

**JAMIE L. ABAIED**  
**Curriculum Vitae**  
**(Updated September 2022)**

Department of Psychological Science  
John Dewey Hall 210B  
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**Education**

Ph.D. in Developmental Psychology, August 2010, University of Illinois at Urbana-Champaign  
M. A. in Developmental Psychology, May 2007, University of Illinois at Urbana-Champaign  
B. A. in Psychology, May 2004, Hamilton College, *Summa Cum Laude*

**Employment**

*Assistant Professor*, Department of Psychology, University of Vermont, 2010-2017  
*Associate Professor*, Department of Psychology, University of Vermont, 2017-present

**Honors, Awards, and Fellowships**

- Nominated for Kroepsch-Maurice Excellence in Teaching Award, 2013, 2020
- Kirsti Lagerspetz Award for outstanding conference presentation, International Society for Research on Aggression XIX World Meeting, Storrs, CT, 2010
- J. McVicker Hunt Award for excellence in graduate research in developmental psychology, University of Illinois at Urbana-Champaign, 2010
- Department of Psychology Conference Travel Award, University of Illinois at Urbana-Champaign, 2007-2010
- Graduate College Dissertation Completion Fellowship, University of Illinois at Urbana-Champaign, 2009
- List of Teachers Ranked as Excellent by Their Students, University of Illinois at Urbana-Champaign, 2008-2009
- Student Travel Award, Society for Research in Child Development, 2009
- Elihu Root Fellowship for Graduate Study, Hamilton College, 2004
- Psychology Department Honors, Hamilton College, 2004
- Psychology Department Thesis of Distinction, Hamilton College, 2004
- Sigma Xi, 2004; Phi Beta Kappa, 2004; Psi Chi, 2002
- Bristol-Meyers-Squibb Student Summer Research Grant, Hamilton College, 2001

**Grants Activity**

William T. Grant Foundation – Invited Submission

Title: CARPE DIEM (Courageous, Antiracist, and Reflective Parenting Efforts: Deepening Intentionality with Each Moment)

Role: Consultant (PI Dr. Gail Ferguson)  
Status: Under Review (Submitted August 2022)

National Institute of Child Health & Human Development – R01  
Title: Disentangling the Contributions of Stress, Coping Resources, and Allostatic Load to the Emergence of Internalizing and Externalizing Psychopathology in Early Adolescents  
Role: Co-PI (PI Martha Wadsworth)  
Direct costs: \$2,487,319  
Status: Scored at 49th percentile (Submitted 3/5/20)

Child and Adolescent Training and Research, Inc., Burlington, VT  
Political and Racial Socialization by White Parents of Adolescents  
This study examines how parents of adolescents aged 14-17 discuss racial and nonracial political events with their children.  
Role: PI  
Status: Funded (Submitted 10/15/19)

University of Vermont College of Arts and Sciences Bishop Joyce Fund Award  
An Investigation of Racial Socialization Among Middle Aged White Parents  
The goal of this study is to understand how parents and adolescents aged 14-17 react during discussions of racial and nonracial current events, in terms of both psychophysiological and verbal responses.  
Role: PI  
Status: Funded (Submitted 10/1/19)

National Institute of Child Health & Human Development – R01 MH122707-01  
Title: Disentangling the Contributions of Stress, Coping Resources, and Allostatic Load to the Emergence of Internalizing and Externalizing Psychopathology in Low- income Early Adolescents  
Role: Co-PI (PI Martha Wadsworth)  
Direct costs: \$2,457,016  
Status: Scored at 45<sup>th</sup> percentile (Submitted 6/5/19)

William T. Grant Foundation (Letter of Intent)  
Title: The Role of Parental Socialization in the Development of White Children's Negative Intergroup Attitudes  
Role: Co-I (PI Sylvia Perry)  
Direct Costs: \$527,850  
Status: Not funded (Submitted 1/9/19)

National Institute of Child Health & Human Development  
Title: The Role of Parental Socialization in Children's Intergroup Attitudes  
Role: Co-I (PI Sylvia Perry)  
Direct costs: \$2,452,450  
Status: Not funded (Submitted 10/5/18)

National Institute of Child Health & Human Development – R01 HD090026-01A1  
Title: Premature Weathering of Children's Bodies: Mechanisms and Moderators of Allostatic Load Accumulation in Preadolescents  
Role: Co-PI (PI Martha Wadsworth)  
Direct costs: \$2,496,469  
Status: Scored at 35<sup>th</sup> percentile (Submitted 3/2/18)

William T. Grant Foundation (Letter of Intent)

Title: The Role of Parental Socialization in the Development of White Children's Negative Intergroup Attitudes

Role: Co-PI (PI Sylvia Perry)

Status: Proposal not invited for full submission (Submitted 8/2/17)

Russel Sage Foundation (Letter of Inquiry)

Title: The Role of Parental Socialization in the Development of White Children's Negative Intergroup Attitudes

Role: Co-PI (PI Sylvia Perry)

Direct costs: \$145,016

Status: Proposal not invited for full submission (Submitted 5/31/17)

National Institute of Child Health & Human Development – R01 HD090026

Title: Premature Weathering of Children's Bodies: Mechanisms and Moderators of Allostatic Load Accumulation in Preadolescents

Role: Co-PI (PI Martha Wadsworth & Co-PI Megan Flynn)

Direct Costs: \$2,246,870

Status: Not funded (Submitted 2/6/16)

University of Vermont College of Arts and Sciences Seed Grant Research Award

Title: The Parent-Child Discussion Study

Role: Co-PI (Co-PI Sylvia Perry)

Direct Costs: \$5,400

Status: Funded (Submitted 1/31/15)

National Science Foundation

Title: Psychophysiological and Coping Responses to Stress in Adolescence (Full Proposal)

Role: Co-PI (Co-PI Megan Flynn)

Direct Costs: \$606,534

Status: Not funded (Submitted 1/15/15)

Child and Adolescent Psychology Training and Research, Inc.

Title: A Multi-method, Longitudinal Investigation of Parent Socialization of Coping: Conducting Wave 3 Follow-ups for the UVM Parents and Peers Project

Role: PI

Direct Costs: \$1,875

Status: Funded (Submitted 3/6/14)

National Science Foundation

Title: Collaborative Research: Combining Life Stress and Psychophysiological Approaches to Explore the Impact of Stress in Adolescence (Full Proposal)

Role: Co-PI (Co-PI Megan Flynn)

Direct Costs: \$455,178

Status: Not funded (Submitted 1/15/14)

University of Vermont REACH Grant Program

Title: The Transition to Emerging Adulthood: Understanding the Role of Parents

Role: PI

Direct Costs: \$48,500

Status: Not funded (Submitted 2/18/13)

Child and Adolescent Psychology Training and Research, Inc.  
Title: A Multi-method, Longitudinal Investigation of Parent Socialization of Coping  
Role: PI  
Direct Costs: \$3,960  
Status: Funded (Submitted 10/4/12)  
Department of the Army - USAMRAA, Military and Medical Research and Development  
Title: Emotion Regulation in Young Children with Autism Spectrum Disorders: Caregiver Influences and Behavioral Development  
Role: Co-PI (PI Patricia Prelock & Co-PI Susan Crockenberg)  
Direct Costs: \$372,683  
Result: Not funded (Submitted July 2010)

### Peer-Reviewed Publications

- Abaied, J. L.**, Perry, S. P., Cheaito, A., & Ramirez, V. (2022). Racial socialization messages in White parents' discussions of current events involving racism with their adolescents. *Journal of Research on Adolescence*, 32(3), 863-882. <https://doi.org/10.1111/jora.12767>
- Perry, S. P., Skinner-Dorkenoo, A. L., **Abaied, J. L.**, & Waters, S. (2022). Applying the evidence we have: Support for having race conversations in White U.S. families. *Perspectives on Psychological Science*, 17(3), 895-900. <https://doi.org/10.1177/17456916211029950>
- Stanger, S. B., & **Abaied, J. L.** (2022). Predictive utility of a novel observational assessment of child coping. *Social Development*, 31(2), 265-280. <https://doi.org/10.1111/sode.12559>
- Abaied, J. L.**, & Perry, S. P. (2021). Socialization of racial ideology by White parents. *Cultural Diversity and Ethnic Minority Psychology*, 27(3), 431-440. <https://doi.org/10.1037/cdp0000454>
- Perry, S. P., Skinner-Dorkenoo, A. L., Wages III, J. E., & **Abaied, J. L.** (2021). Systemic considerations in child development and the pursuit of racial equality in the United States. *Psychological Inquiry*, 32(3), 180-186. <https://doi.org/10.1080/1047840X.2021.1971453>
- Perry, S. P., Skinner, A. L., & **Abaied, J. L.** (2019). Bias awareness predicts color conscious racial socialization methods among White parents. *Journal of Social Issues*, 75, 1035-1056. <https://doi.org/10.1111/josi.12348>
- Sanders, W., Parent, J., **Abaied, J. L.**, Forehand, R., Coyne, S., & Dyer, J. (2018). The longitudinal impact of aggressive and prosocial media content on adolescent development: Moderation by psychophysiology. *Journal of Adolescent Health*, 63, 459-465. doi: <https://doi.org/10.1016/j.jadohealth.2018.05.019>
- Abaied, J. L.**, Stanger, S. B., Wagner, C., Sanders, W., Dyer, W. J., & Padilla-Walker, L. (2018). Parasympathetic and sympathetic reactivity moderate maternal contributions to emotional adjustment in adolescence. *Developmental Psychology*, 54(9), 1661-1673. doi: <https://doi.org/10.1037/dev0000507>
- Stanger, S. B., **Abaied, J. L.**, Wagner, C., & Sanders, W. (2017). Contributions of observed parent socialization of coping and skin conductance level reactivity to childhood adjustment. *Family Process*, 57, 181-194. <https://doi.org/10.1111/famp.12272>

**Abaied, J. L., & Stanger, S. B.** (2017). Socialization of coping in a predominantly female sample of caregivers: Contributions to children's social adjustment in middle childhood. *Journal of Family Psychology, 31*(7), 958-964. <https://content.apa.org/doi/10.1037/fam0000342>

**Abaied, J. L.** (2016). Skin conductance level reactivity as a moderator of the link between parent depressive symptoms and emotional adjustment in emerging adults. *Journal of Social and Personal Relationships, 33*(4), 534-556. <https://doi.org/10.1177/0265407515583170>

**Abaied, J. L., Wagner, C., Breslend, N. L., & Flynn, M.** (2016). Respiratory sinus arrhythmia as a predictor of eating disorder symptoms in college students: Moderation by responses to stress and parent psychological control. *Eating Behaviors, 21*, 109-115. <https://doi.org/10.1016/j.eatbeh.2016.01.006>

Stanger, S. B., **Abaied, J. L., & Wagner, C. R.** (2016). Predicting heavy alcohol use in college students: Interactions between socialization of coping, alcohol use onset, and physiological reactivity. *Journal of Studies on Alcohol and Drugs, 77*(3), 483-494. <https://doi.org/10.15288/jsad.2016.77.483>

Wagner, C. R., & **Abaied, J. L.** (2016). Skin conductance level reactivity moderates the association between parent psychological control and relational aggression in emerging adulthood. *Journal of Youth and Adolescence, 45*(4), 687-700. <https://doi.org/10.1007/s10964-016-0422-5>

Sanders, W., & **Abaied, J. L.** (2015). Temperament and autonomic functioning: Overlapping and differential contributions to anhedonic depression and anxious arousal. *Motivation and Emotion, 39*(4), 602-612. doi: 10.1007/s11031-015-9470-5

Wagner, C. R., & **Abaied, J. L.** (2015). Relational victimization and proactive versus reactive aggression: The moderating effects of respiratory sinus arrhythmia and skin conductance. *Aggressive Behavior, 41*(6), 566-579. doi: 10.1002/ab.21596

**Abaied, J. L., Wagner, C., & Sanders, W.** (2014). Parent socialization of coping in emerging adulthood: The moderating role of respiratory sinus arrhythmia. *Journal of Applied Developmental Psychology, 35*(4), 357-369. <https://doi.org/10.1016/j.appdev.2014.06.002>

Monti, J. D., **Abaied, J. L., Rudolph, K. D.** (2014). Contributions of socialization of coping to physiological responses to stress. *Australian Journal of Psychology, 66*(2), 102-109. doi: 10.1111/ajpy.12044

Monti, J. D., Rudolph, K. D., & **Abaied, J. L.** (2014). Contributions of maternal emotional functioning to socialization of coping. *Journal of Social and Personal Relationships, 31*, 247-269. doi: 10.1177/0265407513492304

**Abaied, J. L., & Emond, C.** (2013). Parent psychological control and responses to stress in emerging adulthood: Moderating effects of behavioral inhibition and behavioral activation. *Emerging Adulthood, 1*, 258-270. <https://doi.org/10.1177/2167696813485737>

**Abaied, J. L., & Rudolph, K. D.** (2011). Maternal influences on youth responses to peer stress. *Developmental Psychology, 47*, 1776-1785. <https://doi.org/10.1037/a0025439>

Rudolph, K. D., **Abaied, J. L., Flynn, M., Sugimura, N., & Agoston, M.** (2011). Developing relationships, being cool, and not looking like a loser: Social goal orientation predicts children's responses to peer aggression. *Child Development, 82*, 1518-1530. doi: 10.1111/j.1467-8624.2011.01631.x

**Abaied, J. L.** & Rudolph, K. D. (2010). Contributions of maternal adult attachment to socialization of coping. *Journal of Social and Personal Relationships*, 27, 637-657. doi: 10.1177/0265407510368966

**Abaied, J. L.** & Rudolph, K. D. (2010). Mothers as a resource in times of stress: Interactive contributions of socialization of coping and stress to youth psychopathology. *Journal of Abnormal Child Psychology*, 38, 273-289. doi: 10.1007/s10802-009-9364-7

Rudolph, K. D., Flynn, M., **Abaied, J. L.**, Groot, A. G., & Thompson, R. D. (2009). Why is past depression the best predictor of future depression? Stress generation as a mechanism of depression continuity in girls. *Journal of Clinical Child and Adolescent Psychology*, 38, 473-485. doi: 10.1080/15374410902976296

### **Book Chapters**

Hammen, C., Rudolph, K. D., & **Abaied, J. L.** (2014). Child and adolescent depression. In E. J. Mash & R. A. Barkley (Eds.), *Child psychopathology, 3rd edition*, (pp. 225-263). New York: Guilford.

**Abaied, J. L.**, & Rudolph, K. D. (2014). Family relationships, emotional processes, and adolescent depression. In C. S. Richards & M. W. O'Hara (Eds.), *The Oxford handbook of depression and comorbidity* (pp. 460-475). Oxford: Oxford University Press.

**Abaied, J. L.** & Rudolph, K. D. (2009). Suicide. In R.A. Shweder, T.R. Bidell, A.C. Dailey, S.D. Dixon, P.J. Miller & J. Modell (Eds.), *The Child: An Encyclopedic Companion* (pp. 975-977). Chicago: University of Chicago Press.

Rudolph, K. D., Flynn, M., & **Abaied, J. L.** (2007). A developmental perspective on interpersonal theories of youth depression. In J. R. Z. Abela & B. L. Hankin (Eds.), *Handbook of depression in children and adolescents* (pp. 79-102). New York: Guilford.

### **Manuscripts Under Review**

**Abaied, J. L.**, Cheaito, A., Stanger, S. B., & Ramirez, V. (2022). Latent profiles of parent socialization of coping in emerging adulthood. Invited resubmission, *Journal of Applied Developmental Psychology*.

### **Manuscripts in Preparation**

Perry, S. P., **Abaied, J. L.**, Skinner-Dorkenoo, A. L., & Waters, S. (2022). A laboratory procedure to facilitate color conscious racial socialization methods among White parents in the U.S.

Perry, S. P., Skinner, A. L., **Abaied, J. L.**, Osnaya, A., & Waters, S. (2022). Exploring how parent-child conversations about race influence children's implicit biases.

Cheaito, A., & **Abaied, J. L.** (2022). When White parents talk about family separation at the border: A mixed methods study.

### **Conference Presentations** Mentored student co-presenter

## **Paper Presentations:**

**Abaied, J. L.**, Perry, S. P., Cheaito, A., & Ramirez, V. *Racial socialization messages in White parents' discussions of current events involving racism*. Paper symposium at the 2022 APA Convention, Minneapolis, MN.

Perry, S.P., Skinner, A., **Abaied, J. L.**, Osnaya, A., & Waters, S. *Investigating the Influence of Dyadic Conversations About Racial Incidents on White American Parents' and Children's Implicit Attitudes*. Paper symposium at the 2021 Biennial Meeting of the Society for Research in Child Development.

Stanger, S.B., **Abaied, J. L.**, Wagner, C., Sanders, W., Padilla-Walker, L., Dyer, J. (2018). *Parasympathetic and sympathetic reactivity moderate parent contributions to emotional adjustment in adolescence*. Paper Presentation at the 2018 Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.

**Abaied, J. L.**, Perry, S., & Stanger, S. B. (2017). *Predictors of White parents' motivation to discuss race with their children*. Paper Symposium presented at the Biennial meeting of the Society for Research in Child Development, Austin, TX, April 6-8. Role: presenter and symposium chair.

**Abaied, J. L.** (2015). *Complex models of the role of parents in emerging adulthood: Antecedents, consequences, and moderators*. Paper Symposium presented at the Society for the Study of Emerging Adulthood 7<sup>th</sup> Conference on Emerging Adulthood, Miami, FL, October 14-16. Role: presenter and symposium chair.

**Abaied, J. L.** (2015). *Interactive contributions of parent socialization of coping with peer stress and skin conductance reactivity to child adjustment*. Paper symposium presented at the Biennial meeting of the Society for Research in Child Development, Philadelphia, PA, March 19-21. Role: presenter

Sanders, W., **Abaied, J. L.**, & Wagner, C. (2015). *The interactive contributions of skin conductance level and respiratory sinus arrhythmia reactivity to children's emotion coping*. Paper symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, March 19-21.

**Abaied, J. L.**, & Rudolph, K. D. (2014). *Transactional associations between adolescent depression and family stress*. Paper symposium presented at the Society for Research in Adolescence Biennial Meeting, Austin, TX, March 20-22.

Wagner, C., & **Abaied, J. L.** (2014). *The moderating role of RSA reactivity and skin conductance reactivity in the association between relational victimization and relational aggression*. Paper symposium presented at the Society for Research in Adolescence Biennial Meeting, Austin, TX, March 20-22.

Wagner, C., **Abaied, J. L.**, & Sanders, W. (2013). *Respiratory sinus arrhythmia reactivity as a moderator of associations between parent coping socialization and adolescent responses to stress*. Paper symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April 18-20.

Monti, J., Rudolph, K. D., & **Abaied, J. L.** (2013). *Parental coaching in the context of peer stress: A goodness-of-fit perspective*. Paper symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April 18-20.

**Abaied, J. L., & Rudolph, K. D. (2012).** *Prospective contributions of parent-adolescent relationship quality and socialization of coping to early adolescents' responses to stress.* Paper symposium presented at the Biennial Meeting of the Society for Research in Adolescence, Vancouver, BC, March 8-10.

**Abaied, J. L., & Rudolph, K. D. (2012).** *Developing relationships, being cool, and not looking like a loser: Social goal orientation predicts children's responses to peer aggression.* Paper symposium presented at the Biennial Meeting of the Society for Research in Adolescence, Vancouver, BC, March 8-10.

**Abaied, J. L. & Rudolph, K. D. (2011).** *Relational aggression and relational victimization: Transactional associations with academic achievement over time.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, QC, March 31-April 2.

**Abaied, J. L. & Rudolph, K. D. (2010).** *Maternal socialization of coping with peer victimization: Links to coping and aggression in children.* Paper presented at the XIX World Conference of the International Society for Research on Aggression, Storrs, CT, July 27-31.

**Abaied, J. L. & Rudolph, K. D. (2010).** *Parent effects on children's mental health.* Paper presented at Investigating the Social Determinants of Health, a symposium sponsored by the Center on Health, Aging, and Disability and the Health and Wellness Research Initiative at the University of Illinois, Urbana-Champaign, April 5.

**Abaied, J. L. & Rudolph, K. D. (2009).** *Interactive contributions of maternal socialization of coping and stress to youth psychopathology.* Paper symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO, April 1-3.

#### **Poster Presentations:**

Cheaito, A., & **Abaied, J. L.** *Trauma, Discrimination and their relationship to Discussing Political Events with Parents.* Poster presentation at the 2021 Biennial Meeting of the Society for Research in Child Development.

Stanger, S.B., **Abaied, J. L.**, Wagner, C., & Sanders, S. (2017). *Observed parent socialization of coping longitudinally predicts coping efficacy in middle childhood.* Poster presentation at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Stanger, S. B, **Abaied, J. L.**, Wagner, C., & Sanders, W. (2016). *Observed parent socialization of coping as a prospective predictor of childhood internalizing problems.* Poster presented at the 50<sup>th</sup> Annual Meeting of the Association of Cognitive and Behavioral Therapy, New York City, NY, October 27-30.

Stanger, S. B, **Abaied, J. L.**, Wagner, C., Sanders, W., Sherman, H., & Newton, J. (2016). *Influences of observed parent coping suggestions and physiological reactivity on child dysregulation.* Poster presented at the American Psychological Association Annual Convention, Denver, CO, August 4-7.

Stanger, S. B., **Abaied, J. L.**, Wagner, C. (2015). *Interactive contributions of alcohol use onset and parent socialization of coping to adjustment problems in emerging adults.* Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, March 19-21.



Sanders, W., & **Abaied, J. L.** (2013). *The role of physiology and temperament in the association between behavioral inhibition and depressive symptoms*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April 18-20.

**Abaied, J. L.** & Rudolph, K. D. (2010). *Parent contributions to youth responses to peer stress: Moderation by stress exposure*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA, March 11-13.

**Abaied, J. L.** & Rudolph, K. D. (2008). *Maternal socialization of coping: Consequences for early adolescent depression*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL, March 6-9.

**Abaied, J. L.** & Rudolph, K. D. (2007). *Predictors of maternal socialization of coping*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA, March 29-April 1.

Bartlett, M. B., Rudolph, K. D., Flynn, M., **Abaied, J. L.**, & Koerber, C. (2007). *Differences in need for approval: Associations between involuntary responses to stress and victimization*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA, March 29-April 1.

**Abaied, J. L.** & Rudolph, K. D. (2006). *Maternal socialization of coping behavior during early adolescence*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA, March 23-26.

### **Invited Talks**

Antiracist Parenting in White Families. Penn State Family Symposium, Oct. 24-25, 2022

“Discussions of Racial Current Events in White Families.” Talk presented at the Washington State University Prevention Science Colloquium, November 6, 2020.

Jericho Elementary School Scientist in Residence, Jericho, VT, January 8, 2013

“How do children learn to cope with stress? Understanding the role of parents.” Department of Psychology Colloquium, Middlebury College, December 2, 2011

### **Teaching Experience**

Instructor, *TAP: Teenage Brains*, University of Vermont, 2020, 2021

Instructor, *TAP: Debunking the Myths of Adolescence*, University of Vermont, 2016; 2017

Instructor, *Adolescence*, University of Vermont, 2010; 2011; 2012; 2013; 2015; 2016; 2021

Instructor, *Developmental Psychopathology (Graduate Seminar)*, University of Vermont, 2011; 2014;

Instructor, *Emotions Across the Life Course (Graduate Seminar)*, University of Vermont, 2012

Instructor, *Developmental Psychology*, University of Vermont, 2011; 2014; 2016; 2017; 2018; 2020

Instructor, *Child Psychology*, University of Illinois at Urbana-Champaign, 2008; 2009

### **Student Mentoring and Committees**

#### **Graduate Student Mentorship**

Vanessa Ramirez, 2020-; Aya Cheaito, 2019-2021 ; Sarah Stanger, 2014-2019; Wesley Sanders, 2011-2016; Caitlin Wagner, 2010-2016

### **Graduate Thesis Committees**

Sydney Leichter, 2021 (Master's), Kelsy Hudson, 2019 (dissertation), Virginia Peisch, 2019 (dissertation), Leigh Ann Holterman, 2018 (dissertation), Hannah Woolfolk, 2018 (dissertation), Chelsea Seyden, 2017 (Master's), Hannah Woolfolk, 2016 (Master's), Justin Parent, 2016 (dissertation), Jennifer Zangl, 2016 (dissertation), Virginia Peisch, 2016 (second year project), Leigh Ann Holterman, 2015 (Master's), Nicole Lafko, 2015 (Master's), Amy Paysnick, 2014 (dissertation), Lauren Vivian, 2013 (Master's)

### **Graduate Student Comprehensive Exam Committees**

Tori Humiston (2021)

### **Undergraduate Honors Thesis Mentorship**

Katie Hewlett, 2021; Leah Cohen, 2021; Axel Olsson, 2021; Rebecca Stormberg, 2017 (co-advisor); Jamie Herold, 2016; Abigail Waite, 2015; Mariah Rae, 2014; Hannah Woolfolk, 2013; Chelsea Emond, 2012; Cassandra Godzik, 2012

### **Ronald E. McNair Postbaccalaureate Achievement Program Mentorship**

- Kiara Anese Irick, 2011, University of Vermont
- Lilyana Ortega, 2008, University of Illinois at Urbana-Champaign (co-advisor)

### **Mentored Student Awards**

- Sarah Stanger: Child and Adolescent Psychology Training and Research, Inc. Graduate Fellowship, 2016-2017
- Hannah Woolfolk: Office of Undergraduate Research Summer Research Fellowship, 2012
- Cassandra Godzik: Office of Undergraduate Research Mini Grant, 2012
- Kiara Anese Irick: Outstanding Research Presentation at SACNAS (Society for Advancement of Chicanos and Native Americans in Science).

### **Professional Service**

- Associate Editor, *Journal of Applied Developmental Psychology*, 2021-
- Editorial Board, *Journal of Applied Developmental Psychology*, 2016-2020; *Journal of Social and Personal Relationships*, 2020-present
- Chair, Parents & Family Topic Network, Society for the Study of Emerging Adulthood, 2016-2017
- Emerging Scholar Co-chair, Parents & Family Topic Network, Society for the Study of Emerging Adulthood, 2015-2016
- Grant reviewer, National Science Foundation, Development and Learning Sciences, 2014-2015; 2020
- Grant reviewer, Vermont Genetics Network, 2012-2016
- Submission reviewer, Society for the Study of Emerging Adulthood 7<sup>TH</sup> Conference on Emerging Adulthood, 2015
- Submission reviewer, Society for Research in Child Development Biennial Meeting, 2012, 2014
- Ad-hoc reviewer, *Developmental Psychology*, *Child Development*, *Journal of Family Psychology*, *Child Psychiatry and Human Development*, *Journal of Abnormal Child Psychology*, *Journal of Clinical Child and Adolescent Psychology*, *Journal of Social and Personal Relationships*, *Journal of Adolescence*, *Educational Psychology*, *Journal of Social and Clinical Psychology*, *International Journal of Psychophysiology*, *Social Development*, *International Journal of Behavioral Development*, *Emerging Adulthood*, *Family Process*, *Journal of Psychopathology and*

*Behavioral Assessment, Social Development, British Journal of Developmental Psychology, Journal of Child and Family Studies, Child Maltreatment, International Journal of Behavioral Development, Journal of Family Issues, Journal of Research on Adolescence*

### **Department, College, & University Service**

#### **University**

- Communication Skills General Education Committee, 2020
- Phi Beta Kappa UVM Chapter Treasurer 2019-
- United Academics Delegate Assembly 2019-
- Foundational Writing and Information Literacy (FWIL) Committee, 2017-2018
- Faculty reviewer for UVM Chapter of Phi Beta Kappa, 2016, 2018
- Faculty reviewer for Office of Undergraduate Research Summer Research Fellowships, 2013
- Faculty Interviewer for Fulbright Fellowship Applicants (UVM Honors College), 2012

#### **College**

- Student Award Committee, UVM College of Arts and Sciences, 2012-2018

#### **Department**

- Director of Undergraduate Studies, UVM Dept. of Psychological Science, 2020-
- Undergraduate Curriculum Committee, UVM Dept. of Psychological Science, 2017-2018
- Psychology Faculty Search Committee, 2017
- Writing and Information Literacy in the Disciplines (WILD) Dept. Liaison, 2014-2017
- Course Scheduling Committee, UVM Dept. of Psychological Science, 2014-2015
- Psychology Faculty Search Committee, UVM Dept. of Psychological Science, 2011-2012
- Graduate Admissions Committee, UVM Dept. of Psychological Science, 2010-2016

### **Additional Training**

- Attended Workshop “Becoming an Ally and Co-Conspirator in Developmental Science” sponsored by the Society for Research in Child Development, November 18, 2020
- Attended University of Vermont Center for Teaching and Learning workshops
  - 2021: Active Learning in Remote Synchronous Classes: Integrating Effective Pedagogy and Technology, iClicker Cloud/Reef
  - 2020: Teaching with Teams, Flipgrid, Teaching in Remote Modality, Advanced Teams
- Attended the University of Vermont Writing in the Disciplines Institute, May 2011