

**August 2018**

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## **Education**

Ph.D. Clinical Psychology 2000  
Minor concentration, Statistics, Research Methodology, & Program Evaluation  
University of Arizona, Tucson, AZ  
Dissertation Advisor, Lee Sechrest, Ph.D.  
APA Approved Doctoral Program  
Academy of Psychological Clinical Science Charter Member Program

Clinical Psychology Internship 1999-2000  
Department of Psychiatry & Behavioral Sciences  
University of Washington School of Medicine, Seattle, WA  
APA Approved Internship  
Academy of Psychological Clinical Science Member Program

M.A. Clinical Psychology 1997  
University of Arizona, Tucson, AZ

M.A. Psychology 1982  
Antioch University, Seattle, WA

B.S.W. Social Work 1978  
Grand Valley State University, Allendale, MI

## **Honors and Awards**

Psychology Department Funded Graduate Fellow. Department of Psychology, University of Arizona, 1994-1999.

Student Research Scholarship Award, from the Western Psychological Association for outstanding quality of research presented at the annual convention, 1995.

Appointed Student Member, American Psychological Association Division 12 Task Force on Empirically Validated Treatments, 1995-1997.

Tucson, Pima County Task Force on Juvenile Firesetting, 1997-2000

Greater New Orleans Task Force on Juvenile Firesetting, 2001- 2003

Research Advisory Board to the Louisiana Juvenile Justice Commission, 2002 – 2003

Research Fellow, Commission for Scientific Medicine and Mental Health, 2003 – present

Scientific Review Panel, National Registry of Effective Programs and Practices in Child and Adult Mental Health, Substance Abuse and Mental Health Services Administration, 2004 – 2005

Distinguished Member, National Society of Collegiate Scholars (nominated by UVM students)

Nominated for the 2011 Kroepsch-Maurice Excellence in Teaching Award

### **Editorial Service**

<u>Associate Editor</u>	the Behavior Therapist (2005 – 2011)
<u>Editorial Board</u> (Consulting Editor)	Journal of Consulting and Clinical Psychology (2008-2010) Child Development (2007-2012) Journal of Clinical Child & Adolescent Psychology (2004-present) Child and Youth Care Forum (2009-present) Journal of Psychopathology & Behavioral Assessment (2009-present) Scientific Review of Mental Health Practice (2003-present) Pragmatic Case Studies in Psychotherapy (2005-present)
<u>Editorial Consultant</u> (Ad hoc)	Journal of Consulting and Clinical Psychology Journal of Abnormal Child Psychology Journal of Clinical Child & Adolescent Psychology Archives of General Psychiatry Addictive Behaviors Aggressive Behavior Australia and New Zealand Journal of Criminology Behavior Research & Therapy Behavior Therapy Behavioral Sciences Biological Psychology Clinical Psychology Review Cognitive Behavior Therapy Cognitive Therapy and Research Criminal Justice and Behavior European Child and Adolescent Psychiatry European Journal of Psychological Assessment Journal of Health Care for the Poor and Underserved Law and Human Behavior Nordic Psychology Psychiatric Research Psychology of Violence Lawrence Erlbaum Associates

### **Employment**

#### **Academic/Research/Statistics**

2008 - present	Associate Professor, Department of Psychology, University of Vermont. Burlington, Vermont
2003 - 2008	Assistant Professor, Department of Psychology, University of Vermont. Burlington, Vermont

- 2000 - 2003 Assistant Professor, Department of Psychology, University of New Orleans, New Orleans, LA.
- 2009 - 2010 Acting Director of Evaluative Science, Vermont Program on Quality in Healthcare, Montpelier, Vermont
- 2009 - 2010 Acting Director of Clinical Training, Department of Psychology, University of Vermont. Burlington, Vermont
- 2007 – 2011 Director of Biostatistics, Anxiety and Health Research Laboratory, University of Vermont, Burlington, VT. Direct statistical methods & data analysis for NIH funded projects
- 1998 Project Coordinator, Health of Seniors Information Synthesis Project Evaluation Group for Analysis of Data, Department of Psychology, University of Arizona and Health Care Advisory Group, Phoenix, AZ. Funded by Health Care Financing Administration (HCFA).
- 1997-1998 Program Evaluation Coordinator, State of Arizona Governor's Office, Violence Against Women Act Grants Program.
- 1995-1999 Research Assistant, Lee Sechrest, Ph.D., Evaluation Group for Analysis of Data, Department of Psychology, University of Arizona, Tucson, AZ
- 1994-1997 Research Assistant, Varda Shoham, Ph.D. & Michael Rohrbaugh, Ph.D., Department of Psychology, University of Arizona, Tucson, AZ
- 1993-1994 Research Assistant, John M. Gottman, Ph.D., Department of Psychology, University of Washington, Seattle, WA

**Clinical Consultation and Clinical Experience (Selected)**

- 1999-2000 Psychology Resident, APA Approved Clinical Psychology Internship Program. University of Washington School of Medicine. Seattle, WA.
- 1987-1994 Staff Therapist and Director, Tacoma Office, Institute for Motivational Development of the Northwest, Inc., Bellevue, WA. Child, Adolescent, Couple, and Family Therapy
- 1984-1987 Clinical Director, Chance Residential and Specialized Foster Care Adolescent Treatment Program, Tacoma, WA.
- 1984-1987 Psychotherapy Private Practice, Seattle, WA. Child, adult, marital, and family therapy.
- 1983-1984 Family Therapist, Child Abuse Treatment Program, Comprehensive Mental Health Center (CMHC). Tacoma, WA.
- 1983-1984 Staff Therapist, Child and Family Services, CMHC, Tacoma, WA.
- 1982-1984 Child, Family, Adult Outpatient Counselor, Lutheran Social Services, Seattle, WA.
- 1980-1982 Residential Treatment Therapist, Seattle Children’s Home, Seattle, WA

## Program Evaluation and Methodological Consultation

- 2009 - 2011 Director of Evaluation, SAMHSA funded MHISSION-VT, statewide, intergovernmental system of care for screening, assessment, evidence-based treatment, and diversion services for veterans and adults with trauma related illnesses referred to Vermont Department of Corrections. \$2,100,000 (direct costs) (Simpatico, P.I.)
- 2009 - 2010 Acting Director of Evaluative Science, Vermont Program on Quality in Healthcare, Montpelier, Vermont. Direct program evaluation, research methodology, and data analysis for state-wide assessment of health care quality, efficiency, and cost effectiveness
- 2007 - 2009 External Evaluator, Pearson Education For National Science Foundation (NSF) funded project. Assessing Instructional Quality in Mathematics: A Comparative Study of High and Low Value-Added Teachers' Videotaped Lessons. 10/2007 – 9/2012, \$1,061,411 (direct costs), (Kersting, P.I.). (also noted in Grants section)
- 2007-2009 Program Evaluation Consultant, Vermont Children's Trust Foundation. Evaluation of Effectiveness and Outcomes of Foundation Funded Programs.
- 2007-2008 Evaluation consultant, Pearson Education, Improving outcomes by using evidence-based learning interventions.
- 2002-2003 Program Evaluation Consultant, Syndistar, Inc. School-based Substance Abuse Prevention
- 2001-2003 Program Evaluation Consultant, Louisiana Office of Mental Health. Outcomes in a state mental health system
- 1997-1999 Program Evaluation Consultant, United Nations - Consultant to the Impact Evaluation and Assessment Group of Consultative Group For International Agricultural Research (CGIAR), of the UN for a project comprised of 10 international agricultural development research projects (Africa, Asia, India, Vietnam, Latin America, Europe, Mexico)
- 1996 Evaluation & Data Analysis Consultant, National Evaluation of Community Partnership Demonstration Program. Sponsored by Office of Scientific Analysis, Center for Substance Abuse Prevention, U.S. Department of Health and Human Services, Cosmos Corporation
1997. Statistical Consultant, Arizona Women's Research Center, University of Arizona
- 1998-2000 Evaluation and Data Analysis Consultant, Health Services Advisory Group, Health Outcomes Team. Phoenix, Arizona.
- 1996 - present Consultation to faculty and graduate students in departments of psychology, psychiatry, nursing, medicine, and communications on methodology, research design, and data analysis. University of Arizona, University of Washington, University of New Orleans, University of Vermont.

**Publications** (\* denotes peer-reviewed, + denotes student co-author)

46. \*Paiva-Salisbury, M., Gill, A.D., & Stickle, T.R. (2017). Isolating Trait and method variance in the measurement of callous unemotional traits. *Assessment*, 24, 763-771. +
45. \*Gill, A.D. & Stickle, T.R. (2016). Differences in Callous-Unemotional traits between psychopathy variants and gender in adjudicated youth. *Journal of Abnormal Child Psychology*, 44, 295-307.+
44. Amin, S. A., Stickle, T. R., Yon, B. A., Eriksen, H., & Johnson, R. K. (2016). The Feasibility of Teacher and Parent Volunteers Collecting Digital Image Data of Children's Fruit and Vegetable Consumption during School Lunch. *Health Behavior and Policy Review*, 3(5), 410-418. +
43. Amin, S., Stickle, T., Eriksen, H., & Johnson, R. (2016). Nudging Pre-school Children's Fruit and Vegetable Consumption During Afternoon Snack Time Using Older Child Mentors from the Live Y'ers Afterschool Program. *Journal of the Academy of Nutrition and Dietetics*, 116(9), A25.+
42. \*Amin, S., Stickle, T R, Yon, B, Howard, A, Eriksen, H., Cochran, R., & Johnson, R. (2015). The feasibility of collecting digital image data of children's fruit and vegetable consumption during school lunch. *The FASEB Journal*, 29, S131-7.+
41. \*Benson, N.M., Stickle, T.R., & Raszca, W.Z. (2015). Going "Fourth" from medical school: Student perspectives on their final year of undergraduate medical education. *Academic Medicine*. 90, 1386-1393.+
40. \*Marini, V.A., Leibowitz, G.S., Burton, D.L., & Stickle, T.R. (2014). Victimization, substance use, and sexual aggression in male adolescent sexual offenders. *Criminal Justice and Behavior*, 41, 635-649.+
39. \* Bernstein, A., Stickle, T.R., & Schmidt, N. (2013). Factor mixture model of anxiety sensitivity and anxiety psychopathology vulnerability. *Journal of Affective Disorders*, 149, 406-417.
38. \*Babson, K. A., Boden, M. T., Harris, A. H., Stickle, T. R., & Bonn-Miller, M. O. (2013). Poor sleep quality as a risk factor for lapse following a cannabis quit attempt. *Journal of Substance Abuse Treatment*, 44, 438-443.
37. \*Stickle, T.R., Marini, V.A., & Thomas, J.N. (2012). Gender Differences in Psychopathic Traits, Types, and Correlates of Aggression Among Adjudicated Youth. *Journal of Abnormal Child Psychology*, 40, 513-525. +

36. \*Weems, C.F. & Stickle, T.R. (2012). Mediation, Incremental Validity, and Novel Intervention Development: Introduction to a Special Issue on Youth Anxiety and Related Problems. *Child and Youth Care Forum*, 41, 509-515.
35. \*Yon, B.A., Johnson, R.K., Stickle, T.R. (2012). School Children's Consumption of Lower-Calorie Flavored Milk: A Plate Waste Study. *Journal of the American Dietetic Association*, 112. 132-136. +
34. \*Marini, V.A. & Stickle, T.R. (2010). Evidence for Deficits in Reward Processing in Antisocial Youth with Callous-Unemotional Traits. *Personality Disorders: Theory, Research, and Treatment*, 1, 218-229. +
33. \*Bernstein, A., Stickle, T. R., Zvolensky, M. J., Taylor, S., Abramowitz, J., & Stewart, S. (2010). Dimensional, Categorical, or Dimensional-Categories: Testing the Latent Structure of Anxiety Sensitivity among Adults using Factor-Mixture Modeling. *Behavior Therapy*, 41, 515-529
32. Stickle, T.R. (2010). Firesetting. I. Weiner & E.W. Craighead (Eds.). *Corsini Encyclopedia of Psychology*, 4<sup>th</sup> Ed. New York: Wiley.
31. \*Stickle, T.R., Kirkpatrick, N.M., & Brush, L.N. (2009). Callous Unemotional Traits and Social Information processing: Multiple risk factor models for understanding aggressive behavior in antisocial youth. *Law and Human Behavior*, 33, 515-529. +
30. \*Bonn-Miller, M. O., Zvolensky, M. J., Bernstein, A., Stickle, T. R. (2008). Marijuana coping motives interact with marijuana use frequency to predict anxiety symptoms, panic related catastrophic thinking, and worry among current marijuana users. *Depression and Anxiety*, 25, 862-873. +
29. \*Bernstein, A., Zvolensky, M. J., Sandin, B., Chorot, P., & Stickle, T. R. (2008). Body vigilance: Bi-national examination of the construct. *Depression and Anxiety*, 25, E81-E89. +
28. Stickle, T.R. & Kaufman, L. (2008) Juvenile Firesetting. In M. Hersen & D. Reitman (Eds.), *Handbook of Assessment, Conceptualization, and Treatment: Volume II: Children and Adolescents*. New York: John Wiley & Sons. [Book chapter] +
27. \*Greve, K.W., Bianchini, K.J., Stickle, T.R., Love, J.M., Doane, B.M., & Thompson, M.D. (2007). Effects of a community toxic release on the psychological status of children. *Child Psychiatry and Human Development*, 37, 307-323. +
26. \*McLean, C., Miller, N (moderators), Lilienfeld, S., Lohr, J., McNally, R.C., Stickle, T.R., (2007). Teaching Students to Think Like Scientists. (order of authors is alphabetical, contributions were equal). *the Behavior Therapist*, 30 84-87. [Special Issue: Science]
25. Stickle, T.R. & Weems, C.F. (2006). Improving Prediction from Clinical Assessment: The Roles of Measurement, Psychometric Theory, and Decision Theory. In R.R. Bootzin & P.E. McKnight. *Strengthening Research Methodology: Psychological Measurement and Evaluation*. American Psychological Association. [Book chapter]

24. \*Stickle, T.R. (2006). Empirical evaluation of the utility and effectiveness of clinically flexible application of evidence-based treatments. *Pragmatic Case Studies in Psychotherapy*, 2, 1-7.
23. \*Feldner, M. T., Zvolensky, M. J., Stickle, T. R., Bonn-Miller, M. O., & Leen-Feldner, E. W. (2006). Anxiety sensitivity as a moderator of the emotional consequences of emotion suppression during biological challenge: An experimental test using individual growth curve analysis. *Behaviour Research and Therapy*, 44, 249-272. +
22. \*Berman, S. L., Weems, C. F., Stickle, T. R. (2006). Existential anxiety in adolescents: Prevalence, structure, association with psychological symptoms and identity. *Journal of Youth and Adolescence*, 35, 285-292.
21. \*Frick, P.J., Stickle, T.R., Dandreaux, D.M., Farrell, J.M., & Kimonis, E.R. (2005). Callous-Unemotional traits in predicting the severity and stability of conduct problems and delinquency. *Journal of Abnormal Child Psychology*, 33(4), 471-487. [Journal Special Section on Psychopathy in Children and Adolescents] +
20. \*Weems, C.F. & Stickle, T.R. (2005). Anxiety disorders in childhood: Casting a nomological net. *Clinical Child and Family Psychology Review*, 8(2), 107-134.
19. \*Dehon, C., Weems, C.F., Stickle, T.R., Costa, N.M., & Berman, S.L. (2005). A cross-sectional evaluation of the factorial invariance of anxiety sensitivity in adolescents and young adults. *Behaviour Research & Therapy*, 43, 799-810. +
18. \*Bernstein, A., Zvolensky, M.J., Weems, C.F., Stickle, T.R., Leen-Feldner, E.W. (2005). Taxonicity of anxiety sensitivity: An empirical test among youth. *Behaviour Research & Therapy*, 43, 1131-1155. +
17. \*Greve, K.W., Stickle, T.R., Love, J.M., Bianchini, K.J., & Stanford, M.S. (2005). Latent Structure of the Wisconsin Card Sorting Test: A Confirmatory Factor Analytic Study. *Archives of Clinical Neuropsychology*, 20, 355-364. +
16. Stickle, T.R. & Dehon, C. (2005). Home-based reinforcement. In A. Gross & R. Drabman (Eds.) *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*, Vol. 2, Child Clinical Applications. Newbury Park, CA: Sage. [Brief entry]
15. Stickle, T.R. & Kirkpatrick, N. (2005). Life skills training. In A. Gross & R. Drabman (Eds.) *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*, Vol. 2, Child Clinical Applications. Newbury Park, CA: Sage. [Full entry] +
14. Stickle, T.R. & Terranova, D. (2005). Homework. In A. Gross & R. Drabman (Eds.) *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*, Vol. 2, Child Clinical Applications. Newbury Park, CA: Sage. [Brief entry] +
13. \*Greve, K. W., Bianchini, K. J., Doane, B. M., Love, J. M. Stickle, T. R. (2005). Psychological Evaluation of the Emotional Effects of a Community Toxic Release. *Journal of Occupational and Environmental Medicine*, 47(1), 51-59. +

12. Stickle, T.R. & Terranova, A.N. (2003). *Program Evaluation of "In the Know" Substance Abuse Prevention Curriculum*. Syndistar Education: New Orleans, LA +
11. \*Stickle, T.R. & Blechman, E.A. (2002). Aggression and fire: Antisocial behavior in firesetting and nonfiresetting juvenile offenders. *Journal of Psychopathology & Behavioral Assessment*, 24(3), 177-193.
10. \*Stickle, T.R. & Frick, P.J. (2002). Developmental pathways to severe antisocial behavior: Interventions for youth with callous-unemotional traits. *Expert Review of Neurotherapeutics*, 2(4), 511-522.
9. \*Reitman, D., Currier, R. O., & Stickle. T.R. (2002). A critical evaluation of the Parenting Stress Index-Short Form (PSI/SF) in a Head Start population. *Journal of Clinical Child and Adolescent Psychology*, 31, 384-392. +
8. Sechrest, L., Davis, M.F., Stickle, T.R., & McKnight, P.E. (2000). Understanding Method Variance. In L. Bickman (Ed.), *Research Design: Donald Campbell's Legacy, Vol. 2*. Newbury Park, CA: Sage Publications. [Book chapter]
7. \*Stickle, T.R. (2000). Questions about Flexible vs. Structured Approaches to Psychotherapy: A Comment on Fishman. *Prevention & Treatment*, 3 (9), 13.
6. Sechrest, L., Stewart, M., Stickle, T. (1999). *A Synthesis of Findings concerning CGIAR Case Studies on the Adoption of Technological Innovations*. Impact Assessment and Evaluation Group (IAEG) Secretariat of the United Nations. UNDP-UNOPS, Food and Agriculture Organization (FAO), Rome, Italy. [Monograph]
5. \*Baucom, D., Shoham, V., Mueser, K.T., Daiuto, A., & Stickle, T.R. (1998). Empirically supported couple and family interventions for marital distress and adult mental health problems. *Journal of Consulting and Clinical Psychology*, 66, 53-88.
4. Sechrest, L., Stickle, T.R., & Stewart, M. (1998). The Role of Assessment in Clinical Psychology. In A. Bellack & M. Hersen (Series Eds.) & C.R. Reynolds (Vol. Ed.), *Comprehensive Clinical Psychology: Vol 4: Assessment* (Chap. 1). New York: Pergamon. [Book chapter]
3. \*Shoham, V., Rohrbaugh, M.J., Stickle, T.R., & Jacob, T. (1998). Demand-Withdraw interaction moderates retention in cognitive-behavioral vs. systemic couple therapies for alcohol abuse. *Journal of Family Psychology*, 12, 1-21.
2. \*Chambless, D.L., Baker, M.J., Baucom, D.H., Beutler, L.E., Calhoun, D.S., Crits-Cristoph, P., Daiuto, A., DeRubeis, R., Detweiler, J., Haaga, D.A.F., Johnson, S.B., McCurry, S., Mueser, K.T., Pope, K.S., Sanderson, W.C., Shoham, V., Stickle, T., Williams, D.A., & Woody, S.R. (1998). Update on empirically validated therapies, II. *The Clinical Psychologist*, 51, 3-16.
1. Sechrest, L., Stewart, M., Stickle, T.R., & Sidani, S. (1996). *Effective and Persuasive Case Studies: Tool Kit*. Human Services Research Institute: Cambridge, MA, with partial sponsorship of NIMH. [Book]



## Technical Reports

Chronic Care Evaluations Roadmap, 2010. Vermont Program for Quality in Health Care, Montpelier, VT: Technical Report

2009 Annual Vermont Health Care Quality Report. Vermont Program for Quality in Health Care. Montpelier, VT. Technical Report.

## Media citation & review

Research Briefs, *American Psychology-Law Society News* (Fall 2002). Stickle, T.R. & Blechman, E.A. (2002). Aggression and fire: Antisocial behavior in firesetting and nonfiresetting juvenile offenders. *Journal of Psychopathology and Behavioral Assessment*, 24, 177-192.

How well does couple and family therapy work? (1998, September). *Clinician's Research Digest*. Review of: Baucom, D., Shoham, V., Mueser, K.T., Daiuto, A., & Stickle, T.R. (1998). Empirically Supported Couple and Family Interventions for Marital Distress and Adult Mental Health Problems. *Journal of Consulting and Clinical Psychology*, 66 (1), 53-88.

Morley, S. (2000). Review of Sechrest, L., Stickle, T.R., & Stewart, M. (1998). The role of assessment in clinical psychology. *British Journal of Clinical Psychology*, 39, 322-323.

## Invited Presentations (\* denotes peer-reviewed)

13. Stickle, T.R., Gill, A.D., Paiva-Salisbury, M., Whelan, R., & Garavan, H. (2017). *Is the role of anxiety in understanding psychopathy variants overemphasized?* Paper presented in symposium on, "Building a Better Understanding of CU Variants in Youth." Society for the Scientific Study of Psychopathy, Antwerp, Belgium.
12. Stickle, T.R. (2013). *Developmental Pathways to Antisocial Behavior and Psychopathy: Gender, Emotion, and Neural Correlates*. Colloquium, Boston University, Department of Psychology.
11. Stickle, T.R. (2009). *Multiple risk factor approaches to understanding severe aggression and antisocial behavior*. Grand Rounds, Department of Psychiatry, University of Vermont College of Medicine.
10. Stickle, T.R. (2008). *Multiple risk factor approaches to understanding severe aggression and antisocial behavior*. John Jay College of Criminal Justice, City University of New York. New York, NY.
9. Stickle, T.R. (2008). *Multiple risk factor approaches to understanding severe aggression and antisocial behavior*. Department of Psychology, Ryerson University. Toronto, ON.

8. \*Stickle, T.R. (2005). *Teaching students to think like scientists*. Invited panelist, Association for Behavioral and Cognitive Therapies (ABCT/AABT) Annual Meeting, Washington, DC.
7. Stickle, T.R. (2003). *Developmental pathways to antisocial behavior and adolescent firesetting, Keynote address*. Charting New Directions in Adolescent Firesetting Research, conference supported by National Association of State Fire Marshals and U.S. Department of Justice. Justiceworks Institute, University of New Hampshire, Durham, NH.
6. Stickle, T.R. (2003). *Improving Prediction from Clinical Assessment: The Roles of Measurement, Psychometric Theory, and Decision Theory*. Paper presented at Festschrift honoring the contributions of Lee Sechrest to research methodology. Cosponsored by APA, APS, the VA, and the University of Arizona. Department of Psychology, University of Arizona, Tucson, AZ
5. Stickle, T.R. (2002). *Aggression, firesetting, and developmental pathways to antisocial behavior*. Paper presented at the Child Health Institute, University of Washington School of Medicine. Seattle, WA
4. Stickle, T.R. (2002). *Aggression, firesetting, and developmental pathways to antisocial behavior*. Paper presented at the Social Development Research Group, University of Washington, Seattle, WA
3. Stickle, T.R. (2000). *Methods and program evaluation for school and community-based youth violence prevention*. National Conference on violence prevention. National Center for Atmospheric Research, Boulder, CO.
2. Stickle, T.R. (1999). *Methods and evaluation for community-based violence prevention*. National Conference on school violence. American Psychological Association, Washington, D.C.
1. \*Stickle, T.R. (1998). *Providing Technical Assistance to Small, Local Programs: Results and Lessons Learned from Domestic Violence Prevention Programs in Arizona*. American Evaluation Association, Chicago, IL. *Chair, Methods for Challenging Circumstances Panel*.

**Other Research Presentations** (\* denotes peer-reviewed, + denotes student co-author)

47. \*Gill, A.D. & \*Paiva-Salisbury, M, & Stickle, T.R. (June 2015). *Isolating Trait and Method Variance in the Measurement of Callous and Unemotional Traits*. Paper presentation, Society for Scientific Study of Psychopathy, Chicago, IL.
46. \*Amin, S., Stickle, T R, Yon, B, Howard, A, Eriksen, H., Cochran, R., & Johnson, R. (March, 2015). *The feasibility of collecting digital image data of children's fruit and vegetable consumption during school lunch*. Experimental Biology, Boston, MA
45. \*Gill, A.D., Paiva-Salisbury, M., & Stickle, T.R. (March, 2014). *Differences in Psychopathy-Linked Narcissism between Primary and Secondary Variants in Adjudicated Youth*. American Psychology and Law Society, New Orleans, LA. +

44. \*Paiva-Salisbury, M., Stickle, T.R., Whelan, R. & Garvan, H. (March 2013). *Neural Correlates of Primary and Secondary Psychopathy in a Community Sample of Juveniles*. Symposium on Juvenile Psychopathy, American Psychology and Law Society, Portland, OR. +
43. Leibowitz, G.S., Stickle, T.R., Burton, D.L., Brown, A. & Tan, K. (January, 2013). *Developmental Trajectories to Delinquency, Socioemotional Disturbance, and the Characteristics of Family Environments Among Male Adolescent Sexual Offenders*. Symposium Paper, Society for Social Work Research, San Diego, CA.+
42. \*Babson, K. A., Boden, M. T., Harris, A. H., Stickle, T. R., & Bonn-Miller, M. O. (February, 2012). *Poor Sleep Quality as a Risk Factor for Lapse Following a Cannabis Quit Attempt*. In K.A. Johnson S.G. Farris (Chairs) and M. Otto (Discussant). *Emotion and Addictive Behavior: Basic Research and Innovative Clinical Applications*. Symposium for presentation at the 46th annual Association for Behavioral and Cognitive Therapies, National Harbor, MD.
41. \* Yon, B., Johnson, R.A., & Stickle, T.R. (2011). *School children's consumption of lower calorie flavored milk; a plate waste study*. Experimental Biology Annual Meeting, Washington, D.C. +
40. \*Thomas, J.N. & Stickle, T.R. (2010). *Substance Use in Detained Youths: The Role of Psychopathic Traits and Substance Use Expectancies*. Society for Research on Adolescence Annual Meeting, Philadelphia, PA. +
39. \*Marini, V.A., Inoue, I.W., Thomas, J.N., Brush, L.N. & Stickle, T.R. (2010). *Evidence for greater levels of aggression in adjudicated girls than boys*. Society for Research on Adolescence Annual Meeting, Philadelphia, PA. +
38. \*Edson, A.L. & Stickle, T.R. (2010). *Childhood maltreatment and parenting style: Implications for anxiety sensitivity among youth who have experienced physical or sexual abuse*. Poster presentation at the Philadelphia Behavior Therapy Association's Student Poster Exhibition, Philadelphia, PA.+
37. \*Edson, A.L. & Stickle, T.R. (2010). *Childhood maltreatment and parenting style: Implications for anxiety sensitivity*. Poster presentation at the University of Vermont Student Research Conference, Burlington, VT.+
36. \*Marini, V.A. & Stickle, T.R. (2009). *Evidence for Deficits in Reward Processing in Antisocial Youth with Callous-Unemotional Traits*. Society for Research in Child Development (SRCD) Biennial Meeting, Denver, CO+
35. \*Stickle, T.R, Brush, L.N., Thomas, J., & Kirkpatrick, N. (2007). *The moderating effects of callous unemotional traits on the link between beliefs about aggression and aggressive behavior in antisocial youth*. Paper presented in symposium on interpersonal violence. Association of Cognitive and Behavioral Therapies Annual Meeting, Philadelphia, PA +

34. \*Brush, L.N., Stickle, T.R., Inoue, A.W., & Kirkpatrick, N.M. (2007). *Gender differences in the development and expression of aggression: The roles of callous unemotional traits, depression, and anxiety*. Poster presented at Society for Research in Child Development (SRCD) Biennial Meeting, Boston, MA +
33. \*McConnell, M.C., Bond, L.A., & Stickle, T.R. (2007). *Does co-parenting mediate the link between relationship quality and parenting experiences among lesbian couples?* Poster presented at Society for Research in Child Development (SRCD) Biennial Meeting, Boston, MA +
32. \*Kirkpatrick, N., Stickle, T.R., Kaufman, L., Ayer, L.A., Fenner, M., & Waring, A. (2005). *Measuring Callous-Unemotional Traits: An Initial Investigation of the Psychometric Properties of the Index of Callous-Unemotional Traits*. Association for Behavioral and Cognitive Therapies (ABCT/AABT) Annual Meeting, Washington, DC +
31. \*Ayer, L.A., Stickle, T.R., Kaufman, L., Kirkpatrick, N., Waring, A., & Colten, M. (2005). *Callous Unemotional Traits as a Predictor of Attributional Biases and Types of Aggression in Youth*. Association for Behavioral and Cognitive Therapies (ABCT/AABT) Annual Meeting, Washington, DC +
30. \*Terranova, A.M., Stickle, T.R., & Morris, A.M. (2004). *Peer Victimization in adolescence: Utility of the distinction between relational victimization and overt victimization*. Paper presented at the Conference on Human Development, Washington, D.C. +
29. \*Frick, P.J., Stickle, T.R., Kimonis, E., & Farrell, J.M. (2004). *Callous-Unemotional Traits as a Marker for a Distinct Developmental Pathway to Severe Conduct Problems, Aggression, and Delinquency*. Symposium presented at the Society for Research on Child Development, annual meeting, Tampa, FL +
28. \*Leen-Feldner, E., Feldner, M.T., Zvolensky, M.J., & Stickle, T.R. (2004). *Recovery from emotion suppression: An experimental test using biological challenge and individual growth curve modeling*. Paper presented at Association for Advancement of Behavior therapy, annual meeting, New Orleans, LA +
27. \*Feldner, M. T., Zvolensky, M. J., Stickle, T. R., Godette, A., Bonn-Miller, M., Stattel, M., & Babson, K. (2003). *Emotion Suppression and Anxiety Sensitivity Predicting Recovery from 10% Carbon Dioxide-Enriched Air (CO2)*. Poster presented at the 18th annual Society for Research in Psychopathology convention, Toronto, Canada +
26. \*Dehon, C., Costa, N.M., Weems, C.F., Stickle, T.R., & Berman, S.L. (2003). *A Cross Sectional Evaluation of the Factorial Invariance of Anxiety Sensitivity in Adolescents and Adults*. Poster presented at the annual meeting of Association for Advancement of Behavior Therapy, Boston, MA +
25. \*Greve, K.W., Stickle, T.R., Love, J.M., Brennan, A., Heinly, M.T., Bianchini, K.J., & Stanford, M.S. (2003). *Confirmatory factor analysis of the Wisconsin Card Sorting Test*

- using Non-overlapping Variables*. Presented at the 31st Annual Meeting of the International Neuropsychological Society, Honolulu, HI +
24. \*Greve, K.W., Stickle, T.R., Love, J.M., Heinly, M.T., Brennan, A. Vitone, N., Bianchini, K.J., Stanford, M.S. (2002). *A confirmatory factor analysis of the Wisconsin Card Sorting Test*. International Neuroscience Society Annual Meeting, Toronto, Canada +
  23. \*Stickle, T.R. (2000). *Prosocial communities: Community-based youth violence and substance abuse prevention*. Association for Advancement of Behavior Therapy, annual convention. New Orleans, LA
  22. \*Stickle, T.R. (1999). *The Use of Propensity Scores in Social Science and Evaluation Research*. American Evaluation Association, Orlando, FL. November, 1999
  21. \*Stickle, T.R. (1999). *Rules of Thumb in Measurement*. American Evaluation Association, Orlando, FL. November, 1999
  20. Stickle, T.R. (1998). *Development and Measurement of Indicators for Evaluation and Impact Assessment*. Technical training seminar, International Plant Genetics Resource Institute, Rome, Italy.
  19. \*Stickle, T.R. (1997). *Does What Predicts Divorce Predict Dropout? The Role of Couple Affect in Attrition from Conjoint Alcohol Treatment*. Paper presented at North American Society for Psychotherapy Research Annual Meeting, Tucson, AZ
  18. \*Stickle, T.R. (1997) *Effective and Persuasive Case Studies*. Paper presented at American Evaluation Association annual meeting, San Diego, CA
  17. Sechrest, L., Stickle, T.R., & Stewart, M. (1997). *Effective and Persuasive Case Studies in Program Evaluation*. Workshop presented at Australian Evaluation Society, Adelaide, South Australia
  16. Stickle, T.R. & Stewart, M. (1997). *Effective and Persuasive Case Studies*. Workshop Presented at Arizona Evaluation Network Conference, Phoenix, AZ.
  15. Sechrest, L, Stickle, T.R., & Stewart, M. (1997). *Effective and Persuasive Case Studies in International Agricultural Development Research*. 3-day course presented to International Agricultural Researchers of the Consultative Group for International Agricultural Research, United Nations. Food and Agriculture Organization, Rome, Italy
  14. \*Stickle, T.R. & McKnight, P.E. (1996). *The Robustness of Exploratory Factor Analysis*. Paper presented at American Evaluation Association Conference, Atlanta, GA
  13. \*McKnight, P.E. & Stickle, T.R. (1996). *What Can Confirmatory Factor Analysis Confirm?* Paper presented at American Evaluation Association Conference, Atlanta, GA
  12. \*Rohrbaugh, M.J., Shoham, V., Spungen, C. & Stickle, T.R. (1996). *A Sobering Look at an Integrative Approach to a Systemic Treatment for Problem Drinking*. Paper presented at The Society for the Exploration of Psychotherapy Integration Conference, Berkeley, CA

11. \*Rohrbaugh, M.J., Shoham, V., Racioppo, M.W. & Stickle, T.R. (1996). *Relational Moderators of Engagement in Systemic versus Cognitive-Behavioral Therapy for Problem Drinking*. Paper presented at The Society for Psychotherapy Research, Amelia Island, FL
10. Sechrest, L., Stickle, T.R., & Walsh, M. (1996). *Measurement for Evaluation*, 2-day course presented to program evaluators. Evaluation Institute, Johns Hopkins University, Baltimore, MD
9. Sechrest, L., Walsh, M., & Stickle, T.R. (1996). *Basic Course in Program Evaluation*, 3-day course presented to program evaluators. Evaluation Institute, Johns Hopkins University, Baltimore, MD
8. \*Rohrbaugh, M.J., Shoham, V., Racioppo, M.W. & Stickle, T.R. (1996). *Relational Moderators of Engagement in Systemic versus Cognitive-Behavioral Therapy for Problem Drinking*. Paper presented at The Society for Psychotherapy Research, Amelia Island, FL
7. \*Rohrbaugh, M.J., Shoham, V., Spungen, C. & Stickle, T.R. (1996). *A Sobering Look at an Integrative Systemic Couples Therapy for Problem Drinking*. Paper presented at The Society for the Exploration of Psychotherapy Integration Conference, Berkeley, CA
6. \*Stickle, T.R., Grencavage, L.M., Kasle, S., & Shoham, V. (1995) *Demand-Withdraw Interaction in Alcohol-Involved Couples*. Paper presented at Western Psychological Association Annual Convention. Los Angeles, CA. *Paper received Student Scholarship Award in recognition of outstanding research presented at this convention.*
5. \*Stickle, T.R., Sechrest, L., Stewart, M. (1995). *Case Studies: Use of Quantitative Methods*. Paper presented at International Evaluation Conference, Vancouver, B.C.
4. \*Sechrest, L., Stewart, M., Stickle, T.R. (1995) *Case Studies: Towards Improved Methodology*. Paper presented at International Evaluation Conference, Vancouver, B.C.
3. \*Stewart, M., Sechrest, L., Stickle, T.R. (1995) *Case Studies: Specifications for Improved Methodology*. Paper presented at International Evaluation Conference, Vancouver, B.C.
2. Sechrest, L., Stewart, M., Stickle, T.R. (1995). *Persuasive and Defensible Case Studies*. Workshop presented at Kennedy School for Government, Harvard University, Cambridge, MA.
1. \*Urry, H.L., Racioppo, M.W., Stickle, T.R., & Rohrbaugh, M.J. (1995). *Measuring Demand-Withdraw Couple Interaction: Reliability and Validity*. Poster presented at Western Psychological Association Annual Convention. Los Angeles, CA

## Grants and Contracts

### *Funded*

State of Vermont, Department of Children and Families Policy and Planning Division, Development, Implementation, and Statistical Evaluation of a Recidivism Risk Assessment Measurement Tool for Juvenile Offenders statewide. P.I., Three Phase Project of information needs assessment, pilot testing and measurement refinement, and implementation of final measure. 2017-2018. Currently in needs assessment phase estimated direct costs, \$50,000. University of Vermont, Department of Psychology.

Child and Adolescent Psychology Training and Research Foundation. Piloting and validation of a mood induction procedure for adolescents. 2017-1018. Role Co-I Faculty sponsor, Ashley Dobbins and Amanda Falcon, PIs. \$3518.

Department of Psychology, University of Vermont Research Grant. Piloting and validation of a mood induction procedure for adolescents. 2017-1018. \$975. PI.

The goal of this project is to test measurement models of psychopathic traits in adolescents. This work tests the relative measurement and predictive validity of a conventional psychopathy checklist revised model (PCL-R) compared with an emerging triarchic personality model (TRI-PM). Co-I/Supervising faculty, Andrew Gill, P.I., 2014-2016.

Neuroscience, Behavior, and Health TRI, University of Vermont, Grand Writing Support Award for NIH R01 Proposal Development for project titled, Trauma, Disinhibition and Callous Unemotional Traits Among Male Juvenile Sexual Abusers and Delinquent Youth, P.I. 2013-2014

Center for Disability and Community Inclusion, University of Vermont, pilot project support grant, Trauma, Disinhibition and Callous Unemotional Traits Among Male Juvenile Sexual Abusers and Delinquent Youth. P.I. 2012-2013.

NIH (NIMH: 1 R01 MH076629-01). A Smoking-Based Prevention Program for Panic Disorder 4/2007-8/2012, \$2,388,135 (direct costs). Co-Investigator (Zvolensky, P.I.), funded.

Substance Abuse and Mental Health Services Administration (SAMHSA): MHISSION-VT: Jail Diversion and Trauma Recovery-Priority to Veterans, \$2,100,000 (direct costs). Consultant: Director of Program Evaluation (Simpatico, P.I.).

McNeil Prevention and Community Psychology Fund. Emotion vulnerability for substance use among antisocial youth. January 2009, \$5000, P.I., funded.

Child and Adolescent Psychology Training and Research (CAPTR). Understanding risk mechanisms in adolescent substance abuse. Competitive foundation grant, April 2007, \$6,380, P.I., funded.

Dean's Fund for Faculty Development, College of Arts and Sciences, University of Vermont. Understanding risk mechanisms in adolescent substance abuse, Competitive intramural grant, March 2007, \$1000, P.I., funded.

National Science Foundation (NSF). Assessing Instructional Quality in Mathematics: A Comparative Study of High and Low Value-Added Teachers' Videotaped Lessons. 10/2007 – 9/2012, \$1,061,411 (direct costs), Consultant (Kersting, P.I.), funded.

Child and Adolescent Psychology Training and Research (CAPTR). Information processing, antisocial subtypes, and aggression. Competitive foundation grant, 2004 –2006. \$2,250, P.I., funded.

Louisiana Office of Mental Health. Grant for Outcome Evaluation of Mental Health Services. Mental Health Outcomes in a State System. Program evaluation of statewide mental health services, 2002 – 2003. \$35,000, P.I., funded.

Syndistar Education: Program Evaluation of “In the Know” Substance abuse prevention series. 2002 –2003. \$18,000, P.I., funded.

NSF: Longitudinal Effects of Racial Identity & Racial Socialization of African-American Children (pilot), \$10,000, 2001, consultant, funded.

#### *Unfunded proposals*

NIH (NIDA). 1 R01 DA041437-01. Maltreatment, Types of Disinhibition, and Substance Abuse Vulnerability. June 2015. Role, PI (Leibowitz, Co-PI). 1,004,578 (total costs).

Jeffords Center Signature Award. Research- informed policy for juvenile justice: The role of psychopathic traits, gender differences, and cannabis use in criminal offending. \$52,901 (total costs), P.I., (February 2011).

NIH (NIDA: 1 R21 DA025217-01A1). Emotion Vulnerability and Gender Differences in Cannabis Misuse in Antisocial Youth. \$275,000 (direct costs), submitted March 2009, P.I., unfunded.

NIH (NIMH: R01). D-Cycloserine enhancement of exposure-based cognitive-behavioral therapy for smoking cessation. \$975,000.00 (direct costs), submitted October 2007, Co-investigator, (Otto, Zvolensky, P.I.'s), not funded.

NIH (NIMH R03 MH073784-01A1): Information processing, antisocial subtypes, and aggression, 2005. \$75, 000, P.I., not funded. Resubmission - Original submission (R03 MH073784-01), 2004.

NIH (NIMH R01MH66515-01): Validity of Anxiety Diagnoses and Mechanisms, 2002, \$1,192,448, Co-P.I., not funded.

U.S. Department of Health and Human Services (Center for Mental Health Services – Substance Abuse & Mental Health Services Administration): Community Action Grant for Service Systems Change, 2001, consultant, not funded.

NIH (NIMH R01): Cost-Effective Intervention for Conduct Disorder, 2000, Co-investigator, not funded.

NIH (NIDA R01): Next Generation Juvenile Offender Drug Abuse Prevention, 2000, consultant, not funded.

#### **University Service**

Colloquium Committee, Department of Psychology, University of Arizona. 1995-1997

Clinical Psychology Graduate Curriculum Committee, Department of Psychology, University of Arizona, 1997-present



Psychology Internship Steering Committee, Department of Psychiatry & Behavioral Sciences, University of Washington. 1999-2000  
Technology in Teaching Committee, College of Sciences, University of New Orleans, 2001 - 2003

Undergraduate Curriculum Committee, Department of Psychology, University of New Orleans, 2001 – 2002.

Psychological Services Clinic Committee, Department of Psychology, University of New Orleans, 2001 – 2003.

Undergraduate Curriculum Committee, Department of Psychology, University of Vermont, 2003 – 2005.

Task force on philosophy of training for Doctoral Program in Clinical Psychology, Department of Psychology, University of Vermont, 2004.

Child Clinical Psychology Faculty Search Committee (senior position). Department of Psychology, University of Vermont, 2004 – 2005.

Dean's Fund for Faculty Development Grant Review Committee. College of Arts and Sciences, University of Vermont, 2005 – 2007.

Chair, Pre-doctoral Clinical Psychology Internship committee, 2005- 2007

Social Psychology Faculty Search Committee. Department of Psychology, University of Vermont, 2006 – 2007.

Departmental Space Committee, Department of Psychology, University of Vermont, 2006 – present.

Biobehavioral Psychology Faculty Search Committee. Department of Psychology, University of Vermont, 2007 – 2008.

Research, Scholarship, and Graduate Education Committee, Faculty Senate, University of Vermont, 2007 – 2010.

Awards and Review Committee, Doctoral Program in Clinical and Translational Research, College of Medicine, University of Vermont, 2008 – present.

Neuroscience Working Group, Transdisciplinary Research Initiative, University of Vermont, 2009-2010.

Neuroscience, Behavior, and Health Spire of Excellence Steering Committee, Transdisciplinary Research Initiative, University of Vermont. 2010 – present.

Chair, Tenure-Track Clinical Psychology Faculty Search, 2012-2013.

Chair, Colloquium Committee, Department of Psychology, University of Vermont, 2013-present

Economics Department Chair Review Committee, College of Arts and Sciences, University of Vermont, 2014

Pre-Health Advisory Committee, University of Vermont, 2013-2014

Faculty Senate Ad-Hoc Grievance Committee, University of Vermont 2014 – present

Department of Physical Therapy Faculty Search Committee (3 tenure-track faculty positions over 2 academic years), University of Vermont 2015-2017.

Faculty Senator, University of Vermont, 2016-2019.

Faculty Senate Executive Council, 2018 -

## **Courses Taught**

### **Graduate**

Advanced Statistics I  
Advanced Statistics II  
Advanced Research Methods  
Psychological Assessment of Children and Adolescents  
Clinical Practicum

### **Undergraduate**

Behavior Disorders of Childhood  
Psychological Measurement and Statistics.  
Abnormal Psychology  
Intermediate Statistics  
Statistical Software for Psychological Research

## **Representative Course Evaluation Data**

Spring 2016: Advanced Statistical Methods II (graduate level;  $n = 8$ )  
Overall rating of instructor: 5.0 (scale, 1 = *poor* to 5 = *excellent*)  
Overall course rating: 4.95 (1 = *poor* to 5 = *excellent* scale)  
Fall 2012: Advanced Statistical Methods II (graduate level;  $n = 10$ )  
Overall rating of instructor: 4.9 (scale, 1 = *poor* to 5 = *excellent*)  
Overall course rating: 4.9 (1 = *poor* to 5 = *excellent* scale)  
Fall 2014: Behavior Disorders of Childhood (undergraduate level;  $n = 25$ )  
Overall course rating: 4.8 (1 = *poor* to 5 = *excellent* scale)  
Overall rating of instructor: 4.9 (scale, 1 = *poor* to 5 = *excellent*)  
Spring 2009: Clinical Practicum (graduate level;  $n = 6$ )  
Overall rating of instructor: 4.88 (scale, 1 = *poor* to 5 = *excellent*)  
Overall course rating: 4.88 (1 = *poor* to 5 = *excellent* scale)

## **Active Dissertation Supervision**

1. Andrew Gill (advisor)

## **Completed Doctoral Dissertation Supervision**

8. Melissa Paiva-Salisbury, 2017

Dissertation title: The Psychopathic Personality: Measurement, Variants, and Utility of the Construct

7. Lauren Brush, Ph.D., 2013  
Dissertation title: Components of Conscience in Adolescents: Relations with Antisocial Behavior and Psychopathic Traits
6. Victoria Marini, Ph.D., 2013  
Dissertation title: Relations Among Emotional Reactivity, Emotion Management, and Motives for Cannabis Use in Juvenile Offenders
5. Jamila Thomas, Ph.D., 2012  
Dissertation title: Eye-gaze Instruction as a Mechanism for Learning to Recognize Fear Among Youths with Callous-Unemotional Traits
4. Neil Kirkpatrick, Ph.D., 2007  
Dissertation title: The role of emotional reactivity in adolescent girls' aggressive behaviors
3. Kristen Leverentz, Ph.D., 2007  
Dissertation title: Relationship between service intensity care coordination, and child outcomes: Evidence from three systems of care sites
2. Laurie Kaufman, Ph.D., 2007  
Dissertation title: Empathic and social-cognitive deficits of adjudicated adolescents: Differences by gender and callous-unemotional traits.
1. Jesse Suter, Ph.D., 2006  
Dissertation title: Untangling the puzzle: The Wraparound fidelity index.

**Active Dissertation Committees**

4. Kelsey Hudson
3. Emily Pichler
2. Sarah Stanger
1. Hannah Holbrook

**Completed Dissertation Committees**

28. Asia McCleary-Gaddy, PhD, 2018
27. Anne Brassel, 2017
26. Queyen Nichols, 2017
25. Mark Huenke, 2017
24. Meghan Schreck, 2016
23. Caitlin Wagner, 2016
22. James Hodge, 2016
21. Sarah Amin, 2016, Dept of Nutrition and Food Sciences, CALS (Chair)
20. Andrew Knapp, 2015
19. Jennifer Mahon, 2015
18. Kate Linnea, 2013
17. Kirsten Johnson, 2013
16. Bethany Yon, 2012, Dept of Nutrition and Food Sciences, CALS (Chair)
15. Erin Shoulberg, 2012
14. Teresa Leyro, 2011
13. Aaron Vaughn, 2009
12. Christina Colletti, 2009
11. Marcel Bonn-Miller, 2008

10. Janna Fikkan, 2008
9. Ciara Byrne, 2008
8. Stephanie Ann Nelson, 2007
7. Nicole Coffelt, 2007
6. Erin Roland Nestor, 2007
5. Laura McKee, 2007
4. Rebecca Krukowski, 2006
3. Melanie McConnell, 2006
2. Mark Gorman, 2005
1. Jeff Love, 2003

### **Completed Master's Thesis Supervision**

2. Drew Terranova, M.S., 2003  
Thesis title: Peer Victimization in adolescence: Utility of the distinction between relational victimization and overt victimization (University of New Orleans)
1. Chris Dehon, M.S., 2002  
Thesis title: The Relationship of Conduct Problems, Depressive Symptoms, and Anxiety Symptoms to Substance Use in Late Adolescence (University of New Orleans)

### **Completed Master's Thesis (and 2<sup>nd</sup> year project) Committees**

Holly Weldon  
 Hannah Holbrook  
 Sarah Stanger  
 Kelsey Hudson  
 Emily Pichler  
 James Hodge  
 Victoria Baptiste  
 Anne Brassel  
 Meghan Schreck  
 Laura Bonazinga, Chair; Dept. of Communication Sciences  
 Riva Rondorf; Community Development and Applied Economics  
 Susan Varni,  
 Steven Pierson; Chair; Dept. of Communication Sciences

### **Completed Undergraduate Honor's Thesis Supervision**

5. Sophia Papka  
Thesis title: Maternal trauma symptomatology, social support, and parenting self-efficacy among African war refugee survivors of trauma and torture.
4. Megan Benay  
Thesis title: Anxiety, relational, and physical aggression among adjudicated and non-adjudicated adolescent girls.
3. Aya Inoue  
Thesis title: Exploring the relationship between relational aggression and callous-unemotional traits in female juvenile delinquents. [Passed with highest honors]

*Student received Donald Forgays Award as the outstanding the senior in psychology.*

**Student received the College of Arts and Sciences Hannah Howard prize recognizing outstanding academic achievement, graduating first in her class in the college.**

2. Anne Waring,  
Thesis title: Treatment programs for adjudicated youth in Vermont: The System of Care, promising practices, and outcome evaluation [Passed with highest honors]  
*Student received Donald Forgays Award as the outstanding senior in psychology.*
1. Stephanie Knisley  
Thesis title: A meta-analysis of treatments for childhood depression: Psychotherapy and Pharmacotherapy [Passed with highest honors]

**Completed Honor's Thesis Committees**

7. Nicole Tucker, 2010-2011, The Effects of Right-Hemisphere Language Dominance on Disfluencies and Rate of Speech, Dept of Communication Sciences (Chair).
6. Anne Brady, 2010-2011, Gender Differences in the Association between Child Narcissism and Forms and Functions of Aggressive Behavior
5. Crystal Variaga, 2007, Effects of Imagery on Vocal Jitter and Pitch in Adult Stutterers and Nonstutterers, Dept of Communication Sciences, Chair
4. Kimberly Babson, 2005
3. Bryant Hazelton, 2005
2. Jessica McCloud, 2005
1. Lisa Dantagan, 2002

UVM undergraduate and Post-baccalaureate independent studies

2003-2004  
Maren Biel  
Meghan Colten  
Anne Waring

2004-2005  
Margo Fenner  
Meghan Colten  
Anne Waring

2005-2006  
Aya Inoue  
Margo Fenner  
Meghan Colten  
Sarah Usha Hewat

2006-2007  
Aya Inoue  
Sarah Usha Hewat  
Tucker Bond-Watts

2007-2008  
Tucker Bond-Watts  
Megan Benay

2008-2009  
Megan Benay  
Aubrey Edson  
Sarah Kalinowski

2009-2010  
Megan Benay  
Eli Keller  
Sam Lednicky  
Christine Lekas

2010-2011  
Leah Boccaccio  
Sam Lednicky  
Hannah Loso  
Pam Tessier

2011-2012  
Leah Boccacino  
Alyssa Levy-Dougherty  
Alissa Todd

2012-2013  
Michelle Rosie  
Joe Carpenter

2013-2014  
Ryan Bloes

2014-2015  
Ryan Bloes  
Emy Takanami

2015-2016  
Serena Abbott (Visiting from UK)  
Hannah Loso  
Lauren Fecteau

2016-2017  
Hannah Loso  
Jennie Lukoff  
May Albee

2017-2018  
Jennie Lukoff  
May Albee  
Rebecca Mirashem  
Aly Spencer

### **Professional affiliations**

American Psychology-Law Society  
Society for a Scientific Clinical Psychology  
Society for Clinical Child and Adolescent Psychology  
Society for Scientific Study of Psychopathy  
Association for Psychological Science