

DESIGNING INTERACTIVE SYLLABI

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Welcome! Please start by completing our [workshop syllabus](#).

Note: Your responses will be shared with this workshop group, although anonymized.



THE SYLLABUS AS A MEANINGFUL LEARNING ACTIVITY

"I think the most important thing
is thinking about the syllabus
from a student's perspective."

-Angela Jenks, Associate Professor, UC Irvine



WHAT IS AN INTERACTIVE SYLLABUS?



Students review prior to the first class session.



An interactive series of pages that requires students to "understand and acknowledge [the] information" in the syllabus.



A way to gauge student attitudes about course policies.



A means to collect some information about why the students are in the course and information about them that may alter the way [you] teach the course.

SMALL GROUP ACTIVITY

Review an example interactive syllabus, prepared to come back to the group with a response to one or more of these prompts:

- Did you have an “aha” moment?
- Did something surprise you?
- Were you inspired by something
- Did you react with questions?
(What are they?)





HOW CAN AN INTERACTIVE SYLLABUS BE WELL-DESIGNED?

- Audience-aware
- Sequenced
- Chunked
- Strategic use of graphics

ADDITIONAL CONSIDERATIONS

- Static version
- Revisiting syllabus information

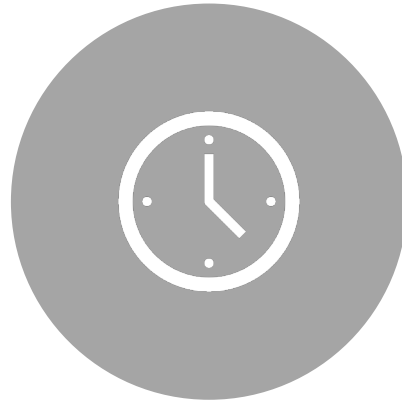
REFERENCES

- [Interactive Syllabus Template](#) (including for Qualtrics) - click "Adopt"
- More examples of interactive syllabi:
 - [General Chemistry 1](#) (a PDF printout of a survey)
 - [Freedom, Piracy, and Technology](#) (a website display of a survey)
 - [Writers at Work](#) (a Qualtrics survey)
 - [Medical Anthropology](#) (a Qualtrics survey)
- [Building an Interactive Syllabus as a Portal to Student Engagement](#) (poster)
- [Teaching in Higher Ed: Syllabus Resources](#) (podcast episode)
- [Toward Cruelty-Free Syllabi](#) (slidedeck)
- [A Celebration of the Syllabus](#) (New Yorker book review/article)

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ASK FOR A CONSULTATION WITH
SUSANMARIE OR A CTL STAFF
MEMBER / FACULTY ASSOCIATE

THANK YOU FOR COMING!!



Please take a few minutes to share your feedback for this workshop:
https://qualtrics.uvm.edu/jfe/form/SV_bqEPyIM9K005qUB



Feedback



Comments



Likes



Dislikes



Suggestions