## JENNIFER JORGENSON

85 South Crest Drive Burlington, VT 05401 jennifer.jorgenson@uvm.edu 513-253-1331

#### **EDUCATION**

M.S.W. Indiana University, 2000

Concentration: Macro Administration

B.S.W. Ball State University, 1999

Concentration: Social Work

#### LICENSURE

Licensed Clinical Social Worker (LICSW), Vermont, 2014

Licensed Clinical Social Work (LCSW), Designated Supervisor, Kentucky, 2005

Licensed Independent Social Worker (LISW-S), Designated Supervisor, Ohio, 2005

Accredited Clinical Social Worker (ACSW), National Association of Social Workers, 2005

#### CERTIFICATIONS

Trauma Focused Cognitive Behavior Therapy National Certification, 2014

Parent Child Interaction Therapy (PCIT) In House Trainer Certification, 2013

Parent Child Interaction Therapy (PCIT) Therapist National Certification, 2013

### PROFESSIONAL EXPERIENCE

# Team Lead, Kin, Foster, and Adoptive Families (KFAF) Training Team, Child Welfare Training Partnership, University of Vermont, Burlington, VT (August 2015-Current)

- Oversee KFAF budget
- Provide individual & group supervision to KFAP Training Coordinators
- Develop competency-based training program for Family Services Division Caregivers
- Develop RPC+ Curriculum incorporating CARE and implement in three districts over the first year
- Oversee implementation of Mentoring Program for caregivers
- Provide curriculum development guidance, training, and technical assistance in areas related to trauma informed parenting strategies aimed to enhance caregiving capacity and natural supports.
- Develop training plan for all caregivers trained
- Develop RPC+ train the trainer and TIPS (Trauma Informed Parenting Skills) curricula
- Manage Foster, Kin and Adoptive Families training calendar statewide

## Contractor, Co-Curriculum Developer of National NCTSN Breakthrough Parenting Curriculum, Chadwick Center RADY Children's Hospital, San Diego, CA (March 2021-January 2022)

- Reviewed and incorporated feedback from two pilot offerings and from the National Review Committee
- Reviewed and incorporated components of RPC and Child Welfare Trauma Training Toolkit
- Collaborated with Trauma Informed Equity consultants to incorporate their feedback
- Completed, documented, and communicated all revisions regularly with Chadwick Center
- Finalized all curriculum materials including Parent Workbook with activities and resources, Facilitator Guide, and 10 PowerPoint slide decks with notes for each of the modules

# Training Coordinator, Child Welfare Training Partnership, University of Vermont, Burlington, VT (September 2014-August 2015)

Developed and delivered training curriculum for Family Services Division social workers,

- Resource Coordinators, supervisors, and District Directors to enhance best practice within casework and policy implementation
- Trained set curriculum for Family Services Division staff, such as Professional Dangerousness and Substance Abuse Training Curriculum
- Provided technical assistance and support to district contract staff, enhancing best practice implementation of Family Safety Planning and Family Group Conferencing
- Collaborated with Family Services Division management staff and District Directors in design and delivery of sessions on strategic planning, visioning, operating agreement development, collaboration, and teamwork

## Director of Treatment Services, Family Nurturing Center, Florence, Kentucky and Cincinnati, Ohio (2007-2014)

- Responsible for design and oversight of therapeutic programs serving children and families
- Managed \$1.75 million annual budget
- Created training program for the agency
- Developed curriculum and delivered training for all new hires in mandated trainings
- Strategically explored and identified new sources of revenue for expansion of treatment services
- Responsible for collecting, analyzing, and reporting data required by five different funders
- Ensured that high-quality services were provided in accordance with grant/funder requirements
- Developed group curriculum for adult survivors of child sexual abuse and holistic therapeutic group curriculum for child sexual abuse victims and non-offending family members
- Agency liaison with contract foster care agencies, Cabinet for Health and Family Services (Kentucky) and Hamilton County Jobs and Family Services (Ohio)
- Provided regional leadership and training for foster care parents, foster care agencies, local
  mental health clinic staff, and child protective services workers (both investigative and
  ongoing)
- Promoted awareness and education regarding child abuse through training and speaking engagements in the community and on local cable access shows
- Provided clinical supervision to staff working towards clinical licensure in addition to administrative supervision to program coordinators within the treatment division
- Maintained a small caseload of individual and family therapy clients
- Developed a trauma screening tool for use with all agency clients

## Licensed Clinical Social Worker, Michael G. McIntosh M.D. & Associates, Fort Wright, Kentucky (2005-2008)

- Conducted therapeutic and diagnostic assessments of child and adult clients
- Completed treatment plans and documentation for all sessions conducted with a full caseload of clients.
- Maintained licensure, credentialing, and all additional paperwork necessary to remain an active provider on multiple health insurance panels
- Facilitated treatment team meetings with collaborative partners, including foster parents, foster care workers, child protective service workers, and teachers
- Empowered clients and support needs through access to needed resources and skill-building
- Provided evidence based individual, sibling and family therapy sessions

#### LifeSkills Social Worker, Kenton County School District, Fort Wright, Kentucky (2006-2007)

- Designed and Implemented grant targeting substance use among at-risk middle school students
- Designed and facilitated LifeSkills curriculum focused on at-risk students in two Northern Kentucky middle schools
- Managed grant budget, completed reports, documentation and communicated regularly with funder

#### Facilitator, Family Nurturing Center, Florence, Kentucky (2007)

- Developed twelve-week psycho education group curriculum for child sexual abuse victims
- Facilitated weekly therapeutic group for school age girls for three twelve-week cycles
- Completed all necessary documentation and participated in team processing
- Collected and maintained measurement and outcomes data as required by grant funders

#### Residential Therapist, Holly Hill Children's Services, California, Kentucky (2003-2005)

- Provided individual, group, and family therapy for adolescent females within a residential treatment facility
- Provided leadership, training, and clinical support for cottage child-care staff
- Facilitated trust-building and self-esteem initiatives for adolescent girls
- Implemented therapeutic trauma specific services with clients
- Provided coverage for on call pager one week monthly
- Responded to all crises occurring in cottage during shift
- Attended team meetings with child protective service workers; facilitated team meetings and school meetings when appropriate for clients
- Completed DAFs, biopsychosocial assessments, treatment plans and progress reports regularly for all clients.
- Participated in team meetings as well as monthly medication management meetings with psychiatrist on Site

#### Membership Director, Indiana Coalition Against Domestic Violence, Indianapolis, Indiana (2000-2003)

- Provided leadership and technical assistance to statewide membership of over 200
- Facilitated committees such as the Legislative Committee, Conference, Membership and Training committees
- Coordinated efforts across the state with residential and non-residential domestic violence service providers
- Coordinated three annual Fall conferences, with four focus tracks including law enforcement, advocates, nurses, social worker and legal staff for over 400 participants each year
- Managed all documentation and tracking of grant requirements from VAWA and VOCA federal funding
- Provided reports on outcomes, objectives and goals quarterly to funders
- Supervised statewide peer review process of all state funded domestic violence shelters
- Reviewed all grant proposals submitted statewide to the Family Social Service Administration for domestic violence services

#### TRAINED AS A TRAINER

- Trauma Informed Care Training for Trainers, Kentucky Department for Behavioral Health, Fort Mitchell, Kentucky (2014)
- Families in Transition Facilitator Training, Kentucky Court of Justice (2011)
- Stewards of Children Curriculum Facilitator Training, Darkness to Light, Cincinnati, Ohio (2010 and 2014)
- Parent Child Interaction Therapy (PCIT) Community Applications Trainer Training, Trauma Treatment Center/Cincinnati Children's Hospital, Cincinnati, Ohio (2008)

#### SELECTED TRAININGS ATTENDED

- Dialogue Education, Global Learning Partners, Vermont (2014)
- Situational Frontline Leadership (2014)
- Trauma and Grief Component Therapy for Adolescents Training, Childhood Trust, Cincinnati, Ohio (2014)
- Leadership Challenge (2013)
- Forensic Interviewer Training, Childhood Trust/Cincinnati Children's Hospital, Cincinnati, Ohio (2011)
- Eye Movement Desensitization Reprocessing (EMDR) I and II Training, EMDR Institute, Covington, Kentucky (2007)
- Trauma Focused Cognitive Behavior Therapy (TF-CBT) Training, Trauma Treatment Center/Cincinnati Children's Hospital, Cincinnati, Ohio (2007)
- Children with Sexual Behavioral Problems Post-Graduate Course/Practicum, University of Louisville, Kentucky (2005)

### UNIVERSITY COURSES DESIGNED AND TAUGHT

#### Courses designed and taught

EDSP 334 Trauma Responsive Practice with children (2021)

EDUC 5993 Trauma Informed Pedagogy, St. Catherine University (2020)

EDHE 146OL1: Personal Health (2019, 2020, 2021)

EDSP 295 Ol1: Trauma Lens, University of Vermont (2019, 2020, 2021, 2022)

EDSP 295 a/b: Trauma Informed Practice Academy, University of Vermont (2016, 2017, 2018, 2019)

SOC WK 240: Family Violence, Champlain College (2014-2022)

SOC WK 510: Child Abuse (online), Northern Kentucky University (2013-2020)

SOC WK 594: Trauma Treatment in Children (online), Northern Kentucky University (2013)

#### **Courses taught**

SOC WK 310: Families and Groups, Northern Kentucky University (2013, 2014, 2021)

SOC WK 303: Professional Interaction Skills, Northern Kentucky University (2012 and 2013)

SOC WK 220: Social Welfare Policy I, Ball State University (2003)

### PUBLICATIONS

**Jorgenson**, J., Strolin-Goltzman, J., Bielawski-Branch, A., Beaudry, J., & Richard, J. (2017) An innovative model for supporting pre-adoptive placements: screening, cross system collaboration, and trauma informed parent management training. In Strand & Sprang (Eds.) *Developing Trauma Informed Child Welfare Agencies and Services*. Springer.

Woodside-Jiron, H., Jorgenson, S. N., Strolin-Goltzman, J., **Jorgenson**, J. (2019). "The glue that makes the glitter stick": The role of interprofessional graduate education in creating a trauma informed service system across child welfare, mental health, and schools. *Journal of Public Child Welfare*, 37, 307-324.

Sullivan, A. D., Breslend, N. L., Strolin-Goltzman, J., Bielawski-Branch, A., **Jorgenson**, J., Hemenway, A., Forehand, G., & Forehand, R. (September 2019). *Leveraging smartphone technology in trauma-informed behavioral parent training for foster caregivers*. Children and Youth Services Review.

#### **PRESENTATIONS**

Vermont's innovative trauma-informed caregiver curriculum adaptations and sustainability strategies, Workshop accepted for presentation at the 2022 National Title IV-E Roundtable on Child Welfare Training and Education, Bowling Green, KY (2022)

Breakthrough Parenting Curriculum: Navigating Trauma Across Generations, Workshop presented at the 37th Annual San Diego International Conference on Child and Family Maltreatment, San Diego, CA (Virtual 2022)

Reconceptualizing trauma, resilience, and climate change education in the age of overwhelm: A workshop for education professionals. Workshop presented at the 21st Annual Hawaii International Conference on Education, Waikoloa, HI (2022).

TIPS for tuning in: Building resilience in your children. Workshop presented at Institute on Violence and Trauma Hawai'i Annual Summit on Preventing, Assessing & Treating Trauma Across the Lifespan, Honolulu, HI (Virtual 2020)

Leveraging smartphone technology in trauma-informed behavioral parent training for foster caregivers. Poster presented at the International Society for Research in Child and Adolescent Psychopathology Conference. Los Angeles, CA (2019)

RPC+ TIPS (Trauma Informed Parenting Skills): Experiential Strategies for Trauma-Informed Providers and Caregivers National Conference on Child Abuse and Neglect, Washington, D.C. (2019)

The impact of inter-professional education on trauma informed collaborative practice and retention, Council on Social Work Education Conference, Orlando, Florida (2018)

RPC+ Tips for Tuning In: Experiential strategies for trauma-informed providers and caregivers, Council on Social Work Education Conference, Orlando, Florida (2018)

TIPS: Trauma Informed Parenting Skills, NASW VT Annual Conference, Burlington, VT (2018)

Preliminary findings from an intensive trauma informed parenting curriculum (RPC+), National Conference on Child Abuse and Neglect, Washington, D.C. (2016)

Training a trauma informed parenting curriculum (RPC+): An Intensive Skills Workshop, National Conference on Child Abuse and Neglect, Washington, D.C. (2016)

Child Adult Relationship Enhancement Skills, VFAFA, South Burlington, VT (2015)

How to facilitate social and healthy coping skills psychoeducation groups, Prevent Child Abuse Kentucky KIDS ARE WORTH IT CONFERENCE, Louisville, Kentucky (2011)

Children with Sexualized Behavior Problems, Indiana Coalition Against Domestic Violence (ICADV) Annual Conference, Indianapolis, Indiana (2005)

### RECENT GRANTS

Expansion of Adult Survivor of Child Sexual Abuse services and training to 36 staff on evidence-based interventions, Center for Clinical and Transitional Science Training (CTST), Cincinnati Children's Hospital, \$10,000 (2014). Co-author

Tristate Trauma Network planning grant, Interact for Health, (2013-2014). Co-author

Growing through Grief grant, Caresource, \$10,000 (2013-2014). Co-author

Trauma Evaluation Project grant, United Way of Greater Cincinnati, \$12,000 (2013-2014). Co-author

#### COMMUNITY COLLABORATIVE INVOLVEMENT

Member of LGBTQ, Normalcy and Prudent Parenting, Human and Sex Trafficking and Conditional Custody Order Vermont Statewide Workgroups

Chair, Vermont Statewide Caregiver Safety Workgroup

Member, Tristate Trauma Network Management Team

Chair, Family Nurturing Center Trauma Center Expansion Task group

Chair, Trauma Informed Care Workgroup

Member, Community Partnerships for Protecting Children

Northern Kentucky Trauma Informed Care Task group

Member, Multi-disciplinary Team in three Northern Kentucky counties

Member, Boone County Taskforce on Child Abuse and Neglect

Member, Family Violence Prevention Project, Committee on Children Exposed to Domestic Violence

Member, Systems Change, Consortium on Resiliency in Young Children