

## Peer Evaluation Form For Classroom Visits

Course # / Name: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Class Description:  Case-based     Lecture     Experiential – exercise or problem-solving based     Other

Instructor's name: \_\_\_\_\_ Observer's name: \_\_\_\_\_

Date of observer's visit: \_\_\_\_\_

Students Numbers: \_\_\_\_\_ # Registered;    \_\_\_\_\_ # In Attendance;    \_\_\_\_\_ # Arrived Late

Class started on time?  Yes     No (If a late start, how late? \_\_\_\_ minutes)

#	Attributes	Strongly Disagree					Strongly Agree	
1.	Evidences appropriate class-plan preparation	1	2	3	4	5	N/A	
2.	Summarizes key objectives (beginning) or take-aways (end) of class	1	2	3	4	5	N/A	
3.	Presents material in a well-organized fashion	1	2	3	4	5	N/A	
4.	Employs presentation methods (e.g., AV, board) effectively	1	2	3	4	5	N/A	
5.	Manages subject matter transitions and class pace successfully	1	2	3	4	5	N/A	
6.	Motivates the importance of subject matter	1	2	3	4	5	N/A	
7.	Articulates concepts and ideas clearly	1	2	3	4	5	N/A	
8.	Demonstrates knowledge/expertise about the subject matter	1	2	3	4	5	N/A	
9.	Uses examples, cases or other illustrative materials effectively	1	2	3	4	5	N/A	
10.	Relates subject matter to other relevant subjects or disciplines	1	2	3	4	5	N/A	
11.	Cites relevant literature, other supporting references as necessary	1	2	3	4	5	N/A	
12.	Shows enthusiasm about subject matter	1	2	3	4	5	N/A	
13.	Knows and engages students as individuals	1	2	3	4	5	N/A	
14.	Holds student attention throughout class	1	2	3	4	5	N/A	
15.	Encourages a non-threatening learning environment	1	2	3	4	5	N/A	
16.	Seeks student participation/questions/reasoning	1	2	3	4	5	N/A	
17.	Welcomes the exchange of ideas and opinions	1	2	3	4	5	N/A	
18.	Attentive to student difficulty or confusion	1	2	3	4	5	N/A	
19.	Attentive to classroom distractions and responds correctively	1	2	3	4	5	N/A	
20.	Is professional in appearance and conduct	1	2	3	4	5	N/A	

**Particularly Impressive:**

**Scope for Improvement:**