

**College of Arts and Sciences
DEPARTMENT OF HISTORY**

**DETAILED HISTORY & HISTORIC PRESERVATION
COURSE OFFERINGS FOR SPRING 2018**

REQUIREMENTS FOR HISTORY MAJORS AS OF FALL 2017

Thirty-three credits. These must include one course at the introductory level (select from HST 009 through HST 068), one History Methods course (101), plus fifteen additional credits at the intermediate level (100), and three credits at the advanced level (200). These thirty-three credits must also include fifteen credits of concentration in one of the departments' three areas of study (The Americas; Europe; Africa/Asia/Middle East/Global) and six credits in each of the others. The fifteen-hour concentration must include one course at the intermediate level and one seminar at the advanced level. The Americas concentration must include three credits in Canadian or Latin American History. No more than six Advanced Placement (AP) or International Baccalaureate (IB) credits can count toward the thirty-three credits required for the major, and no more than three AP or IB credits can count toward any one of the geographic areas. No more than six internship, undergraduate research, or thesis credits and/or independent studies can count toward the thirty-three credits required for the major.

REQUIREMENTS FOR HISTORY MINORS AS OF FALL 2008

Eighteen credits of history. These must include three credits in any course at the introductory level (below 100), plus nine credits at the intermediate (100) or advanced (200) level. These must also include six credits in each of two of the departments' areas of study (The Americas; Europe; Africa/Asia/Middle East/Global). No more than six Advanced Placement (AP) or International Baccalaureate (IB) credits can count toward the eighteen credits required for the minor, and no more than three AP or IB credits can count toward any one of the geographic areas.

DEPARTMENTAL HONORS

Departmental Honors, which is a degree distinction, is awarded in accordance with the following procedure. Professors nominate students who have submitted exceptional seminar papers (papers written for 200-level courses). Should a person wish to accept nomination, he or she will then revise that paper, if it needs revision, along lines suggested by the professor. Whether revised or not, that paper will be submitted to a committee of three professors from the department who will examine the candidate. This examination, which will be an oral interview and which will last about one hour, will not only probe the paper's thesis and the methods of investigation and analysis employed by the student, it will also ask the student to place his/her work into a larger historiographical context. In other words, how does this paper relate to larger historical issues? Upon successful examination, the student will be awarded Departmental Honors provided that he/she is a History major and has a graduating average in all History courses of at least 3.3.

COLLEGE HONORS

Students who have a GPA of at least 3.4 are eligible to apply for permission to undertake an honors research project during their senior year. Additional information is available in the Dean's office.

PAUL D. EVANS AWARD

The History Department annually recognizes its outstanding graduating senior by presenting that person the Paul D. Evans Award for Excellence in History at Honors Day ceremonies.

PHI ALPHA THETA

Our chapter at the University of Vermont, Alpha Alpha Psi, was chartered in 1982. Undergraduate junior and senior students who have completed at least fifteen credit hours in History courses at UVM with a 3.6 grade point average and an overall grade point average of 3.4 are eligible for nomination to Phi Alpha Theta National Honor Society in History. History M.A. students are required to maintain a 3.75 grade point average in their graduate studies. Induction ceremonies are held annually in April.

PHI ALPHA THETA HISTORY ESSAY PRIZE

Alpha-Alpha-Psi Chapter of Phi Alpha Theta annually sponsors a History essay prize contest. Further details are available from Phi Alpha Theta Faculty Advisor, Professor Jacqueline Carr.

PREREQUISITES FOR HISTORY COURSES

9-96 Surveys -- Open to first-year students and others. Most courses combine lecture with some sort of discussion. Short papers are often required, in addition to examinations. No prerequisites.

120-199 Intermediate Courses -- Intended primarily for juniors and seniors with some specific prerequisites. Discussion-lecture, with some seminar-type work. Evaluation methods tend to emphasize written work other than exams.

200-299 Seminar Courses -- Advanced work in interpretation, research and writing. Seminar format, limited enrollment (normally no more than 15). Primarily for students majoring in history (or related disciplines) and graduate students who have taken at least 12 hours of previous work in history. Individual instructors will prescribe specific prerequisites appropriate for their seminars. Students who wish to enroll in seminars should check the current schedule of courses for these prerequisites.

The History Department recommends that incoming first-year students take any of its introductory courses, numbered 9 through 96. Students should select the introductory course that seems closest to their current interest. First-year students should not take any 100-level history course without first consulting the instructor.