



University
of Vermont

ENGLISH, B.A.

DATA SOURCE ASSESSMENT RUBRIC

Please use the following criteria to determine the student's ability to meet the following learning outcomes:

Learning Outcome #1: Students will demonstrate close critical reading skills and knowledge of the terms and concepts essential to writing interpretive arguments that are attentive to such aspects of literary production as form, genre, and historical and cultural contexts.

Data Source: ENGL 1500

1 Not Meeting Expectations	2 Approaching Expectations	3 Meeting Expectations	4 Exceeding Expectations
In <i>most cases</i> the student <i>fails to demonstrate</i> in their writing an understanding of the meanings of assigned texts and the literary concepts and properties that inform them.	The student <i>sometimes demonstrates</i> in writing an interpretively coherent understanding of the meanings of assigned texts but <i>often without awareness</i> of how literary forms/genres and historical and cultural contexts contribute to those meanings.	In <i>most cases</i> the student demonstrates in writing an interpretively coherent understanding of the meanings of assigned texts with <i>some awareness</i> of how literary forms/genres and historical and cultural contexts contribute to those meanings.	The student <i>consistently demonstrates</i> in writing a clear and nuanced understanding of the range of possible meanings of assigned texts and how literary forms/genres and historical and cultural contexts contribute to those meanings.