



## June 2023

### Observances

- **LGBTQ Pride Month**
- 6/2 | **Vesak, Buddha Day**
- 6/7 | **Tourette's Syndrome Awareness Day**
- 6/18 | **Father's Day**
- 6/19 | **Juneteenth**
- 6/28 | **Anniversary of the Stonewall Riots**

### Events

- 6/9 | **DEI Town Hall and 5-Year Report**, 12:00-1:30 p.m., via Zoom: <https://uvmcom.zoom.us/j/99366948346>
- 6/21 | **Annual Blood Drive**

*Missed an event? [Visit our video library](#)*

## Office of Diversity, Equity, and Inclusion (ODEI) News

# DEI Town Hall Faculty Meeting & 5-Year Report

Friday, June 9, 2023 | 12:00-1:30 p.m.  
Via Zoom



## DEI Town Hall and 5-Year Report

Please join the Office of Diversity, Equity and Inclusion for a virtual Town Hall and 5-year report on outcomes from the 2018-2023 DEI Strategic Plan.

Learn more about progress in addressing DEI recommendations from the following:

- Office of Medical Education
- Office of Medical Student Admissions
- Office for Faculty
- Dean's Advisory Committee on Diversity, Equity and Inclusion (DACDEI)

Feel free to submit questions or comments for discussion in advance

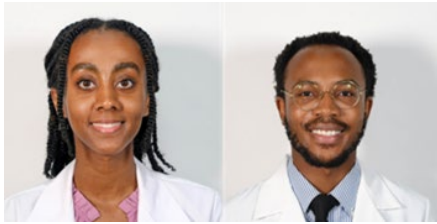
to: [DEI.townhall@med.uvm.edu](mailto:DEI.townhall@med.uvm.edu). Zoom link: <https://uvmcom.zoom.us/j/99366948346>

## ODEI Selects Summer Interns for Diversity Projects

Six medical students will be serving as interns in the Office of Diversity, Equity and Inclusion this summer, working on a variety of projects that will enhance efforts toward building our culture of inclusion and equity in the Larner environment.

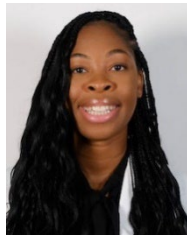


**Gender/Sexual Harassment Reporting Map- Krystal Ramos Barrera (MS1) and Joanna Pierce (MS3)** will be working with the Environment working group of the Gender Equity Steering Committee to map out the existing reporting system for gender/sexual harassment at the university as well as the UVM Health Network. This group will map out

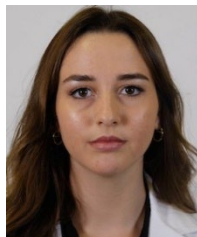


the reporting structure for each employment group and clarify where reports go, what happens when a report is filed, and what support is available for those who report.

**Depictions of Black Health and Disease in JAMA and the JNMA - Meron Yishak (MS1) and Emmanuel Ogunlana (MS1)** will collaborate on a research project comparing and contrasting depictions of Black health and diseases in the Journal of the National Medical Association and Journal of the American Medical Association from 1908 to the present. This will result in an annotated bibliography and an article map that will be housed on the ODEI website.



**New American Youth on the Rise- Adama Aja (MS1)** will work with Dr. Anne Dougherty, Director of Gender Equity and Dr. Rachel Wetchi to develop the grant-funded program, New American Youth on the Rise, aimed at providing middle schoolers and high schoolers who are New Americans with mentorship and enrichment. Aja will run focus groups with New American community members to identify needs and best practices for having the greatest impact.



**Intersectionality in Medical Science- Christina Kirk (MS1)** will develop a resource for those with intersectional identities in medical science for the ODEI website. These resources will provide best practices and guidance on a wide range of topics including professional development, recruitment, retention, and leadership.

## Announcements



## **Pineda, Chatterjee, and Donlevy Appointed Departmental DEI Champions**

Three departments have selected new DEI Champions.

**Jaime Pineda, M.D.**, in Department of Surgery, **Nimrat Chatterjee, M.Sc., Ph.D.**, in the Department of Microbiology and Molecular Genetics, and **Monika Donlevy** in the Department of Orthopaedics and Rehabilitation will work with their department chairperson to promote awareness of and manage the strategic diversity and inclusion planning process, and to serve as a liaison to the Larner Office of Diversity, Equity and Inclusion and the UVM Health Network Vice President for Diversity, Equity and Inclusion.



### **Bonney Wins ASRI Award**

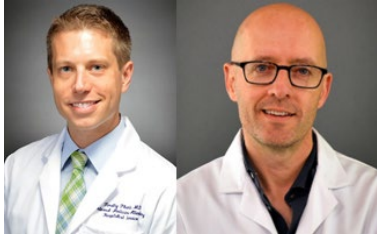
The American Society for Reproductive Immunology has selected **Elizabeth Bonney, M.D.**, Professor of Medicine, as the recipient of the 2023 Carolyn Coulam Memorial Award at their annual meeting. This honor and monetary award recognizes a female physician scientist who had demonstrated a commitment to advancing scholarship in reproductive immunology. Dr. Bonney was chosen because of her passion for the advancement of science, the practice of medicine, and mentorship.

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### **Herrington Selected for ELAM**

**Heather Herrington, M.D.**, Assistant Professor of Otolaryngology, has been selected to participate in Drexel University's Executive Leadership in Academic Medicine (ELAM) program. This year long, part-time fellowship is designed to provide women faculty with professional and personal leadership and management skills. Each year, one Larner faculty member is selected to attend.



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## **Plante and Lahey Awarded Grant to Foster Diversity in Clinical Trials Research**

Researchers from Larner College of Medicine, Johns Hopkins, and Morgan State University have been awarded an American Heart Association's Strategically-Focused Research Network (SFRN) on the Science of Diversity in Clinical Trials grant to improve the diversity of cardiovascular disease clinical trials.

Larner College of Medicine physicians **Tim Plante, M.D., M.H.S.**, Assistant Professor of Medicine and **Tim Lahey, M.D., M.S.S.C.**, Professor of Medicine, are collaborators on this grant.

The award will be used for project CONNECT, which is designed to increase the participation of those from underrepresented groups in clinical research trials. This will involve forging connections with communities and consulting leaders in underrepresented groups to develop strategies for improving engagement with people from diverse backgrounds.

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## **Articles of Interest**

### **It matters who does science**

Holden Thorp

Scientific research is a social process that occurs over time with many minds contributing. But the public has been taught that scientific insight occurs when old white guys with facial hair get hit on the head with an apple or go running out of bathtubs shouting "Eureka!" That's not how it works...

[Read More →](#)

### **Women are credited less in science than men**

Matthew Ross, Britta Glennon, Raviv Murciano-Goroff, Enrico Berkes, Bruce Weinberg, Julia Lane

There is a well-documented gap between the observed number of works produced by women and by men in science, with clear consequences for the retention and promotion of women.

The gap might be the result of productivity differences, or it might be owing to women's contributions not being acknowledged.

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## From the AAMC

### **Recording available: Senate HELP Committee roundtable at Morehouse School of Medicine**

On May 12, David J. Skorton, MD, AAMC president and CEO, participated in a Senate Health, Education, Labor and Pensions (HELP) Committee roundtable with Sen. Bernie Sanders (I-Vt.) at Morehouse School of Medicine to discuss how to increase the number of Black Americans in the medical field and improve health outcomes for Black Americans. Additional participants were Valerie Montgomery Rice, MD, president and CEO of Morehouse School of Medicine; Jeannette South-Paul, MD, executive vice president and provost at Meharry Medical College; Hugh Mighty, MD, senior vice president for health affairs at Howard University; and David Carlisle, MD, PhD, MPH, president and CEO of Charles R. Drew University of Medicine and Science, as well as medical students and a resident.

[View the Recording](#)

### **AAMC issues guidance on virtual interviews in undergraduate and graduate medical education**

The AAMC has developed guidance that recommends medical schools, residency, and fellowship programs use a virtual interview format during their admissions processes. The guidance was developed based on several variables, including the importance of reducing the cost of interviewing as a critical step in improving access and equity, survey findings indicating that applicants prefer virtual interviews, and being consistent with academic medicine's commitment to reducing environmental impact. Every medical school and program has their own unique mission, goals, and context, and may take a different approach to interviewing. Each institution is encouraged to evaluate all interview formats in their unique context to determine the best approach for them.

[Read More: Interviews in Undergraduate Medical Education](#)

[Read More: Interviews in Graduate Medical Education](#)

### **Update on joint effort to develop foundational competencies for undergraduate medical education**

The AAMC, the American Association of Colleges of Osteopathic Medicine (AACOM), and the Accreditation Council for Graduate Medical Education (ACGME) are on track to develop a common set of [foundational competencies](#) for undergraduate medical education with a plan to release a draft for community feedback later in 2023. A newly launched website provides updates on this initiative and offers a central location to collect additional input from the medical education community.

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### **AAMCNews: Can psychedelic drugs, once banned, help relieve mental illness?**

Decades after most hallucinogens were outlawed as dangerous, researchers are using them to treat disorders like PTSD, depression, and addiction. Still a mystery: How they actually work.

[Read More](#)

### **New AAMC webinar series examines impact of Dobbs decision on reproductive health**

*Dobbs v. Jackson Women's Health Organization* overturned the constitutional right to abortion and upended a 50-year precedent in the delivery of reproductive health and pregnancy care. The post-Dobbs health care world is complex and challenging for patients, providers, and learners and introduces tremendous regional variability in how health care can be delivered. The AAMC is launching a new five-part webinar series, *Reproductive Health in a Post-Dobbs World Matters to All of Us*, to provide AAMC member institutions and constituents with information to support institutions, patients, and trainees in advocating for and preserving the meaningful doctor-patient relationship. The information shared during this series aims to ensure patients will have the agency to make reproductive health decisions. The first webinar in the series, "Why Dobbs Matters as an Equity Issue – Our Clarion Call for Reproductive Health," will be held on Tuesday, May 30 at 2 p.m. ET.

[Register Now](#)

### **Reminder: Register for AAMC integrated behavioral health learning series**

The AAMC is hosting a series of webinars to highlight the role of academic medicine in promoting and advancing integrated behavioral health (IBH). The third webinar, "Leveraging Technology and Telehealth to Expand Access to Mental and Behavioral Health," will be held on May 24 at noon ET. This session will explore ways technology can expand access to mental and behavioral health and align with IBH models. Speakers will focus on automating screening in the electronic health record, implementing psychiatry e-consults in primary care, and utilizing mental health apps. This series will be particularly valuable to health care providers, clinical and health system leaders, medical educators, and all others interested in IBH.

[Register Now](#)

### **New AAMC webinar collection for medical and graduate students**

There are several steps in transitioning from medical school to residency, including choosing a specialty, gaining clinical experiences, going on away rotations, applying to programs, and managing finances. The AAMC has developed a collection of educational webinars to help medical students and residents navigate the process.

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