ENVISION A FUTURE

where every child and youth in Vermont who requires intensive special education:

- is welcome in their class and community
- is taught well
- and has access to needed resources for a quality education.

Vermont I-Team

Belonging • Independence • Mastery • Generosity



WHO WE ARE

We're part of a network of professionals.

We work through a collaborative teaming model to support school teams across Vermont.

The Vermont Interdisciplinary Team is a part of the Center on Disability & Community Inclusion at the University of Vermont.



Request a consultation



Make a referral for the 2021-2022 school year online at our website.

New students will also need:

- Parent Permission Form
- COVID-19 Addendum
- Race and Ethnicity Form

Our staff includes:

- Educational Consultants
- Family Resource Consultants
- Augmentative Communication Consultants
- Occupational Therapy Consultants
- Physical Therapy Consultants
- Transition Consultants (ages 14-22)

Online directory of I-Team Consultants

go.uvm.edu/i-team

Our model

The I-Team model promotes building the capacity of the local team based on identified outcomes.

This is best accomplished by a combination of consultation, coaching, and training of the individuals who regularly interact with the student.

Ways we support teams:

- Increased membership & participation
- Universal Design for Learning
- Person-centered planning
- Curriculum-based instructional planning
- Collaborative teaming
 decision-making
- Augmentative Communication
- IEP development & implementation
- Family support

OUR SERVICES

We provide technical assistance to teams supporting students with complex communication and educational profiles, ages 3-22 who:

- have an IEP
- need support to increase participation, engagement, and social connections
- need significant curriculum modifications to learn academic curriculum
- need support to participate fully in communication to the same degree as their peers





Professional Development

development to Vermont school district personnel, family members, community providers, and general community members on a variety of topics related to the education of students with complex educational profiles.

Please note: children under the age of 3 receive support from our Early Intervention Team.

