

Curriculum vitae
February, 2022

LAWRENCE P. RUDIGER, PH.D.

Department of Psychological Science, The University of Vermont
Burlington, VT 05405

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Current Position

Senior Lecturer, Department of Psychological Science, University of Vermont. 2005-present
(promotion to Senior Lecturer in 2013)

Education

Postdoctoral Research Fellow, Behavior Genetics. Department of Psychiatry. University of Vermont (Burlington), 1998-1999.

Advanced Study Institute. Statistical Methods for Genetic Research. Catholic University, Leuven, Belgium. North Atlantic Treaty Organization. September, 1998.

Ph. D., Social Psychology, The University of Vermont.
1995-1998.

Thesis: ***Resisting Stigma: Stereotype Threat, Stereotype Compensation, & Women's Math Performance.***

Advisor: Carol Miller, Ph.D.

M. A., General/Experimental Psychology, The University of Vermont.
1991-1994.

Thesis: *Use of Computer-Mediated Communication by Gay Men: An Initial Assessment.*

Advisor: Dharam Yadav, Ph.D.

B. A., Psychology, Anthropology minor. The University of Arkansas, Fayetteville.
1987-1991.

B. A. *cum laude*, Applied Vocal Music. Oklahoma City University.
1982-1987.

Teaching

Principal Instructor

General Psychology/Introduction to Psychological Science.

The University of Vermont: Summer, 1994 & 1997; Spring, Summer, & Fall, 1995, 1996, 2006 – 2018, 2020-2021; Fall, 2005; 2019; Spring, 2014, 2020-21.

Champlain College, Burlington, Vermont: Fall 1994 (two sections) & Spring, 1995.

Industrial/Organizational Psychology.

The University of Vermont, Spring, 2014, 2020; Summer, 2009, 2011-2015; Fall and Spring, 2017-2021

Psychology: The Major & The Profession.

The University of Vermont: Fall, 2011 – 2014.

Careers in Psychological Science/Careers in the Helping Professions.

The University of Vermont: Winter, 2016-2019.

Research Methods for Psychology Majors.

The University of Vermont: Fall, 2015 – 2017; Summer, 2015-2018.

Statistics for Psychological Science.

The University of Vermont: Summer, 2017-2018.

Research Methods for Psychology Minors.

The University of Vermont: Spring, 2012 – 2014.

Undergraduate Teaching Fellows (Special Topics in Psychology).

The University of Vermont: Spring & Fall, 2006 – 2014; Spring, 2015-2017

Social Psychology.

Johnson State College, Johnson, Vermont, Spring, 1996.

The University of Vermont, Spring 1998, Fall, 2006 & 2008, Summer, 2008.

St. Michael's College, Colchester, VT, Spring 1998.

Social Development.

The University of Vermont, Fall, 2006.

Motivation.

The University of Vermont, Spring, 1996.

Co-Instructor

Gay, Lesbian, and Bisexual Lifespan Development.

The University of Vermont, Summer, 1996.

Social Psychology.

The University of Vermont, Fall, 1995, 1997.

Senior Teaching Assistant. General Psychology.

The University of Vermont, 1993-1995.

Teaching Assistant. Research Methodology and Statistics.

The University of Vermont, 1995-1996.

Private-Sector Employment

Assistant Director for Planning and Communication. Department of Medical Content Development. Problem-Knowledge Coupler Corporation, 2000-2008.

Textbooks and Book Chapters

Lawson, R. B., Anderson, E. D., & Rudiger, L. P. (2013). **Psychology at Work.** Upper Saddle River, N. J., Pearson Education.

Joffe, J. M., Krulewitz, J., & Rudiger, L. P. (2008). **Investigating the Mind, Brain, & Behavior.** (4th Edition). Custom compilation for the University of Vermont. Upper Saddle River, N. J., Pearson Education.

Hudziak, J. J., & Rudiger, L. P. (1999). **Interethnic Psychopharmacological Research In Children And Adolescents.** In Herrera, J., Lawson, W., & Srameck, D. (editors), *Cross-Cultural Psychiatry.* New York: John Wiley & Sons.

Refereed Publications & Presentations

Neidig, C., Rowe, F., & Rudiger, L. (May, 2016) **Adaptive Learning Meet-up.** eVolution in e-Learning, 2016. Connecticut Distance Learning Consortium. May 25, 2016, Fairfield University, Fairfield, CT.

- Rudiger, L. P., (January, 2015). **Pleased to Introduce You: Courses and Experiences to Introduce Students to Majoring in Psychological Science.** National Institute on the Teaching of Psychology, St. Petersburg Beach.
- Moody, E., Rudiger, L. P., & Rinderle, J. (March, 2015). **Using Data To Enact Early Intervention Strategies And Deepen Instruction In Intro Psychology Courses.** 5th International Conference on Learning Analytics and Knowledge. Society for Learning Analytics Research & Marist College, Poughkeepsie, NY.
- Rudiger, L. P., Spencer, S., & Bujak, K. (October, 2013). **Room to Grow: Enhancing Learning by Supporting Autonomy.** Society for the Teaching of Psychology Best Practices Conference, Atlanta, GA.
- Reddy, D., Fleming, R., & Rudiger, L. P. (October, 2013). **UPace: Increasing Student Success through Evidence-Based Online Instruction.** Society for the Teaching of Psychology Best Practices Conference, Atlanta, GA.
- Rudiger, L. P. & Benson, D. (October, 2012). **Breadcrumbs Across the Iceberg: Using Zotero to Teach Information Literacy, Critical Thinking, and Clear Writing.** Society for the Teaching of Psychology Best Practices Conference, Atlanta, GA.
- Rudiger, L. P., Paysnick, A., & Sieunarine, J. (January, 2011). **Weight and motivate: Enhancing standardized test performance by assigning weights based on question difficulty.** National Institute on the Teaching of Psychology, St. Petersburg Beach.
- Rudiger, L. P., (January, 2011). **The Psychology of Sustainability: Preparing students to think deeply about resources and responsibility.** National Institute on the Teaching of Psychology, St. Petersburg Beach.
- Rudiger, L. P., (January, 2009). **Socrates writ large: Using electronic tools to encourage preparation, participation, and active engagement.** National Institute on the Teaching of Psychology, St. Petersburg Beach.
- Hudziak, J. J., Copeland, W., Rudiger, L. P., Achenbach, T. A., Heath, A. C. & Todd, R. (2003) March; 42(3): 357-63. **Genetic influences on childhood competencies: a twin study.** *Journal of the American Academy of Child and Adolescent Psychiatry.*
- Hudziak, J. J., Rudiger, L. P., Neale, M. C., Heath, A. C. & Todd, R. (2000) April; 39(4): 469-76. **A Twin Study of Inattentive, Aggressive, and Anxious/Depressed Behavior.** *Journal of the American Academy of Child and Adolescent Psychiatry.*
- Hudziak, J. J. & Rudiger, L. P. (October, 1999). **Multi-Informant Developmental Studies of Attention, Aggression, and Affect.** American Academy of Child & Adolescent Psychiatry Association, Chicago.
- Hudziak, J., Kadar, J., Stanger, C., Blais Hall, D., Rudiger, L., & Waterman, S. (October, 1998). **Using Computerized CBCL's in a Pediatric Clinic to Identify Childhood Psychopathology.** American Academy of Child & Adolescent Psychiatry Association, Anaheim, CA,
- Hudziak, J., Rudiger, L., Heath, A., Neal, M., & Todd, R. (October, 1998). **Parental Rater Contrast: What it Means.** American Academy of Child & Adolescent Psychiatry Association, Anaheim, CA.
- Hudziak, J., Rudiger, L., Heath, A., Neale, M., & Todd, R. (October, 1998). **A Twin Study of CBCL Syndromes: The Genetics of Comorbidity.** American Academy of Child & Adolescent Psychiatry Association, Anaheim, CA.

- Hudziak, J., Rudiger, L., Heath, A., Neale, M., & Todd, R. (October, 1998). **The Genetics Of Social, Academic, And Peer Competencies**. American Academy of Child & Adolescent Psychiatry Association, Anaheim, CA.
- Conception, D., Rudiger, L. P. & Solomon, L. (August, 1998). **Social Anxiety, Coping Strategies, And The Academic Performance Of High And Low Fear Of Failure College Students**. 24th International Congress of Applied Psychology, San Francisco.
- Hudziak, J., Blais-Hall, D., Davis, W., Kadar, J, Stanger, C., Marte, B., Connor, J, & Rudiger, L. (October, 1997). **Examination Of Methodology For A Pediatric Study Of Childhood Psychopathology**. American Academy of Child and Adolescent Psychiatry, Toronto.
- Hudziak, J., Kim, J, Blais-Hall, D., Marte, B., Connor, J, & Rudiger, L. (October, 1997). **Pilot Study Of Relations Between The CBCL And Temperament**. American Academy of Child and Adolescent Psychiatry, Toronto.
- Hudziak, J., Connor, J., Waterman, G., Rudiger, L., Shih, F., Marte, B., & Blais-Hall, D. (October, 1997). **Predictive Relations Between Child Behavior Checklist Syndromes And DSM Diagnoses**. American Academy of Child and Adolescent Psychiatry, Toronto.
- Hudziak, J., Blais-Hall, D., Davis, W., Kadar, J, Stanger, C., Marte, B., Connor, J, & Rudiger, L. (October, 1997). **Examination Of Methodology For A Pediatric Study Of Childhood Psychopathology**. American Academy of Child and Adolescent Psychiatry, Toronto.
- Rudiger, L. P. (May, 1997.) **Coming Out Online: Gay Men's Use Of Synchronous Computer Mediated Communication**. International Communication Association, 1997 convention, Montreal.
- Rudiger, L. P., Novy, P., & Rothblum, E. D. (July, 1997). *A Natural History Of Homosexuality: A Review*. *The Journal of the American Medical Association*, 278(3), 251-252.
- Rudiger, L. P., & McEvoy, M., (June, 1995). **Baseline, 1994: A Survey Of Vermont Educator's Attitudes Toward The Needs Of Gay, Lesbian, Bisexual, And Questioning Youth**. Presented at the Vermont Conference on the Primary Prevention of Psychopathology, Burlington, VT.
- Ojerholm, A., Rudiger, L. P. & Rothblum, E.D. (May, 1995). *Psychological Perspectives On Lesbian And Gay Male Experiences: A Review*. *Contemporary Psychology*, 40 (5), 130.
- Rudiger, L. P., Morris, J. F., Stoll, M. F., & Rothblum, E. D. (February 1994). **Less Than The Sum Of Its Parts: A Review Of Homosexuality And Psychology, Psychiatry, And Counseling**. *Contemporary Psychology*. 39 (2), 153.
- Byers, B. J., Knowles, E. S., Cook, D. A., Bui, H. T., Heindselman, T. L., Hurst, J. M., Rudiger, L. P., Stockton, M. S., & Storlie, J. A. (March, 1991). **Adult Attachment Styles In Interaction**. Presented at the annual meeting of the Southwest Psychological Association, New Orleans, LA.

Invited Presentations

- Bleveins, L., Rambur, B., Dickenson, J., & Rudiger, L. (February, 2014). **Teaching Effectively Online: Expert Perspectives**. Center for Teaching and Learning, University of Vermont. Jennifer Dickenson, Director.
- Bleveins, L., Rambur, B., Rathbone, C., & Rudiger, L. (June, 2013). **Teaching Effectively Online: Expert Perspectives**. Center for Teaching and Learning, University of Vermont. Jennifer Dickenson, Director.

- Merhtens, C., Gedeon, S., Rudiger, L., & Shelton, L. (April, 2009). **Effective Teaching and Management Strategies for Large-Enrollment Courses**. Center for Teaching and Learning, University of Vermont. Wendy Verrei-Berenback, Interim Director.
- Miller, C. T. & Rudiger, L. P. (October, 1997). **Compensating for Prejudice: How the Stigmatized Obtain Desired Outcomes Despite Prejudice**. Society of Experimental Social Psychology, 1997 conference, Toronto.
- Rudiger, L. P. (December, 1997). **Resisting Stigma: The Effect Of Stereotype Compensation On Women's Math Performance**. Educational Testing Service. Princeton, N. J.
- Rudiger, L. P. (November, 1997). **The Power of The Situation**. Undergraduate psychology class, Middlebury (VT) College, Jane Nathan-Ailor, Ph.D., Course Instructor.
- Rudiger, L. P. (July, 1996). **Prevention That Works: Translating Theory into Practice**. Vermont Department of Health, Division of HIV Prevention.
- Rudiger, L. P. (November, 1995; May, 1996). **Sin, Sickness Or Status? Psychology And Homosexuality**. Graduate and undergraduate psychopathology classes, The University of Vermont, Sondra Solomon, Ph.D., Course Instructor.
- Rudiger, L. P. (November, 1995). **Cooperation and Collaboration In The Classroom: The Case Of General Psychology**. Graduate seminar in professional development, Department of Education, The University of Vermont, Martha Fitzgerald, Ed. D., Course Instructor.
- Burak, E., Brauer, D., & Rudiger, L. (March 1995). **National Coming Out Week: A How-To Workshop**. New England College Health Association, Burlington, Vermont.
- Schepp, K. F., & Rudiger, L. P. (June, 1993). **Diversity, Safety, And Respect: Sex On Campus In The '90's**. Presentation for incoming students, Department of Student Affairs, University of Vermont.
- Rudiger, L. P. (February, 1993). **Database Applications In Psychological Research**. Graduate statistical methods class, The University of Vermont, David Howell, Ph.D., Course Instructor.
- Rudiger, L. P. & Morris, J. (February 1993). **Homophobia, History, And Psychology**. Undergraduate Psychology of Women class, The University of Vermont, Sondra Solomon, Ph.D., Course Instructor.
- Rudiger, L. P. (October, 1992). **Deception In Research: An Historical Survey**. Undergraduate Psychology of Motivation class, The University of Vermont, Fred Abraham, Ph.D., Course Instructor.
- Rudiger, L. P. (November, 1992). **Human Subject Research: Philosophy And Methodology**. Undergraduate introductory psychology class, Community College of Vermont (Burlington). Dorthea Brauer, M.A., Course Instructor.

Research and Consulting

- Statistical Consultant*. Research on the effects of corrective light therapy. Sheryl Felty, Lighting Innovations, Burlington, Vermont. 1996.
- Test Item Construction*. Regents College Psychology of Adulthood and Aging examination, The University of the State of New York, Albany, NY. Jeanne Finelli, Series Coordinator. 1996.
- Data analysis*. High School Women in Science Project. Chittenden East and Essex Supervisory Unions, Chittenden County, VT. 1993-95, with Iris Lash, Ph.D.

Co-investigator. Creating Change Through School and Community Networking. Vermont Children's Trust Fund grant, Vermont Agency of Human Services, 1993-1995, with Maragret McAvoy, M. A., and Jackie Weinstock, Ph.D.

Data Analysis Programmer and Trainer. Disability and Attribution: Assessing the Nondisabled Person's Perceptions of the Social Skills of Disabled Individuals. NSF Minority Graduate Research Fellowship, 1993, with Sondra E. Solomon, Ph.D., and Miriam Stoll-Edwards, Ph.D.

Data analysis programmer. Survey on campus climate, The University of Vermont, 1992-1993, with Susan Crockenberg, Ph.D., Phyllis Bronstein, Ph.D., and Arie Tal, M.A.

Co-investigator. Study on attitudes about aging and attractiveness in gay men and lesbians. The University of Vermont, 1992-1993, with Esther D. Rothblum, Ph.D.

Graduate Research Fellowship. Vermont Department of Mental Health. Conducted formative and evaluation research with White Light Communications, Burlington, VT, September, 1991-June 1993, with Dharam Yadav, Ph.D.

Staff Research Assistant. Study investigating verbal and paraverbal behaviors of unacquainted dyads. University of Arkansas, 1985-1987, with Eric Knowles, Ph.D.

Training and Professional Development

Participant, Workshop: "Better Assignment Communication: Transparency in Action through TILT. Center for Teaching and Learning." Diana Murray-Close, PhD, Director, 2020.

Participant. Webinar: "Empower Students for Academic Success: Teaching Students Study Skills Informed by the Science of Learning." The Center for Excellence and Innovation in Teaching and Learning, University of New Hampshire, 2020.

Participant. Seminar: "Emotion Across Cultures." Faculty Resource Network at New York University. David Kostan, Convener, Summer, 2020.

Participant. Book Group: "Creating Self-Regulated Learners: Strategies to Strengthen Students' Self-Awareness and Learning Skills. Center for Teaching and Learning. Jennifer Dickenson, PhD, Director, 2013.

Participant. Creative Problem Solving Through Design. Center for Teaching and Learning. Jennifer Dickenson, PhD, Director, 2014

Participant. Contemplative Practices in Higher Education Book Group. Center for Teaching and Learning. Jennifer Dickenson, PhD, Director, 2014.

Contributing Author. Introductory Psychology Cognitive Coursewares Development Team. Association of Public and Land Grant Universities & Open Learning Institute of Carnegie-Mellon University. Daniel Bernstein, Ph. D., Director. 2011-2013.

Participant. Hybrid Course Initiative Training. Center for Teaching and Learning. Jennifer Dickenson, PhD, Director, 2013.

Participant. Hybrid Course Initiative Training. Center for Teaching and Learning. Jennifer Dickenson, PhD, Director, 2013.

Participant. Blackboard Grade Center for Large Enrollment Classes. Center for Teaching and Learning. Jennifer Dickenson, PhD, Director, 2012.

Participant. Research and Writing Workshop on the Scholarship of Teaching and Learning. Society for the Teaching of Psychology. Atlanta, GA. Regan Gurung, Ph. D., Director. 2012.

Participant. Writing in the Disciplines Institute. Writing in the Disciplines Program, University of Vermont. Susanmarie Harrington, Ph. D., Director. 2012

Participant. U-Pace: A Mastery-Based, Self-Paced Instructional Approach. Society for the Teaching of Psychology. Atlanta, GA. 2011.

Participant. Universal Design in Learning Consultation. Holly Parker, Ed. D., and Charles Rathbone, Ph. D., Team Leaders. 2009-2011.

Participant. First Fridays: Plagiarism, Source Use, and Writing Ethics (a Writing in the Disciplines Program workshop). Susanmarie Harrington, Director. 2009

Faculty Fellow. Sustainability Faculty Fellows Program, University of Vermont, 2009. Stephanie Kazaa, Ph. D., Director.

Participant. Universal Design for Learning. Center for Teaching and Learning. 2007. Jennifer Dickenson, PhD, Director.

Undergraduate Thesis Committees

Undergraduate Honors Thesis Committee Chair: Manuelian, A. (Defense in April, 2019). *Embryonic Heat Shock and its Effect on Larval and Adult Performance in Drosophila melanogaster*, Department of Biology, With Brent Lockwood, PhD and Diane Murray-Close, PhD.

Undergraduate Honors Thesis Committee Chair: Jewkes, B. (Defense in April, 2018). *The Differential Effect of Cyclophosphamide Treatment on Salt Taste*. Department of Biology, , With Eugene Delay, PhD & Donna Toufexis, PhD.

Undergraduate Honors Thesis Committee: Gabel, L. (Defense in May, 2013). *Metacognitive Ability as Predictor of Academic Performance*, With Bill Falls, PhD, Keith Burt, PhD, and Salembier, G., Committee Chair.

Undergraduate Honors Thesis Committee: Leahy, T. (Defense in May, 2012). *The relationship between self-reported physical activity and academic success in undergraduate students*. With Bill Falls, PhD and Jeremy Seibold, PhD, Committee Chair.

Undergraduate Honors Thesis Committee Chair: McCright-Gill, T (Defense in April, 2009). *Brain Processing of Emotional Information in Transsexuals*. With Julie Dumas, PhD, Jom Hammock, PhD, Dan Krymkowski, PhD, and Allesandra Rellini, PhD.

Undergraduate Honors Thesis Committee Chair: Forward, E. B. (Defense in December, 2007). *Group Goals, Group Peace: An examination of the influence of superordinate goal-focusing on intergroup conflict and understanding in a case of mining conflict*. With Saleem Ali, PhD, and Alexy Voinov, PhD.

Editorial and Review Experience

Guest Reviewer

Journalism Monographs, 1993.

Women and Therapy, 1991, 1996.

Reviewer

American Psychological Association annual convention.

Division 44, 1992-1995.

Division 2, 1996, 1997.

International Communication Association annual convention.
Division of Communication and Technology, 1993, 1994.
Feminist Studies Interest Group, 1993, 1994.
Vermont Department of Health, AIDS prevention program review panel.
May, 1995; April, 1996 & 1997.

Academic Service

Department of Psychological Science, University of Vermont, 2009-present
Member. Core Course Committee. 2009-2014. Keith Burt, Ph. D., Chair.
Member. Lecturer Search Committee. 2011. Keith Burt, Ph. D., Chair.
Member. Lecturer Search Committee. 2010. Elizabeth Pinel, Ph. D., Chair.
Member. Institutional Animal Use and Care Committee, Office of Sponsored Programs,
University of Vermont. 2008-2016. William Falls, Ph. D., Chair.
Delegate, College of Arts and Sciences. United Academics, 2011-2017..
Commissioner. President's Commission on Lesbian, Gay, Bisexual and Transgendered Equity.
The University of Vermont, 2008-2010. Paul Deslandes, Ph. D., and Valerie Rohy, Chairs.
Commissioner. President's Commission on Inclusive Excellence. The University of Vermont,
2017-2019. Paul Yoon, and Alan Maynard, Chairs.
Member, Quantitative Reasoning General-Education Advisory Committee, 2018-2020. Joan
Rosenbush, Chair.
Faculty Representative. Consultant Search Committee, Center for Teaching and Learning,
Spring, 2012. Jennifer Dickinson, Ph. D., Director.
Faculty Representative. Library Commons Steering Committee, Department of Libraries,
University of Vermont. 2011. Maura Saule, Ph. D., Dean.
Member. Advisory Committee, College of Continuing & Distance Education, University of
Vermont. 2009-present. Cynthia Belliveau, Ph. D., Dean.
Member. Faculty Steering Committee, Graduate Certificate in Healthcare Management.
Continuing Education, University of Vermont. 2009-2010. Carol Vallett, Ph. D. and Cynthia
Belliveau, Ph. D., Deans.
Faculty Representative. Consultant Search Committee, Center for Teaching and Learning,
Summer, 2008. Wendy Verrei-Berenback, Acting Director.
Member. Task Force on Computer Use, Department of Psychological Science, The University of
Vermont, 1993-97. Marc Kessler, Ph.D., Chair.
General/Experimental Graduate Student Representative. Department of Psychological Science,
UVM, 1993.
Member. Task Force on Departmental Climate, Department of Psychological Science, UVM,
1992-1993, 1995. Esther Rothblum & Phyllis Bronstein, Ph.D., Co-Chairs.
Member. Colloquium Committee, Department of Psychological Science, UVM, 1992-1995.
Graduate Student Representative. Psychology Departmental Chair Search Committee, UVM,
1992. Barry Guitar, Ph.D., Chair.
Member. National Coming Out Day Planning Commission. Wellness Promotion Program,
UVM, 1991-1997. Emina Burak, Chair.

Grant Writing

- Rudiger, L. P. (2008). **PSYC 001 at UVM: A Digital Asset Management Platform**. University Instructional Incentive Grant Fund, UVM. Funded: \$5,000.
- Rudiger, L. P., Choudhury, N., & Joffe, J. M. (1993). **Assessing Test Bank Item Quality**. Proposal For A Research Program To Develop Test Bank Evaluation Procedures. University Instructional Incentive Grant Fund, UVM.
- Rudiger, L. P., & Dubois, L. (1994). **Technology and Communication Enhancement**. Proposal for funding the development and maintenance of a member/donor program for Outright Vermont. The Green Mountain Fund for Popular Struggle, Milton, VT (funded, \$11,000).

Awards

- Finalist*. Kroepsch-Maurice Award for Excellence in Teaching, The University of Vermont, 2013.
- Finalist*. Kroepsch-Maurice Award for Excellence in Teaching, The University of Vermont, 2006-2007.
- Distinguished Member Award for Teaching*. National Society of Collegiate Scholars, The University of Vermont. 2007.
- Finalist*. Graduate Teaching Fellow of the Year. Graduate College, The University of Vermont, 1994-1995.

Professional Memberships

- Member*, American Psychological Association and the Association for Psychological Science, 2010-present
- Member*, Society for the Teaching of Psychology, 2005-present
- Member*, Text and Academic Authors Association, 2008-2012
- Student Affiliate*, American Psychological Association, 1987-2000.
American Psychological Society, 1990-1993
Society for the Psychological Study of Social Issues, 1997.
International Communication Association, 1992-1995.

Other Memberships

- Member*, Board of Directors, Vermont Stage Company, 2012-2015. *Member*, Development Committee, 2012-2014. *Chair*, Governance Committee, 2014-2015.
- Member*, Strategic Planning Committee; United Way of Chittenden County, 2005-2007;
Chair, Technical Services Group.
- Member*, Community Investment Committee; United Way, 2007-present;
Chair, Evaluation Committee, 2008-2016.
- Team Leader*, Allocations Review Committee; United Way, 2005-2006
- Member*, Allocations Review Team; United Way, 2003-2004.
- Fellow*, The Snelling Center for Government, Burlington, VT, 2008-2010.
- Member*, Board of Directors, Outright Vermont, Burlington, VT, 1992-1995.
Development Committee

Co-chair, Membership Committee

References

James J. Hudziak, M.D.
Professor, Departments of Psychiatry
and Pediatrics
Larner College of Medicine
The University of Vermont
Burlington, VT 05405
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