## **Section 1 - Personnel capability checklist for laboratory procedures**

During training, each person who will be working in the lab needs to complete this list with initials as they master skills and gain knowledge. Only after this list is complete, can a new user work alone in the lab.

	Item	Date	Personnel initial	Trainer initial
, A	Understand importance of producing clean quartz			
	Understand access limitations for lab			
	Complete on-line safety courses			
L	Complete in-person safety courses (new grad students)			
<b>Y</b>	Review incident flow chart			
A	Know which chemicals are used in the lab and have read			
	the MSDS for all chemicals in the lab			
	Understand chemical storage and movement procedures			
A	Understand acid bottle waste disposal procedure			
9	Understand use of all personal protective gear in			
	laboratory			
T	Understand where lab coats and non lab coats are hung			
<b>%</b>	Understand policy on open toed shoes			
Ξ	Understand policy on food in the lab			
OF	Know location of eyewash and safety shower and know			
	how to use each			
<b>A</b>	Know when and how to test eyewash			
E.R.	Know where Calcium Gluconate cream is located and			
Z	how and when to use it.			
GENERAL OPERATING AND SAFET	Know where fire alarm, red phone, and fire extinguisher			
	are and how and when to use them			
	Read and understand the monthly self inspection cards			
	Understand how and when to test ultrasounds			
	Make sample datasheet			
SAMPLE	Understand how to enter sample information in			
	datasheet			
	Understand the importance of tracking every action in			
	the datasheet Understand how and when to enter information in a			
	sample sheet			

	Item	Date	Personnel initial	Trainer initial
ETCHING	Know where trays and beakers are kept			
	Understand how to wash samples			
	Understand importance of double labels			
	Understand where and how HCl is stored			
	Understand how to add 6N HCl to samples			
	Understand how to mix 6N HCl safely			
Ľ	Understand how and why to fill ultrasounds			
<b>—</b>	Understand how to set timers			
	Understand how to rinse, reload samples and do final			
HCL	wash to prepare samples for drying			
	Understand how to containerize HCl waste for pick up			
	Understand how oven works			
	Understand how to dry and label samples after HCl			
	Understand safety gear and precautions needed to use			
	concentrated HF and HNO3 including gloves, smock			
	and face shield			
	Understand where HF and HNO3 are stored			
	Understand how, why and how often to check bottles for			
	stress cracks			
	Understand how to label bottles and the importance of			
75	labeling lids			
ACID ETCHING	Understand how to lift bottles safely			
	Understand how to use digital balance			
C	Understand how to date new bottles			
Ţ	Understand how to enter sample weight			
) F	Understand how to dispense HF and HNO3 safely			
	Understand how and how much to fill bottles			
	Understand how to indicate that etches have been done			
3,	in the sample datasheet			
[03	Understand how to rinse bottles between etches			
H	Understand how to rinse bottles after last etch			
	Understand how to condense low quartz samples into a			
and	single bottle for drying			
<u></u>	Understand how and where to dry samples			
HIF	Understand how to label tubes to indicate that etching is			
	complete			
	Understand how to transfer sample to tubes and the			
	importance of using new paper for each sample;			
	understand use of alcohol for small sample transfer			
	Understand the importance of having only one sample			
	out of the oven at any time.  Understand the importance of and process for cleaning			
	bottles after use			
	Domes after use			

	Item	Date	Personnel initial	Trainer initial
Ð	Understand when and why burning is important and			
	when it should be and should not be done			
	Understand where crucibles are stored			
	Understand how to label crucibles and how to fill in the			
	furnace layout map			
BURNIN	Understand how to load the crucibles and the furnace			
	Understand how to turn on the furnace Understand how to return the samples to their vials and			
B	properly label the vial to indicate the sample has been			
	burned			
	Understand how to enter burning step in the datasheet			
	Understand when density separation is needed.			
	Understand importance of recycling LST			
	Understand how to change LST density			
	Understand why LST is stored in two different bottles			
SEPARATION	Understand why there is a quartz chip and how it is used			
	Understand what the stopcock is and how to grease it			
A <sub>1</sub>	Understand how and when to hook up the vacuum			
<b>4</b>	system			
PA	Understand how to load filter paper			
E	Understand how to separate quartz from mafic minerals by adjusting density of LST			
	Understand how to extract the purified quartz			
DENSITY	Understand how to reclaim the dilute LST			
	Understand why overnight hotplate operation is not			
E	allowed			
D	Understand how to clarify cloudy LST			
	Understand how to make purple LST clear			
	Understand how to transfer clean quartz back into the			
	proper tube and how to label the tube to indicate that			
	mineral separation has been completed			
es	Understand that 72-hour and 1 week etching is done in 1 liter bottles			
Long-etches	Understand that long etches uses weaker acid			
)-Su	Understand how to label tubes after long etching			
	Understand how to do final magnetic cleaning			
<b>(</b>	Understand how and why we keep an acid tally			
	Understand how and when to order more acid			
RIA	Understand how and when to ask Paul about ordering more LST			
TE	Understand how fill out waste tags			
MATERIALS	Understand how old sample bottles are disposed			