

Submitting Proposals for UVM's D1 Requirement through the HCOL

This form is designed to assist faculty who are teaching HCOL seminars that may count towards completion of UVM's Diversity Requirement. The Honors College is very eager to help faculty submit their courses to the Diversity Curriculum Review Committee (DCRC), which has the authority to approve courses as meeting that requirement. After you complete the steps laid out on this form, we will submit a proposal to the DCRC on your behalf. (Please note that this form is not intended to replace any of the requirements or standards articulated in the General Education Diversity requirements themselves).

All students at UVM must complete two diversity courses prior to graduation. The first is an approved Diversity Category 1 (D1) course on Race and Racism in the United States. The second course may be an additional D1 course or it may be a course approved in the Diversity Category 2 (D2), the Diversity of Human Experience. Such diversity may be geographic in scope, but may also include differences based in religion, gender, sexual orientation, or disability. You can find the "criteria" for D1 and D2 courses [here](#). The "competencies and intended outcomes" that these courses seek to promote can be found at this same address.

This is the form for the D1 category. Courses in this category have as a primary focus race and racism in the United States as it pertains to ALANA populations.

AFTER reviewing the criteria and competencies, please follow the three steps below.

- 1. Submit a syllabus that clearly articulates the course's diversity related goals.** The easiest way to do this is to list "learning objectives" that clearly reference the central competencies that the diversity courses seek to promote. For example, one of the competencies is for students to "develop an awareness of the diversity of individuals, cultures, and communities within the U.S. and globally." Assuming you are applying for D1 status, learning outcomes in the syllabus might indicate that one of the goals for the course is for students to "develop an awareness of racial diversity in the U.S. and display that awareness in both written work and class participation."

Include that syllabus along with this form.

- 2. In the boxes below, provide an explanation of how the course meets the key "criteria" of the D1 requirements.** This explanation should consist of a few sentences for each criterion you indicate. This should describe, as precisely as possible, specific content and activities involved in the course that allow it to meet those criteria.

Criterion: A D1 course must promote an understanding of race and racism in the U.S.

How does the course meet this?

Criterion: A D1 course must promote an understanding of the meaning of power and privilege.

How does the course meet this?

Criterion: A D1 course must promote an understanding of the importance and impact of diversity and multiculturalism in U.S. society.

How does the course meet this?

Criterion: The course must also include processes that foster critical analysis and assessment of individual, institutional, and/or systemic forms of discrimination.

How does the course meet this?

3. In the boxes below, describe how the course will allow students to achieve the key “competencies and intended outcomes” associated with the diversity requirement. (Again, those can be found [here](#)). Courses must address at least one competency from the first two categories (Awareness and Knowledge) and at least one competency from the last two categories (Skills and Integration and Application). **Your courses do not need to meet as many competencies as possible, but they must meet at least two.** You should specify the competency that your course fills and how the course fills that competency. One or two paragraphs per competency should be sufficient; be sure to include specific examples from the course. Use one box per competency.

Competency addressed:

Describe how the course addresses this:

Competency addressed:

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