

Enrollment Summit

September 15, 2015

The University of Vermont



Class of 2019 Highlights

Beth Wiser
Director of Admissions



Class of 2019



25,000+
2400

550

1197

71%

(highlights on p.1 of Class Profile)



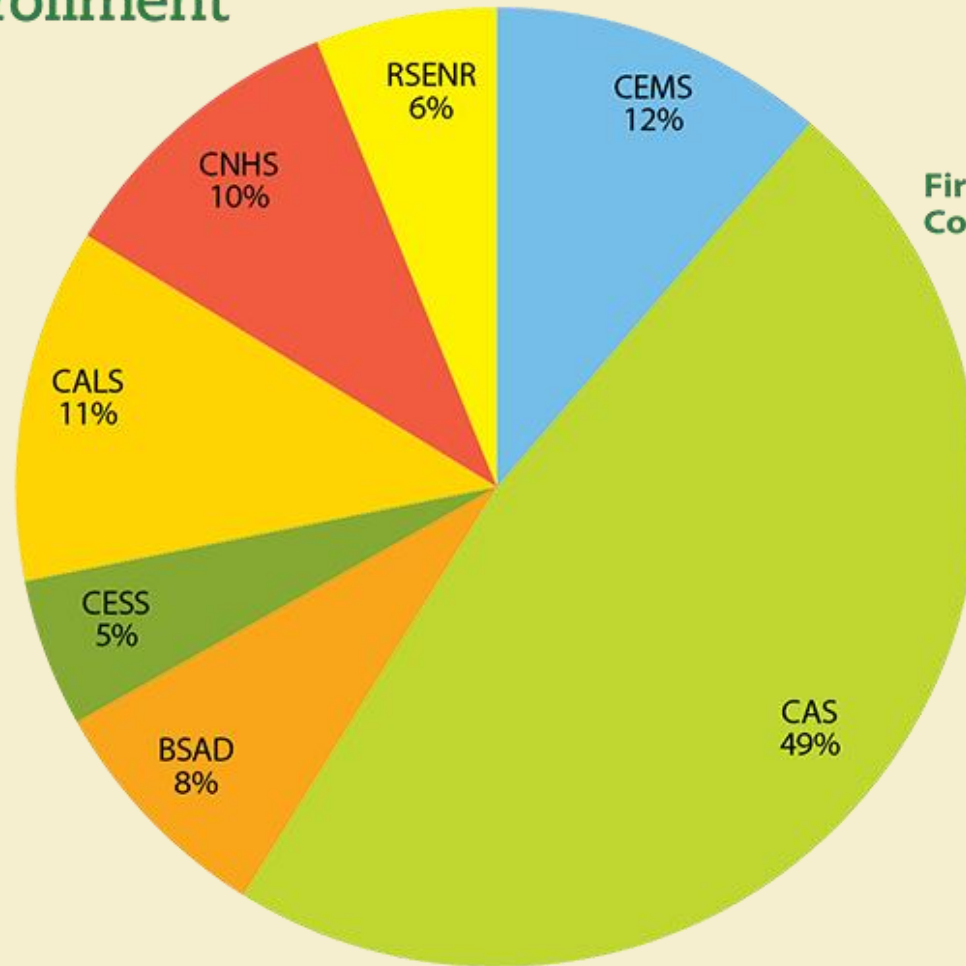
Class of 2019

College/School Enrollment

Popular Majors

Selected by 40 or more students:

- Undeclared
- Business Administration
- Biology
- Psychological Science
- Environmental Sciences
- Nursing
- Animal & Veterinary Science
- Engineering (undecided)
- Mechanical Engineering
- Neuroscience
- Biological Science
- English
- Exercise & Movement Science
- Computer Science
- Political Science



First Year Class by College/School

	2015	2014	2013
CALS	268	224	221
CAS	1204	1094	1256
BSAD	192	217	218
CESS	116	117	135
CEMS	306	295	274
CNHS	238	223	237
RSENR	144	140	154



Class of 2019

Academic Qualifications

Class Rank: 75th to 93rd percentile

SAT: 1120-1280 (1197 avg. - record)

ACT: 25-30

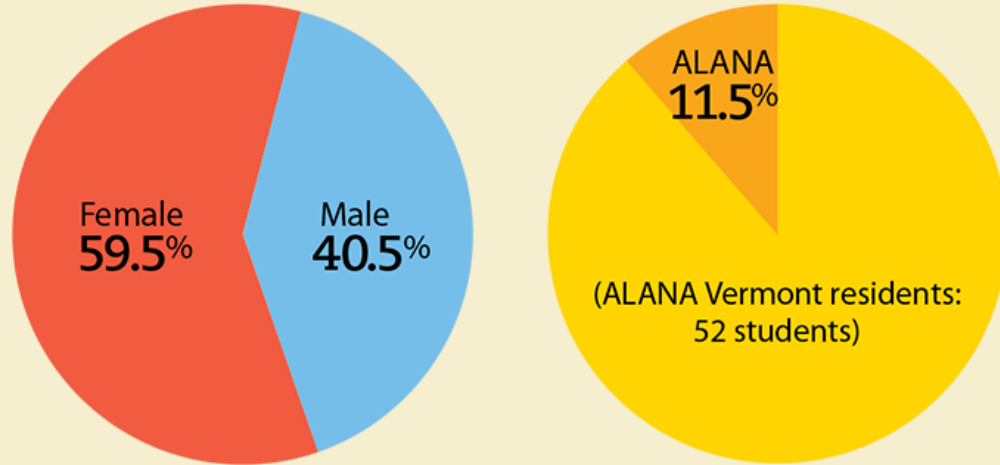
8.5% of class joined the Honors College

34 Green and Gold Scholars enrolled (record)



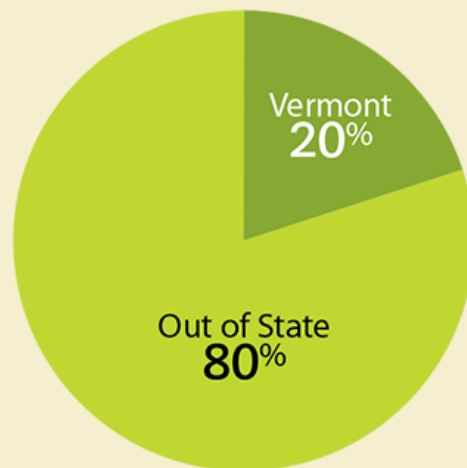
Class of 2019 Demographics

Demographics



**International:
36 direct entry from
17 countries of citizenship**

Residency



New Transfer Students

1,875

550

166

73%

41.8%



New Transfer Students

Transfer Student Summary

	2015	2014	2013
CALS	81	62	55
CAS	249	208	201
BSAD	83	42	22
CESS	42	36	41
CEMS	74	68	45
CNHS	18	25	28
RSENR	23	11	16



New Transfer Students



International:

11

Direct Entry

18

USPP

137

GGP

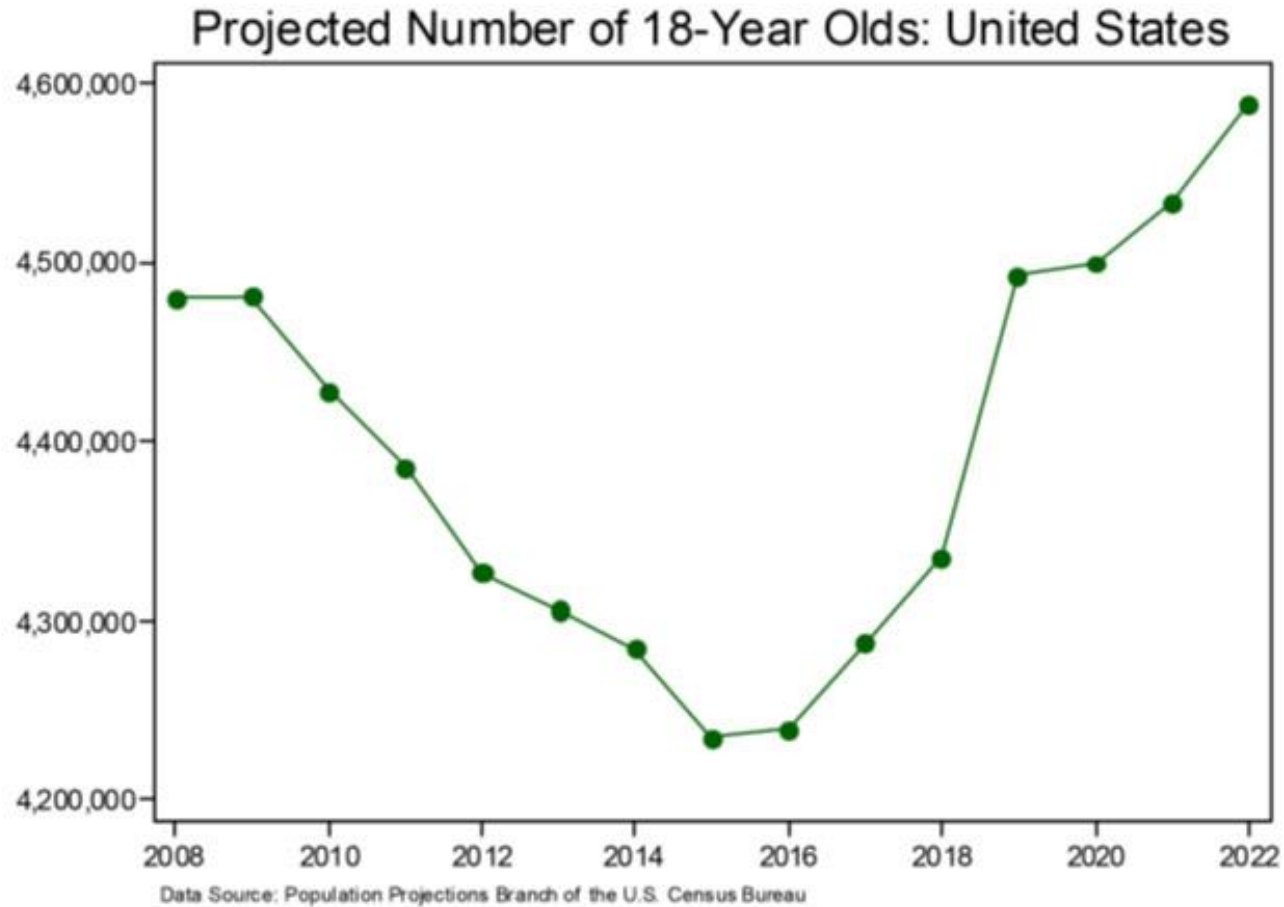


National Landscape

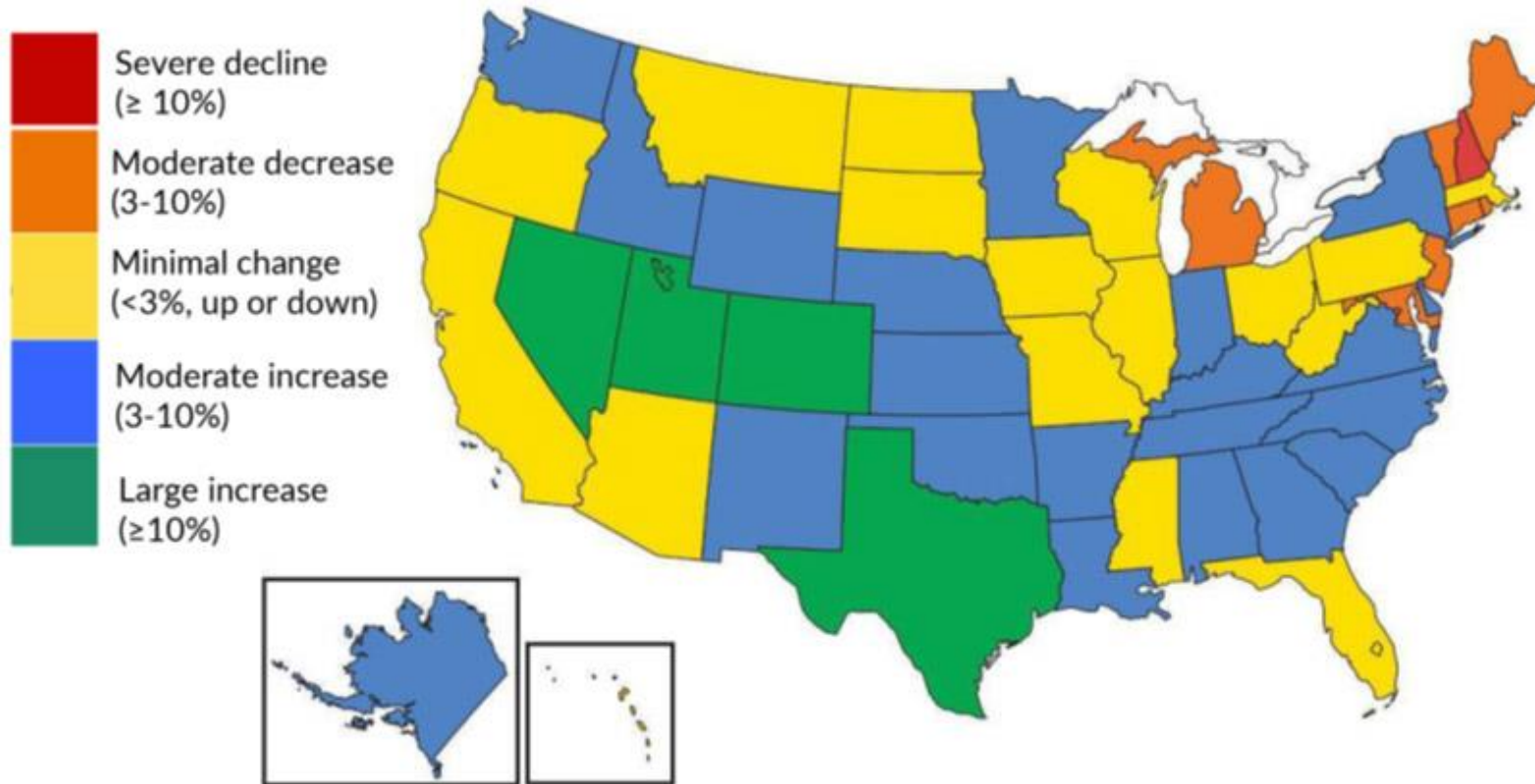
Stacey Kostell
Vice President for Enrollment Management



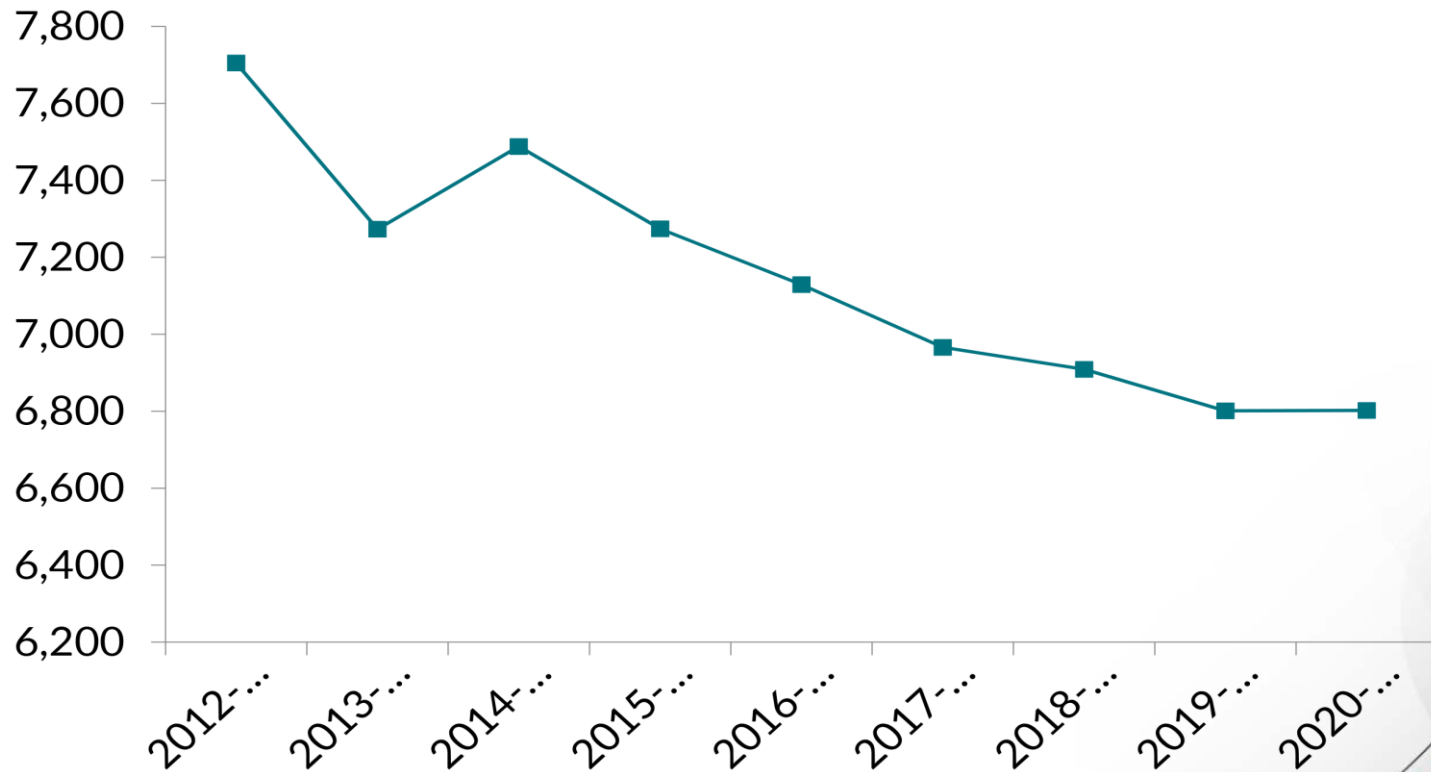
We are in the middle of a long slump for future freshmen classes



Areas of change in the next five years



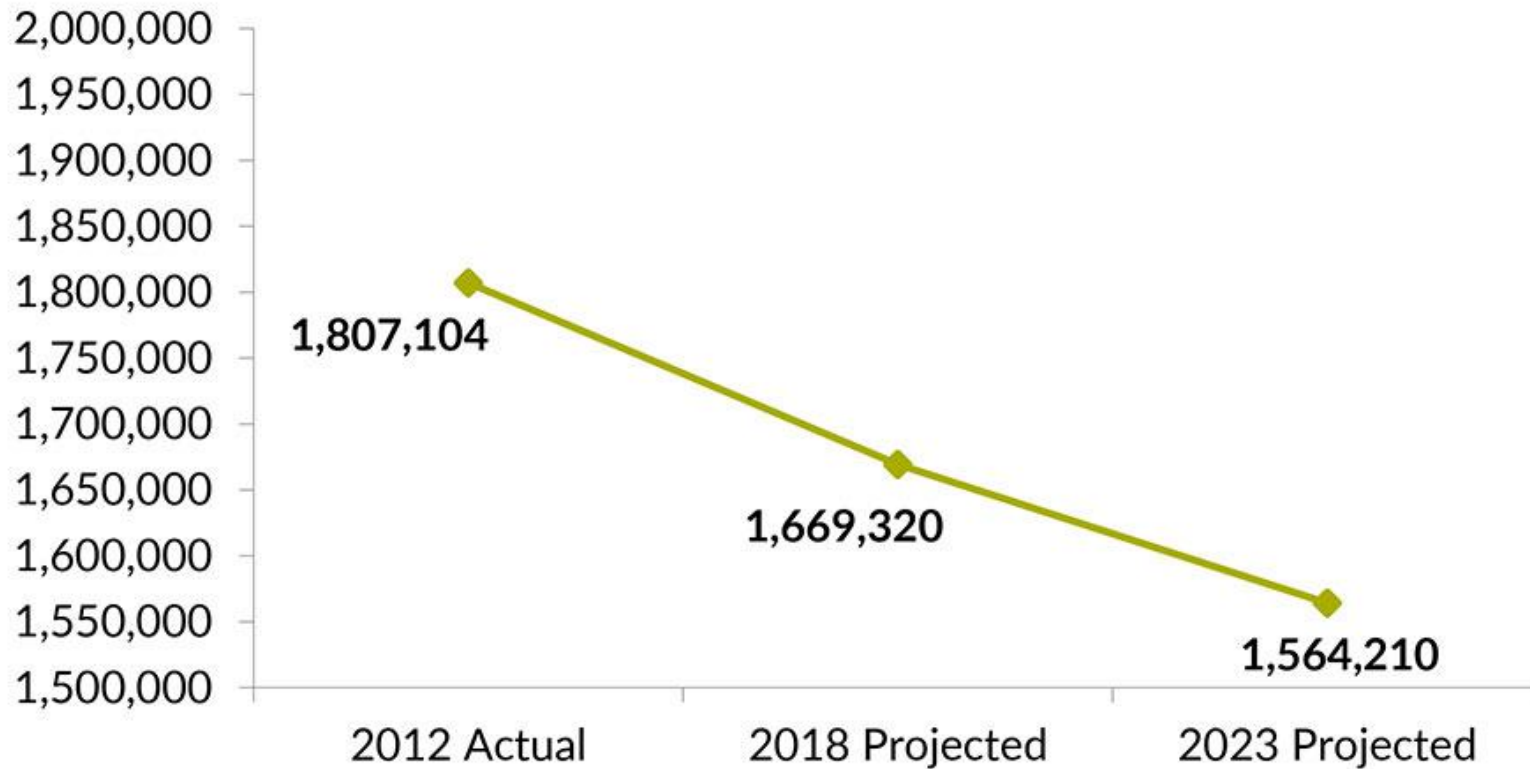
Projected number of high school graduates: Vermont 2012-20



© December 2012. *Knocking at the College Door*.
Western Interstate Commission for Higher Education



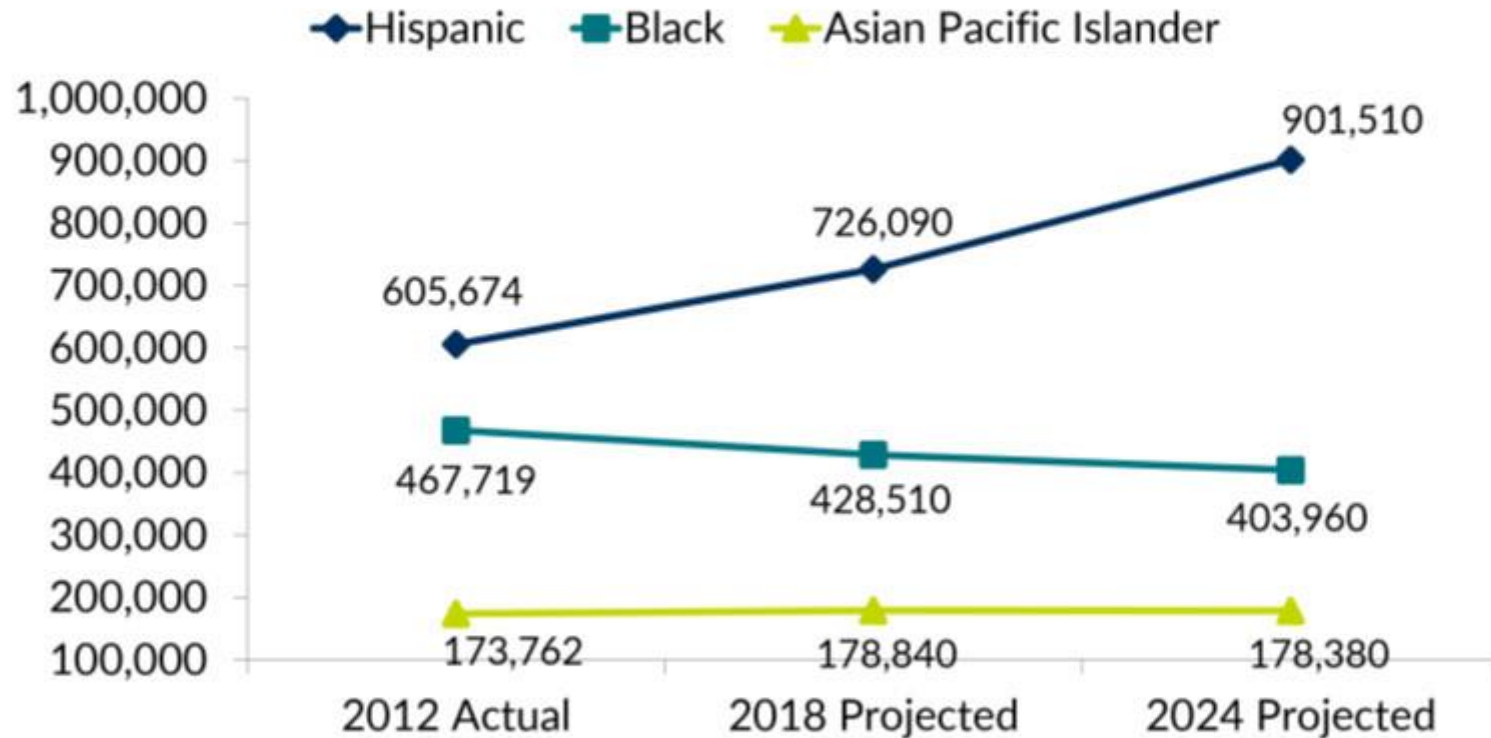
We are in the midst of a 13 percent decrease in the number of white public high school graduates



Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics. 2013 Digest of Education Statistics Table 219.30



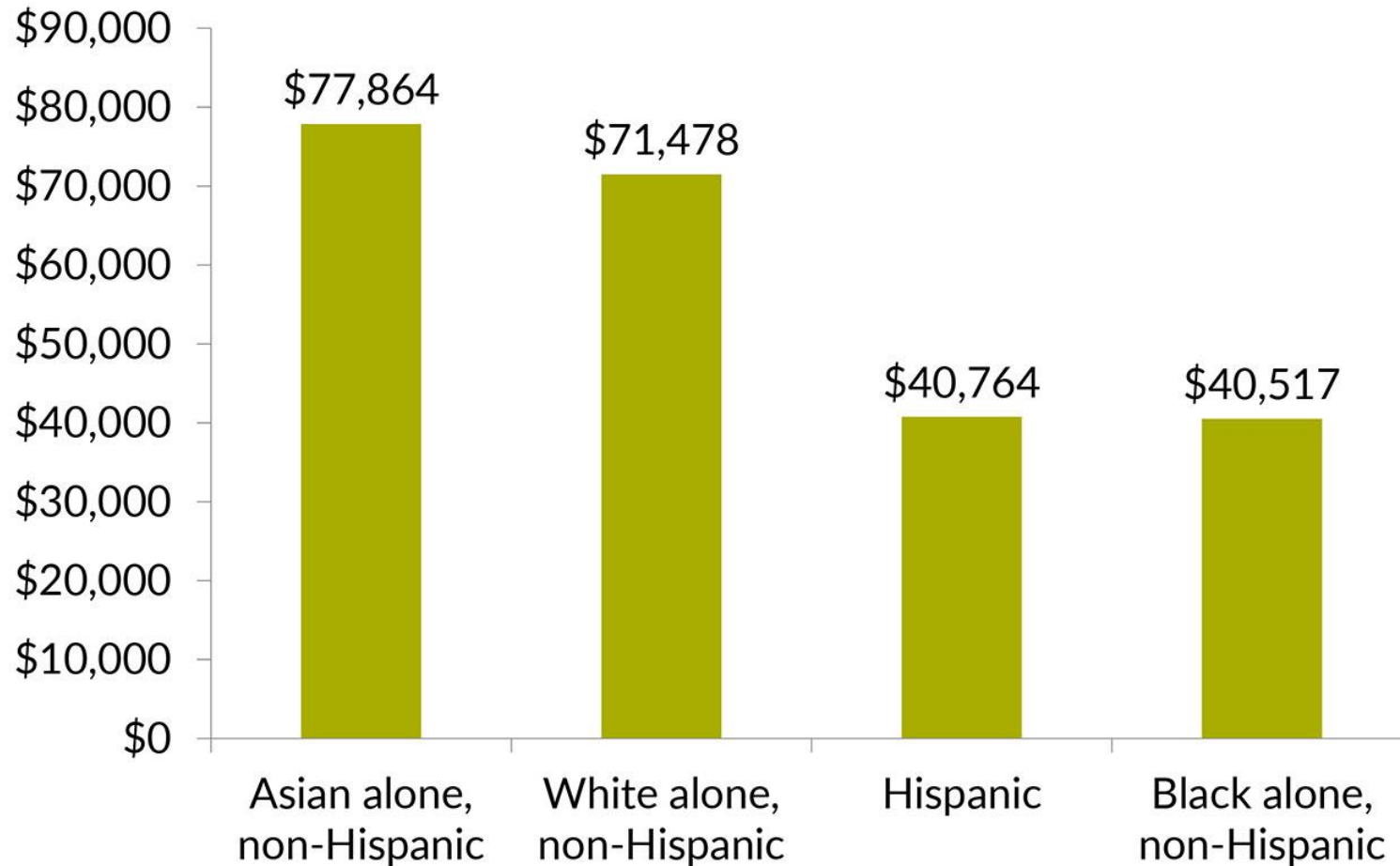
Hispanic public high school graduates will increase by 49 percent and Asian/Pacific Islanders by 2.7 percent



Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics. 2013 Digest of Education Statistics Table 219.30



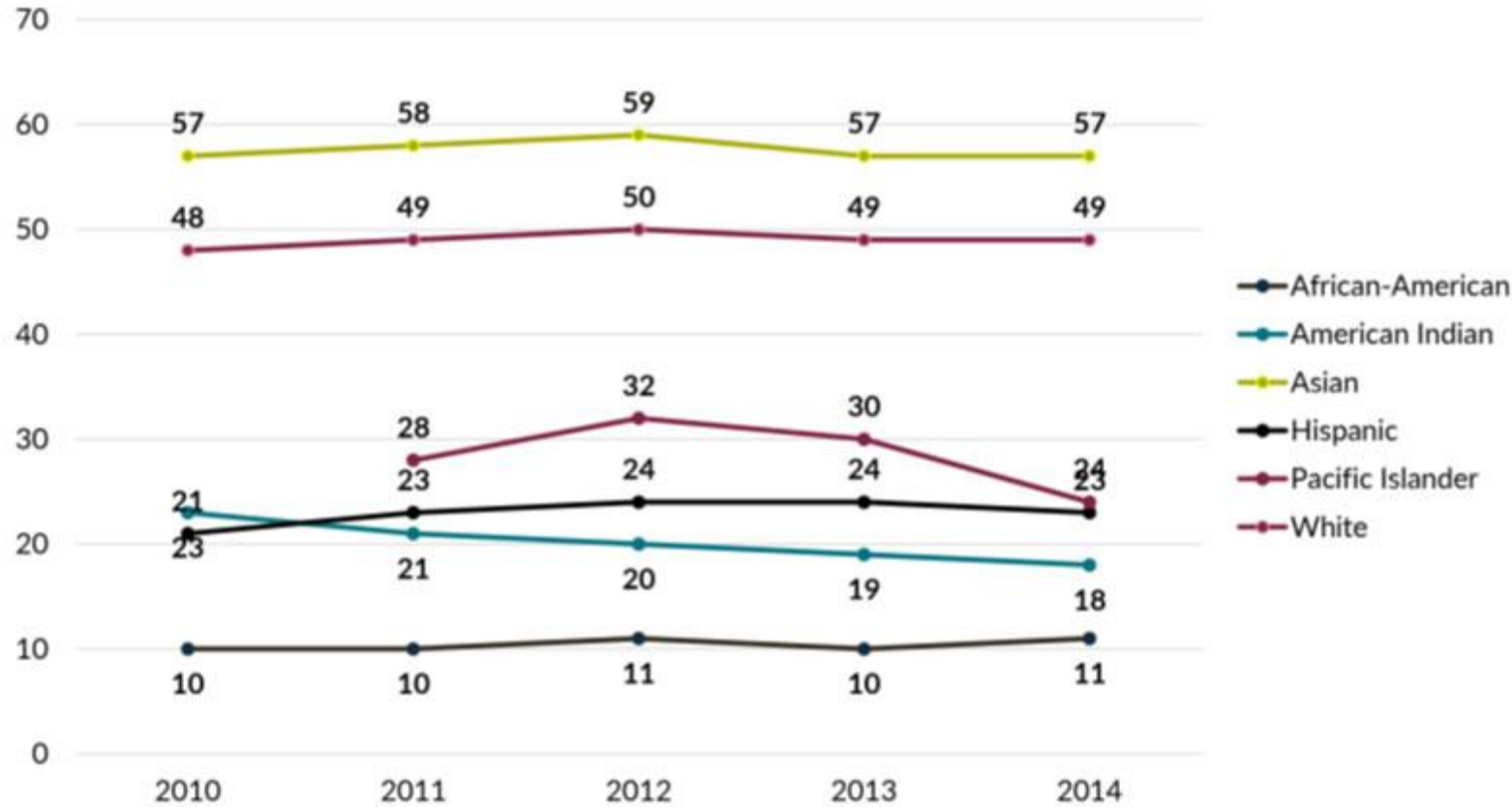
Hispanic and African-American families have median incomes that are approx. 57 percent of white families



Source: *Trends in College Pricing*. Copyright © 2013. The College Board. www.collegeboard.org. Reproduced with permission.



Percentage of 2010-14 ACT tested high school graduates that met three or more college readiness benchmarks



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Other Challenges: Gender Balance

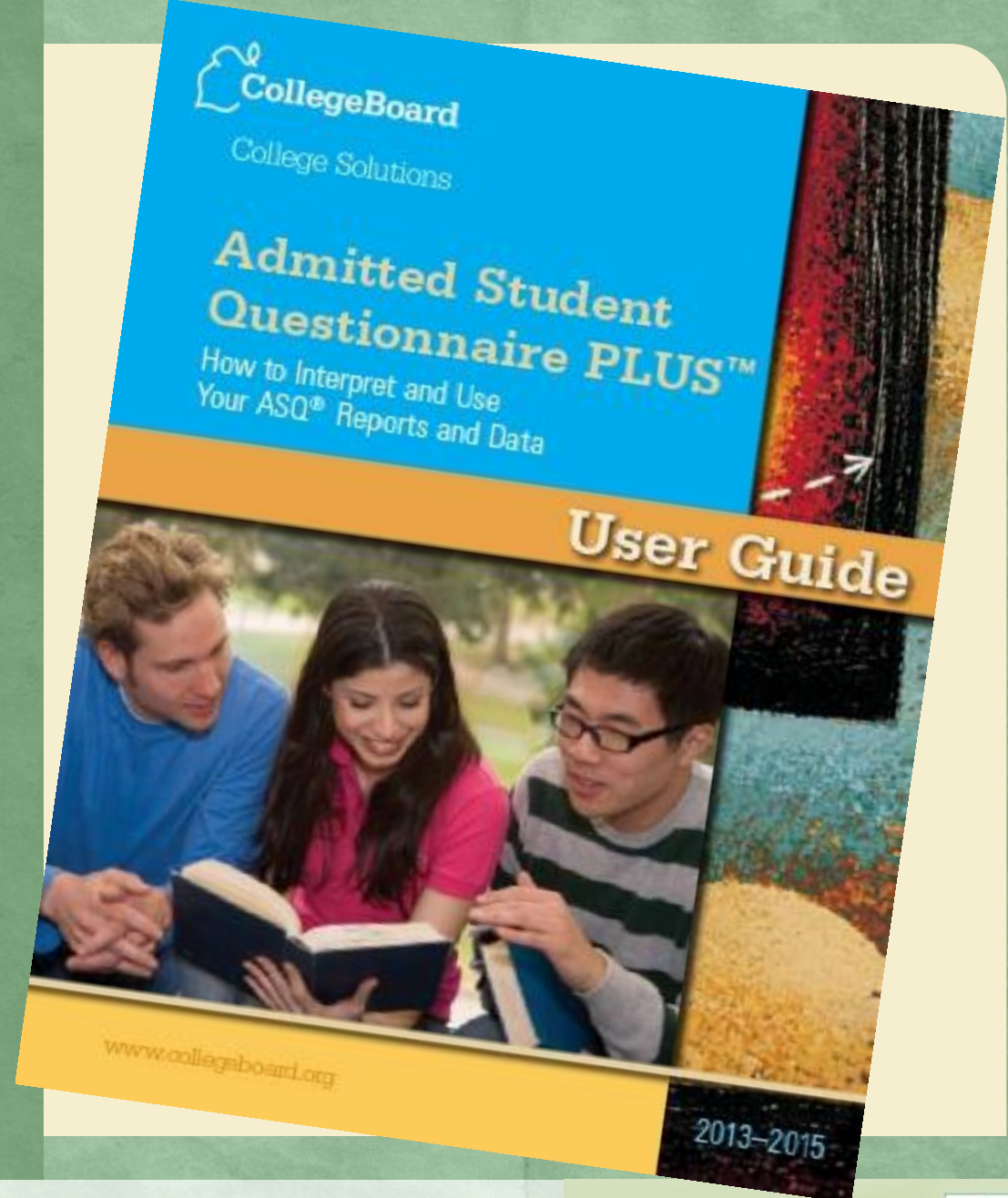
From 2012 to 2023...

Male enrollment will grow by 10%
Female enrollment will grow by 20%

Source: National Center for Education Statistics



ASQ Data



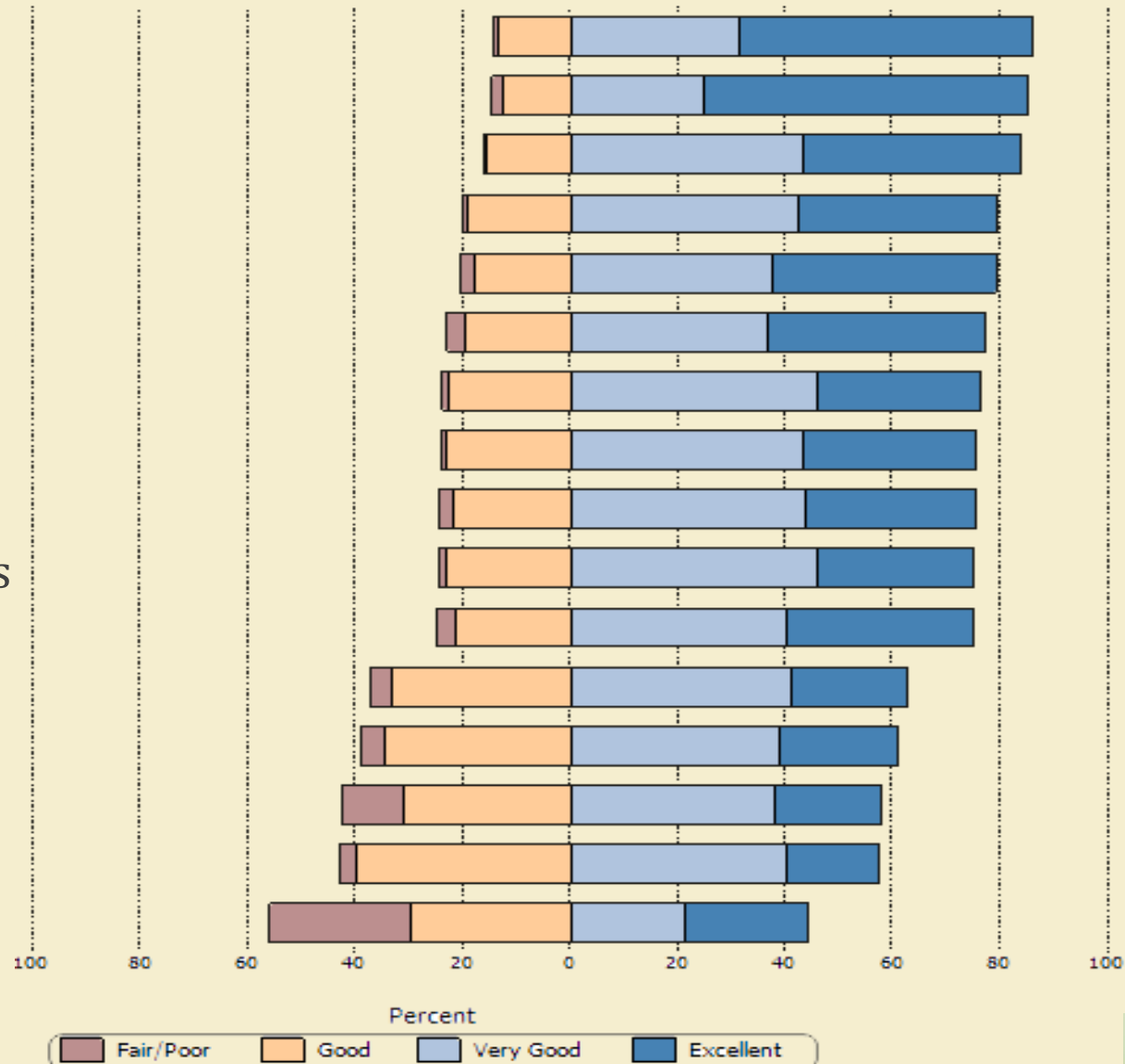
Changes in College Characteristics over Time

	2000	2015	Change 2000 - 2015
Available Majors of Interest	80%	89%	9%
Academic Reputation	67%	77%	10%
Quality of Academic Facilities	68%	69%	1%
Cost of Attendance	47%	69%	22%
Personal Attention to Students	61%	64%	3%
Extra-Curricular Activities	51%	58%	7%



How UVM Rates – Characteristics

- Attractiveness of campus
- Surroundings
- Extra-curricular activities
- Recreational Facilities
- Access off-campus activities
- Availability of majors
- Quality of academic facilities
- Special academic programs
- Quality of social life
- Commitment to teach undergrads
- Quality of majors of interest
- Quality of campus housing
- Personal attention
- Value for the price
- Academic reputation
- Cost of attendance



Students' Use of Information Sources

Information Sources	All Admitted Students
College web site	91%
Electronic communication	88%
Post-admission communication	87%
College publications	87%
Financial aid communications	82%
Contact with the Admissions Office	64%
High school Guidance Counselor	62%
Visit to campus	59%
Contact with students	56%
Social networking sites	55%
Contact with faculty	51%
High school visits	40%
College advertising	32%
On-campus recruitment events	31%



Cross Applications/Enrolled

Cross-Applications Top Five Universities 2015 Class	National Student Clearinghouse 2014 Data
University of Massachusetts - Amherst	University of Massachusetts - Amherst
Northeastern University	University of New Hampshire
University of New Hampshire	University of Connecticut
University of Connecticut	University of Delaware
Boston University	Penn State University



Enrollment Management Goals and Priorities

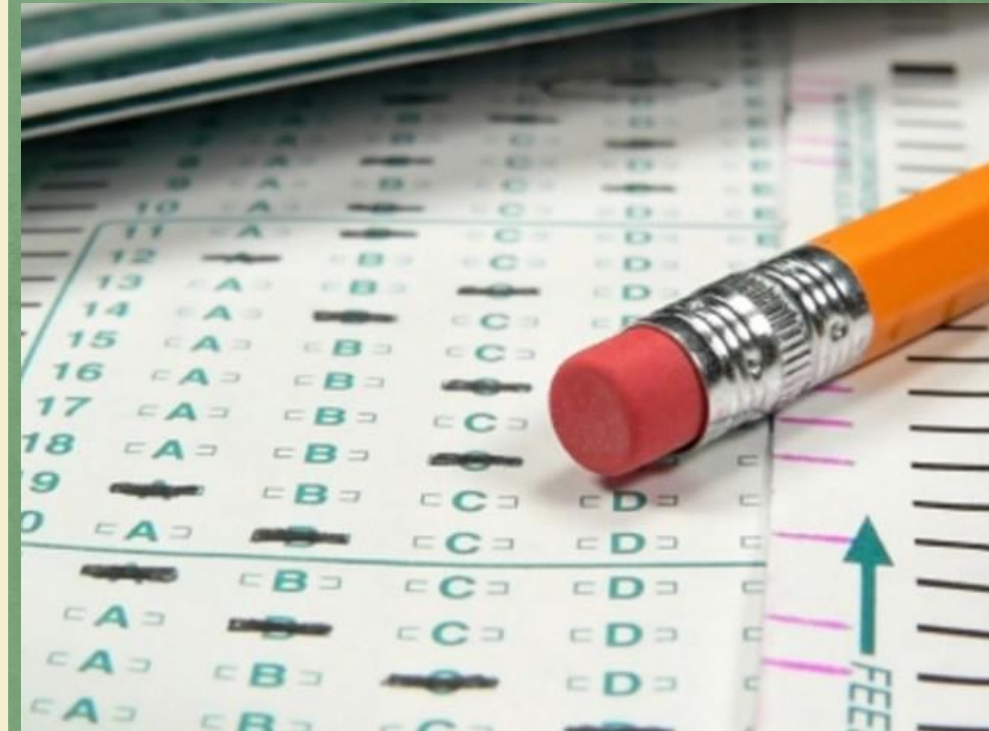


Emphasis on
improving quality
and the geographic
and ethnic diversity
of applicants



Continue to improve selectivity and academic quality

- By 2018
 - 60% Admit Rate
 - 1220 SAT



Create a strategic enrollment plan to better utilize transfer students to help meet enrollment goals in programs with capacity

- Work with schools and colleges to better determine capacity and enrollment demands
- Transfer Working Group



Improve First-Year
Retention Rates from
86% to 90% and
percent of students
who graduate in
four years from 62%
to 70%

- FYE Core Group
Research and Proposal



Retention Factors: Student Characteristics



- Academic Prep
- Residency
- Gender
- Motivation/Grit
- Financial
- External (family, behavioral)



Retention Factors: Institutional Experiences



- Level and quality of engagement
- Integration (academic, co-curricular, social)
- Academic challenges
- Supportive campus environment



Retention – What We've Done



- Focus on summer melt mitigation
- Career + Experience HUB
- myUVM content
- Centralized opening weekend programs
- Developed new residential communities
- Free subject-area and learning skills tutoring
- Universal screening in the Student Health Center and Counseling Center
- Housing master plan
- Wellness environment



Next Steps

Three major themes:

- Centralized coordination for First Year Experience
- Common First Year Class (student success, University 101)
- Program housing



Strengthen our Institutional Aid Strategy



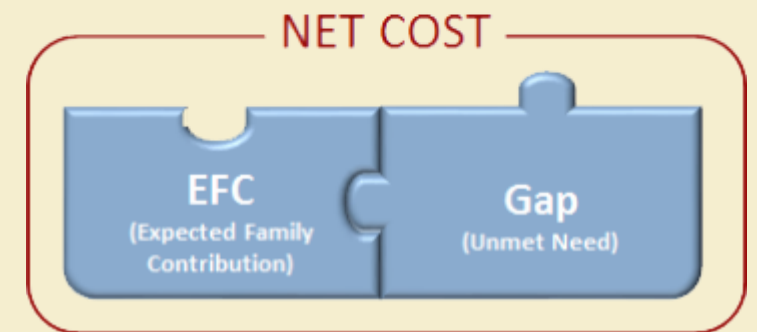
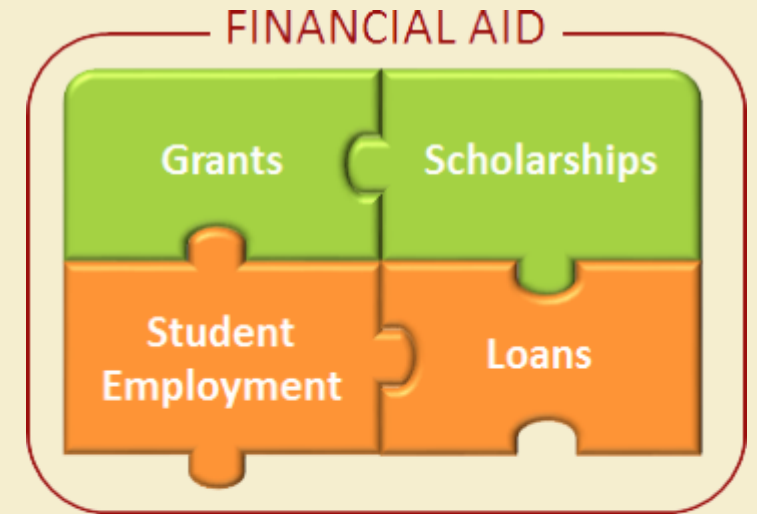
Financial Aid – Two Types

- Need-based
- Merit-based



Need-Based Financial Aid

- Eligibility for need-based financial aid is based on two calculations:
 1. Total cost of attendance
 2. Family's ability to pay (EFC)



Merit-Based Financial Aid

- Merit-based aid is awarded based on student's merit (academic and other talents) regardless of need.



Meeting Financial Need

- The University of Vermont does not meet financial need for all undergraduate students
- Currently only 62 universities meet the full financial need of students, and of those, only three are public universities: North Carolina, Virginia and the U.S. Merchant Marine Academy



Financial Aid Leveraging

- Using financial aid to meet strategic goals and maximize net tuition revenue is referred to as financial aid leveraging.
- Three major goals:
 1. Improve selectivity
 2. Provide access - meet financial need
 3. Meet net tuition goals



Student Indebtedness

- National Average = \$28,400
- University of Vermont = \$27,034



Tuition Discount

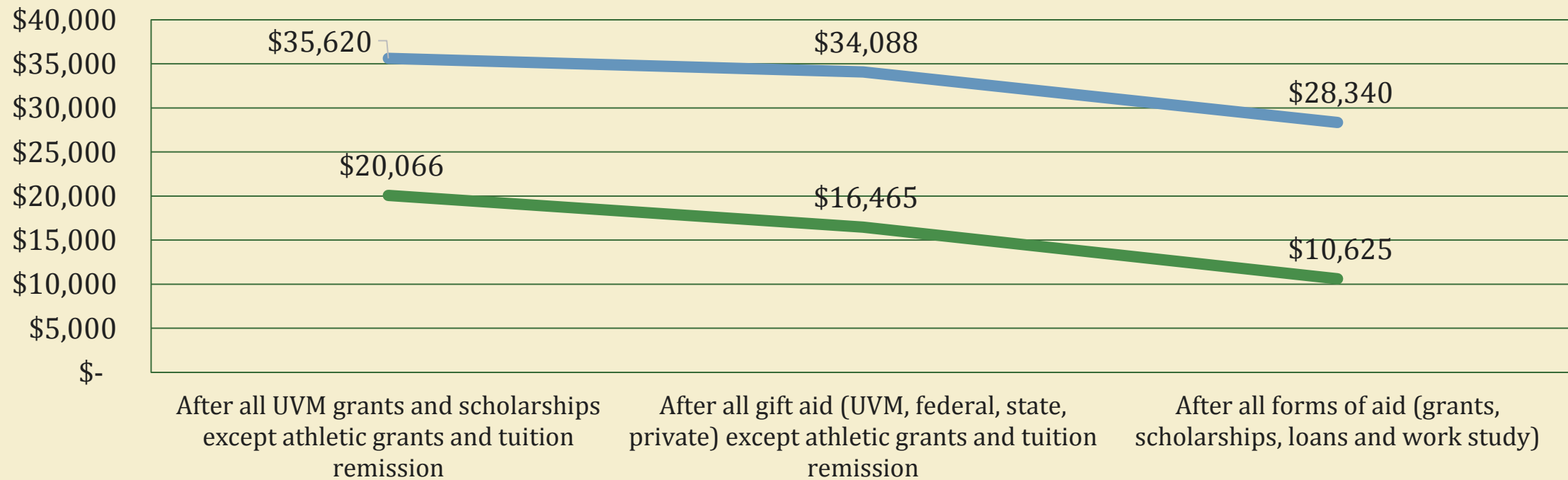
- The amount of financial aid a student receives (both merit and need-based) is also referred to as the **Tuition Discount**.
- The tuition discount rate was 36% for the UVM 2014 FTFY class.
- The national discount rate for privates is 48%.



Net Price for Undergraduates after Financial Aid

Academic Year 2013-2014

Vermont Net Price Out-of-State Net Price



Vermont Cost of Attendance (tuition, fees, room and board): \$26,120
Out-of-State Cost of Attendance (tuition, fees, room and board): \$47,048

Continue to enhance the globalization of UVM campus

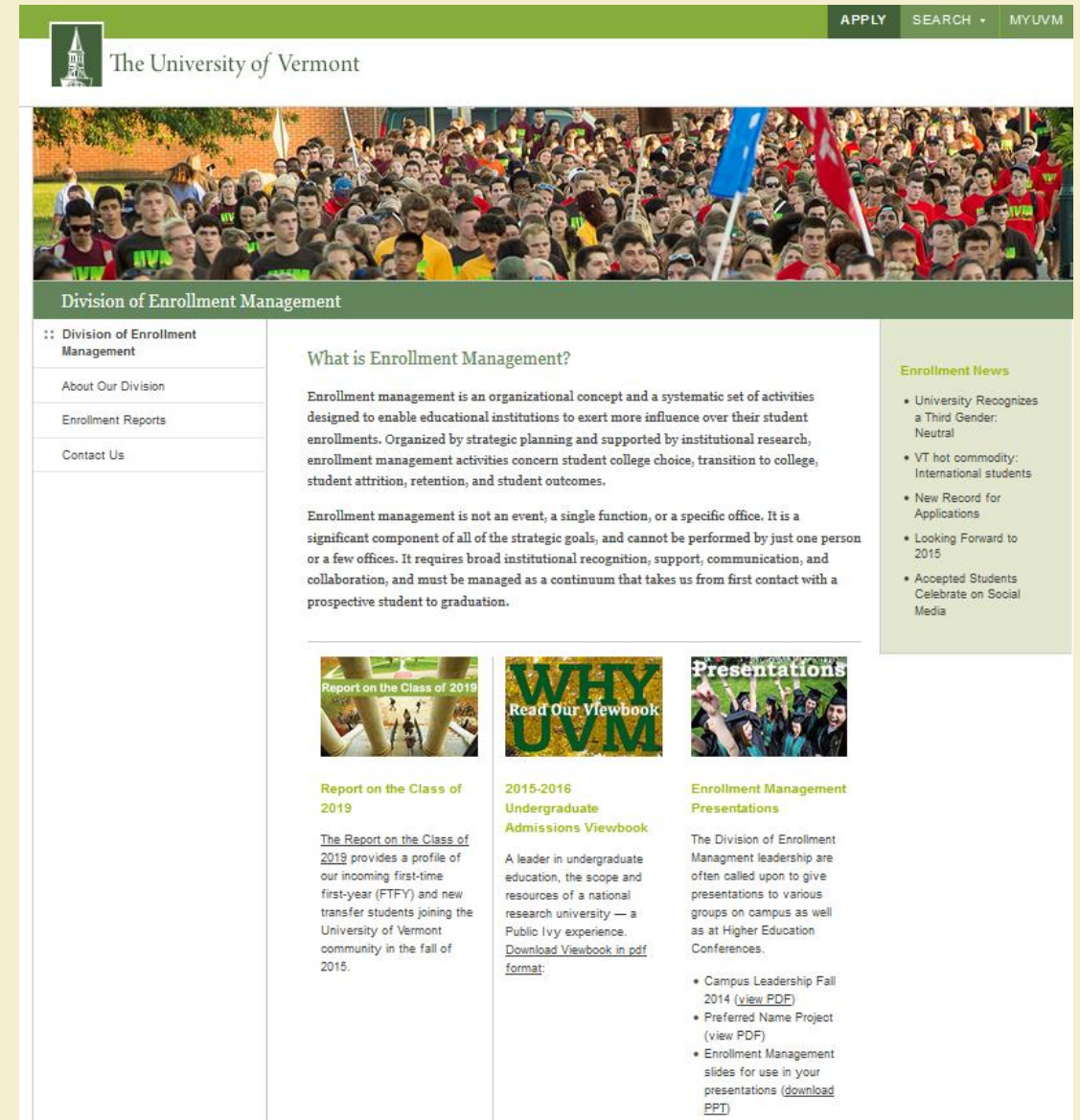
- Grow international direct entry enrollment from 35 to 70 students enrolling in fall 2018
- Expand number of exchange programs available for study abroad



New DEM Website

www.uvm.edu/~dem

- provide regular EM updates
- reports, presentations, news...



The screenshot shows the website for the Division of Enrollment Management at the University of Vermont. At the top, there is a green navigation bar with the university logo and the text "The University of Vermont". To the right of the logo are links for "APPLY", "SEARCH", and "MYUVM". Below the navigation bar is a large banner image of a diverse group of students. Underneath the banner is a dark green header with the text "Division of Enrollment Management".

On the left side, there is a white sidebar with a menu:

- Division of Enrollment Management
- About Our Division
- Enrollment Reports
- Contact Us

The main content area is titled "What is Enrollment Management?". It contains two paragraphs of text explaining the concept of enrollment management. Below the text are three columns of featured content:

- Report on the Class of 2019**: A link to a report providing a profile of incoming first-year and transfer students.
- 2015-2016 Undergraduate Admissions Viewbook**: A link to a viewbook describing the university's resources and experience.
- Enrollment Management Presentations**: A link to a collection of presentations given to various groups on campus.

On the right side, there is a "Enrollment News" section with a list of recent news items, including "University Recognizes a Third Gender: Neutral", "VT hot commodity: International students", "New Record for Applications", "Looking Forward to 2015", and "Accepted Students Celebrate on Social Media".



Lead a campus-wide effort to implement a Customer Relations Management Tool (CRM)



UVM Branding Campaign

WHAT IS A
BRAND?



BRAND
STRATEGY

+



BRAND
POSITIONING

+

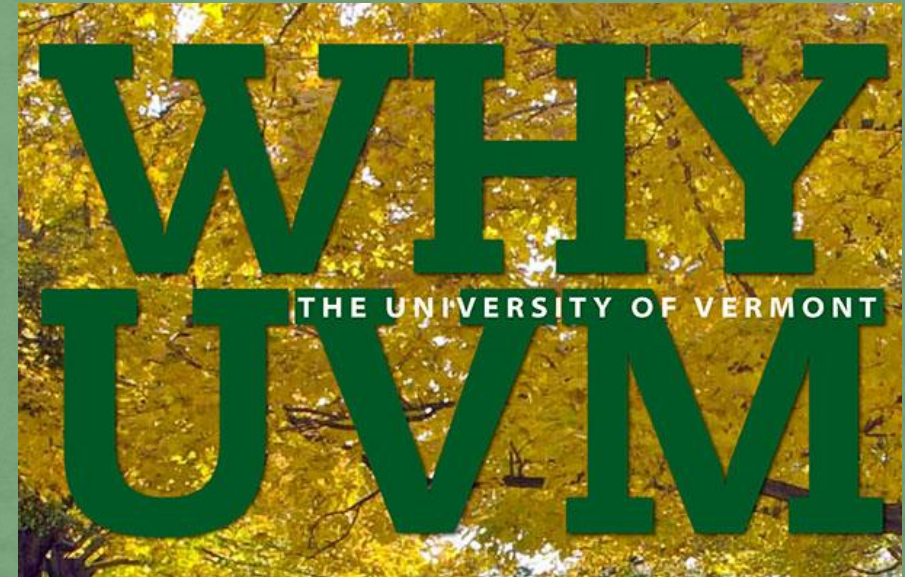


BRAND
IDENTITY



Why Do A Branding Survey?

- To help us better understand our strengths and how to effectively communicate about our unique place in higher education



Process - Discovery

- Questionnaire
- Publication and Web Review
- On-site visits
- Over 150 Interviews
- Competitor Analysis



Process – Brand Strategy

- Positioning Statement
- Quantitative Research
- Research Report
- Creative Brief



Create and maintain an accurate list of UVM data and facts to share broadly across campus to ensure consistent messages



UVM TALKING POINTS 2015-16

ENROLLMENT AND SIZE

- 9,958 undergraduates (31% Vermonters, 69% out-of-state)
- 1,405 graduate students (823 master's, 548 doctoral, 34 post-baccalaureate certificate students)
- 459 medical school students
- 15:1 undergraduate student/faculty ratio
- 98% of classes are taught by faculty (only 2% of classes are taught by graduate assistants)
- 52% of classes have fewer than 20 students; average class size: 30

Sources: IPEDS, CDS

PROGRAM OFFERINGS

- 100 bachelor's degree programs
- 50 masters degree programs
- 24 doctoral programs

EXPERIENCE-BASED LEARNING

- 91% of seniors report being engaged in research, an internship or other experience-based learning/high impact practice during their time at UVM*
- 38% of seniors report involvement in research with faculty mentor*
- 700 study abroad options in 70 countries; 32% of undergraduates studied abroad (2014)
- 76 Service Learning courses

*NSSE 2014

STUDENT OUTCOMES

- 91% of graduates employed or continuing their education within 6 months of graduation*
- 91% of recent graduates report they are in jobs related to their career goal*
- 15% of UVM graduates continuing their education within 6 months of graduation*
- 92% admitted to law school (national admit rate 78%)
- 53% admit rate to med school (national admit rate: 43%)
- 121 students have won or been finalists in scholarship competitions ranging from the Fulbright to the Goldwater in the last 5 years
- #7 - UVM ranking for number of graduates who enter the Peace Corps (among medium-sized schools)

* UVM (6-month) Career Outcomes Survey

CAMPUS LIFE

- 50+ theme-based housing offerings
- 30% of students live in themed-based housing
- 200+ clubs and organizations, including 30 service clubs promoting health, literacy, and/ or justice
- 18 Division I athletic teams; 56 clubs sports

SCHOLARSHIPS AND FINANCIAL AID

- 81% of undergraduates receive scholarships or financial aid; 30% overall undergraduate tuition discount rate



Student Financial Services Updates

Marie Johnson

Director of Student Financial Services



Political Landscape

- Constraints on Federal Budget
- Increased scrutiny of Higher Ed
- Impact of election
on Federal Student Aid



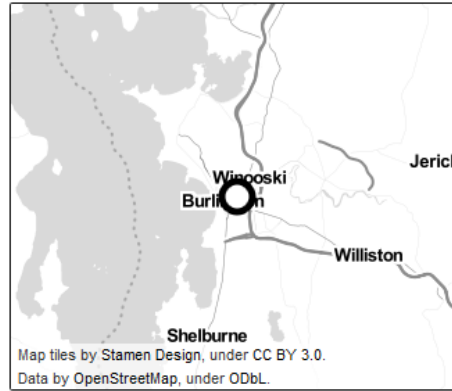
Newly Released College Scorecard

University of Vermont

Burlington, VT
9,970 undergraduate students
uvm.edu



SHARE THIS SCHOOL



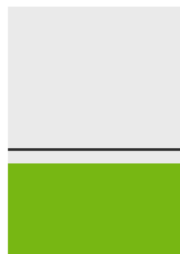
Paying For College

TYPES OF FINANCIAL AID

CALCULATE YOUR AID

GI BILL BENEFITS

Average Annual Cost



\$14,876

Graduation Rate



76%

— National Average

Salary After Attending



\$44,000



Feds Announce Move to Prior-Prior Year Income Data on FAFSA

- A quick and simple video

<http://www.nasfaa.org/ppystudents>

to help students and families better

understand how PPY will benefit them



SFS Updates

- Proxy Access
- Changes to merit scholarship retention
- Satisfactory Academic Progress (SAP)



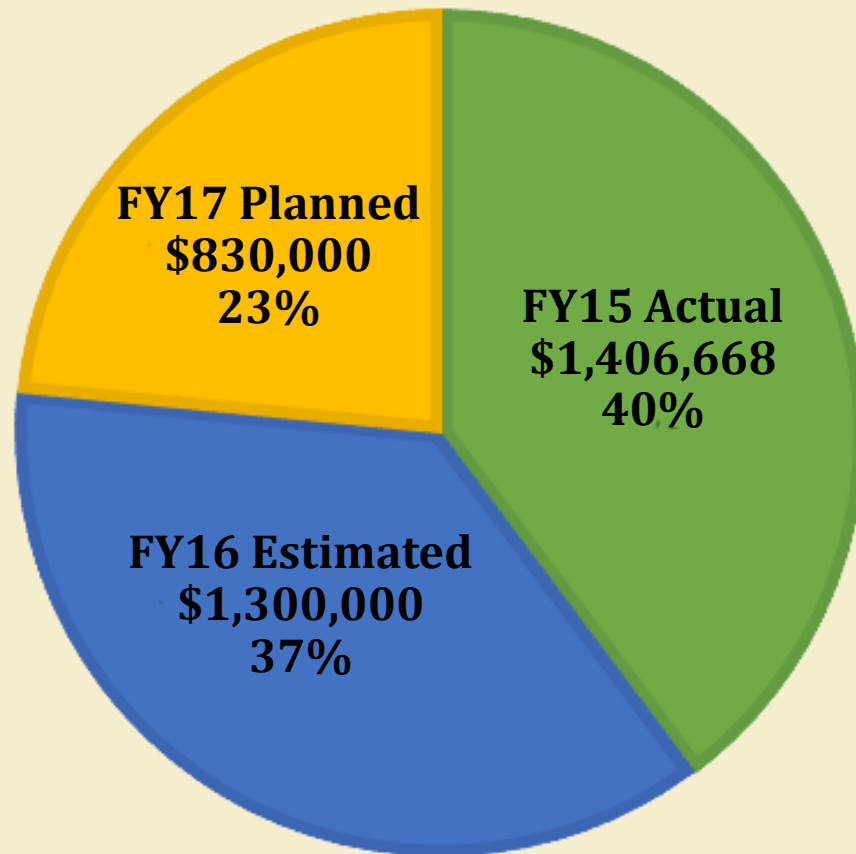
Central Scholarships

- Clarity about scholarship inventory
- Spend scholarship dollars first
- Improved donor relations



NET Asset Spend Down

■ FY15 ■ FY16 ■ FY17



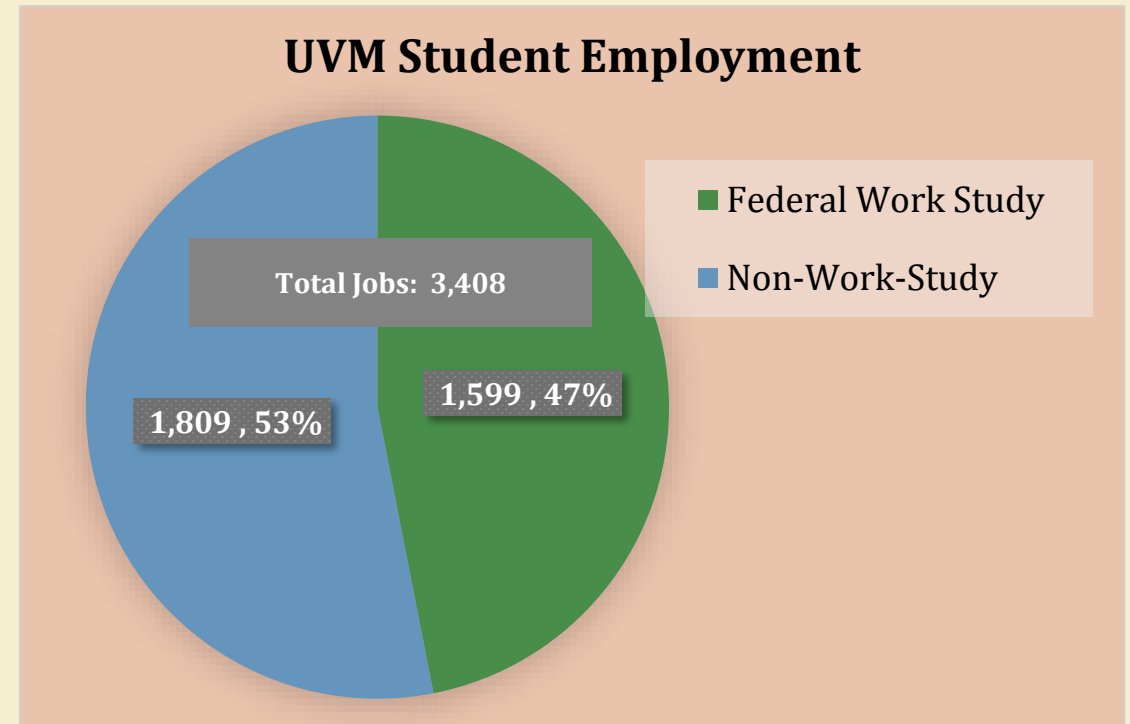
Student Employment Value

- Creating employment opportunities for:
 - Career/Program exploration
 - Connections on campus
 - Financial support
 - Pre-professional experience
 - Resume building



Student Employment Update

- Centralized oversight for Federal work study and undergraduate student employment
- Comprehensive data on student employment (jobs, earnings, departments)
- Professional development workshops for student employees



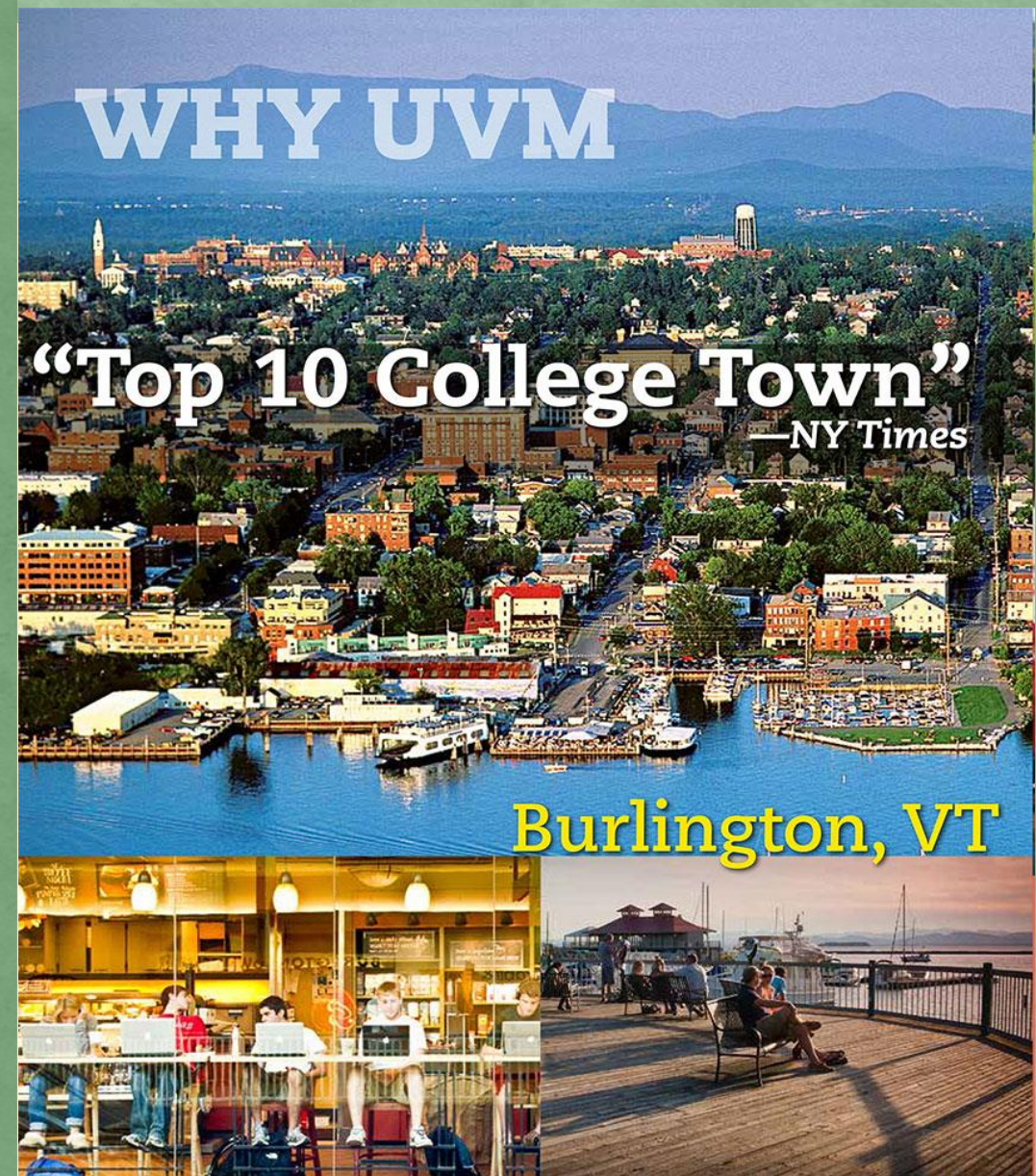
Retention Effort Partnership

- Transparency in costs and aid during recruitment
- At Risk students
- Connecting with students with financial holds
(Options decrease with time)
- Monitoring student's academic performance



Student Recruitment and Admissions

Beth Wisser
Director of Admissions



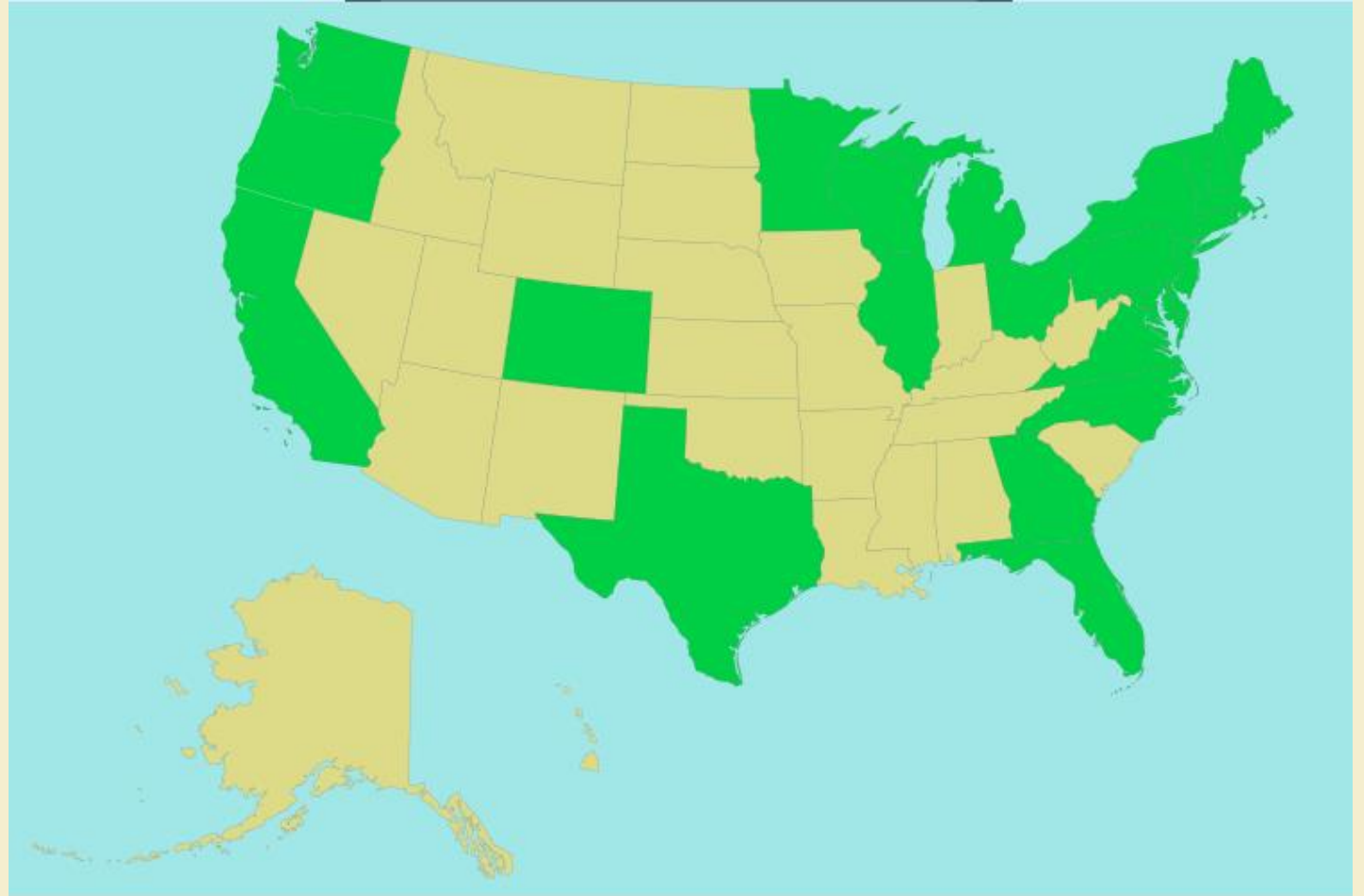
Admissions Updates

- **Recruiting the Class of 2020...**
 - Started as sophomores
 - 49,264 inquiries
 - 8,300 started the Common Application



Where Do We Travel?

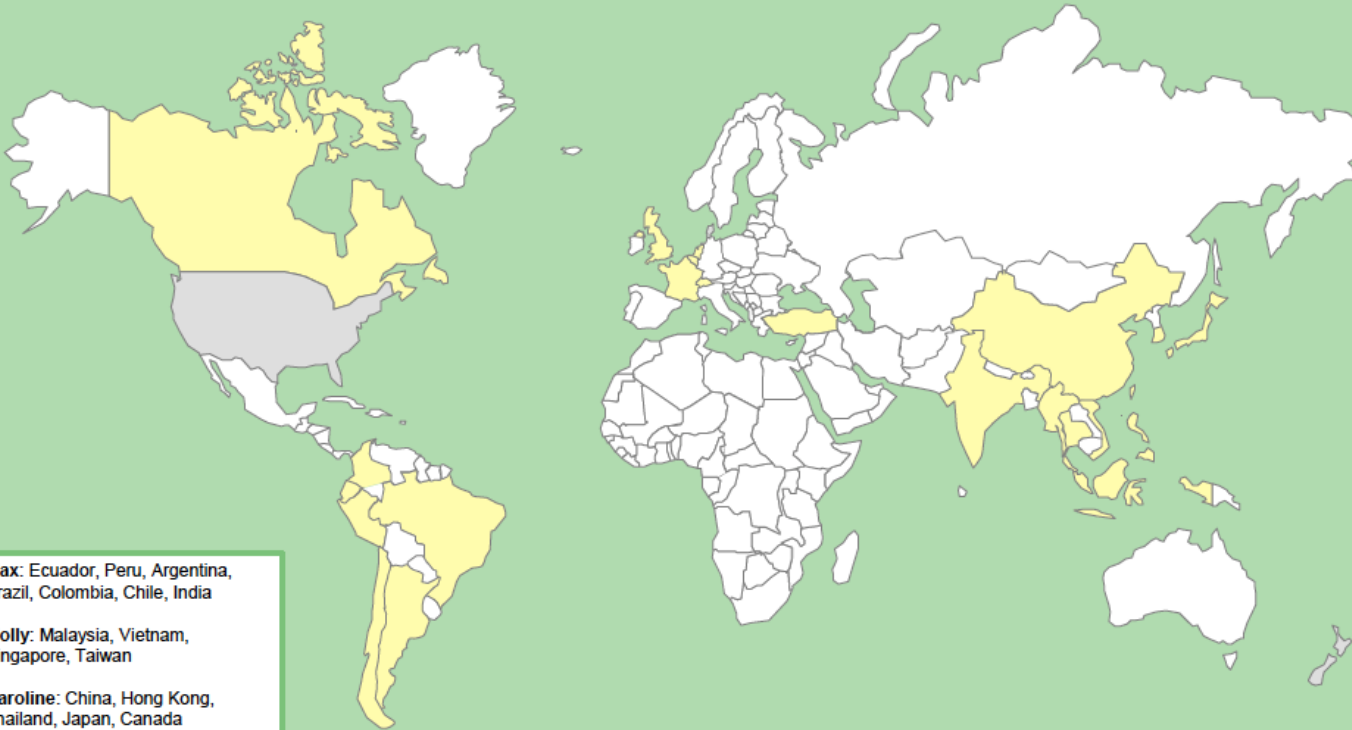
- 25 states
- Territory Managers on Class Profile



Where Do We Travel?

UVM On The Road

We will be visiting (at least!) 24 countries this fall



Max: Ecuador, Peru, Argentina, Brazil, Colombia, Chile, India

Molly: Malaysia, Vietnam, Singapore, Taiwan

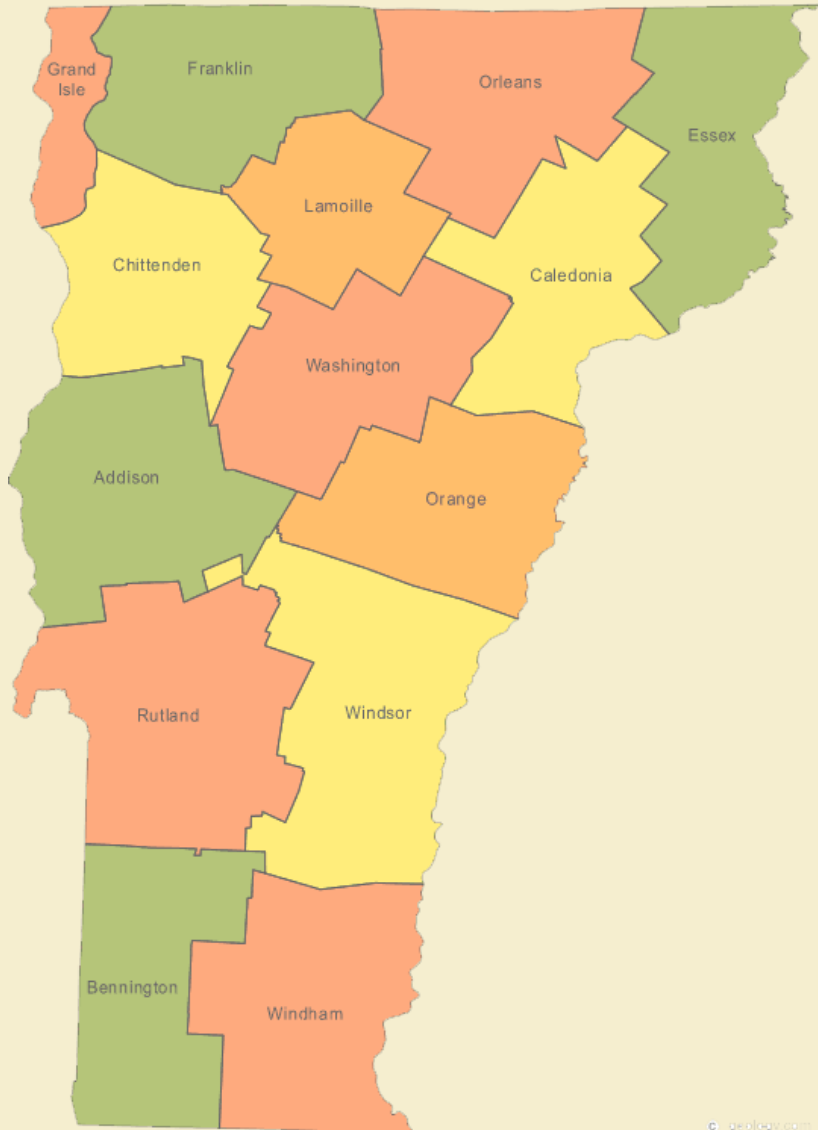
Caroline: China, Hong Kong, Thailand, Japan, Canada

Katryna: UK, Belgium, France, Switzerland, Netherlands, Turkey, South Korea, Indonesia, Philippines

- 24 countries internationally



Vermont Recruitment



- Visit every Vermont high school
- Host school counselors
- Targeted campus visit programs
- Outreach to special populations



Diversity Recruitment

Where do our students come from?

New York	73	Virginia	2
Vermont	52	Florida	2
Massachusetts	33	Minnesota	2
Connecticut	27	South Carolina	2
Pennsylvania	17	Indiana	2
New Jersey	17	Delaware	1
California	15	Maine	1
New Hampshire	8	Michigan	1
Maryland	5	Mississippi	1
Washington D.C.	5	New Mexico	1
Rhode Island	5	Ohio	1
Texas	4	Washington	1
Colorado	4	Wisconsin	1
Abroad	3		



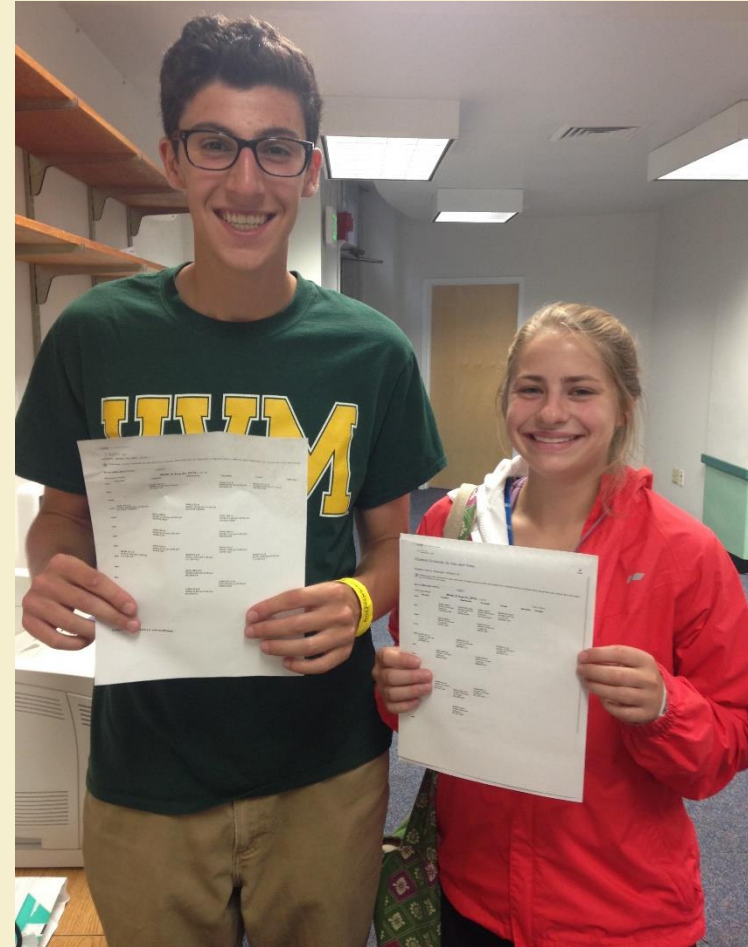
Partnership Programs

- Pelham Preparatory Academy (PPA), Collegiate Institute for Math and Science (CIMS), and Astor Collegiate Academy (Bronx, NY)
- High School for Environmental Studies (Manhattan)
- Mastery Charter High School network (Philadelphia, PA)
 - Shoemaker
 - Simon Gratz
 - Lenfest
 - Pickett
 - Thomas
 - Hardy Williams
- Gary Comer College Prep (Chicago, IL)



Transfer Students

- Transfer-focused visit programs
- Expanded outreach to CCV
- Partnership with Student Veteran Services
- Strategic use of scholarships
- Transfer transition committee supports smooth transition



International Students

- Direct entry recruitment
 - In our 2nd year of new TOEFL minimum of 90
 - Redesigned scholarship program
- USPP
 - Summer Bridge at Northeastern
 - Recruitment efforts in China, Nigeria and **Mexico** 
- Global Gateway Program
 - Welcomed 150 new students this fall
 - Goals include similar enrollment; focus on country diversity



Application Process Changes

VIP application process has been retired

- Four notification dates
- Targeted application fee waivers
- Common Application marketing continues



Application Process Changes

Application Status website has undergone a facelift

Student/Faculty Information System (SIS)

[HELP](#) [EXIT](#)

Admissions Login

Login ID:

PIN:

What is my Login ID and PIN?
Undergraduate Applicants:
When UVM received your application, we sent you an email with your login ID and PIN.

Graduate Student Applicants:
The Student Financial Services office sent you a letter with this information. If you need log in assistance to see your financial aid information, please contact the Student Financial Services office using the contact information below. For all other Graduate applicant matters, contact the Graduate College directly at (802) 656-2699.

Questions about admissions? Undergraduate Admissions University of Vermont 194 South Prospect Street Burlington, VT 05401 (802) 656 - 3370 admissions@uvm.edu	Questions about Student Financial Services? Student Financial Services University of Vermont 223 Waterman Building 85 South Prospect Street Burlington, VT 05405 (802) 656 - 5700 sfs@uvm.edu	Questions about Transfer Credit? Transfer Affairs University of Vermont 339 Waterman Building 85 South Prospect Street Burlington, VT 05405 (802) 656 - 0867 transfer@uvm.edu
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[Return to Admissions Homepage](#)



Application Process Changes

Application Status website has undergone a facelift

The University of Vermont

ADMISSIONS AND FINANCIAL AID APPLICANT SERVICES

Login ID:

PIN:

Login

What is my Login ID and PIN?

Undergraduate Applicants:

Your login ID and PIN were sent in an email to the address listed on your application once it was received. You may search for the email on the subject line "your application has been received". If you are unable to locate this email, please contact the Office of Admissions at admissions@uvm.edu.

Graduate College Applicants:


The Student Financial Services office sent you a letter with this information. If you need log in assistance to see your financial aid information, please contact the [Student Financial Services office](#). For all other Graduate applicant matters, contact the Graduate College directly at (802) 656-2699.



Application Process Changes

Application Status website has undergone a facelift

Student/Faculty Information System (SIS)
[HELP](#) [EXIT](#)
Application Summary

 This is a summary of the processed admissions application which you selected.

**University of Vermont Undergraduate Admissions
Application Status Check & Decision Release Information**

Application Status:
Our goal is to process your application materials within a week; however, it may take two weeks around application deadlines.

Decision Release Dates:

First year applicants:
Early Action: November 11, 2015 and December 16, 2015
Regular Notification: February 11, 2016 and March 11, 2016
(**Defers:** Early Action candidate decisions that were deferred will all be posted by March 11, 2016)

Transfer applicants:
Transfer Notification: Released on a rolling basis.

International Applicants:
International Notification: Released on a rolling basis.

Please note:

Decisions for Early Action and Regular Notification are released at 5:00 p.m. (Eastern time) on the specified date.

We release regular decisions in two rounds. If your decision is not posted on February 11, it will be posted on March 11.

Application Summary

Name and Address



Application Process Changes

Application Status website has undergone a facelift

The University of Vermont

ADMISSIONS APPLICATION STATUS PAGE

Your Personal Info

Name: Allison Hope Backus
Preferred Name: Allison
Permanent (Home): 27 Jenna Dr
Monroe, New York 10950
Email Address: allybb@optonline.net

Your Application Status

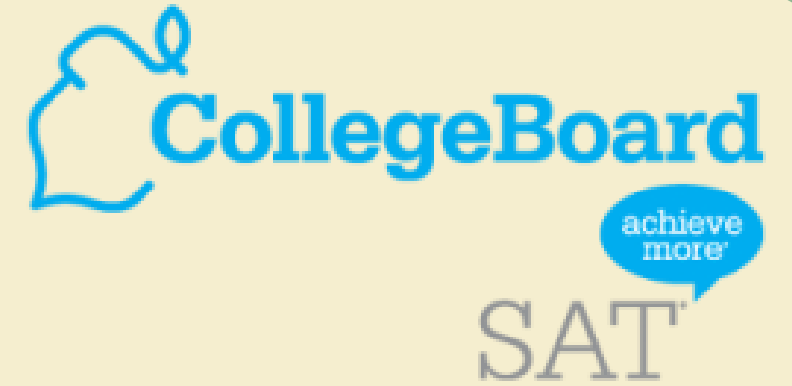
Application Status:
Residency Status: Out-of-State
Admission Term: Fall 2016
Application Type: Early Action
Student Type: New First Year
Current Program: Bachelor of Science
Level: Undergraduate
Program: Nurs & Hlth S:BS
College: College of Nursing & Health Sc
Major: Professional Nursing

Requirements

Application Fee/Waiver	Received	
High School Transcript 1	No	Monroe Woodbury Senior High
Major	Received	
SAT/ACT scores	No	
SAT/ACT Writing Score	No	



The New SAT



- Applies to students applying in spring 2017 and beyond (current HS juniors)
- Optional essay not required
- Returning to 1600 scale



Coalition Application

- Group of universities with commitment to access and success
- Launch 2017; UVM joins for 2018
- Membership in Common App remains



coalitionapp.org
info@coalitionapp.org



Admissions Decisions

- Goal 69% admit rate FTFY
- Tracking of curricular rigor
- Focus on SAT and performance
 - Low SAT and performance
 - Retention by SAT



Admissions Liaisons



- CALS – Manny Tejada
- CAS – Sally Hobart
- BSAD – Liz Hamlin-Volz
- CESS – Dave Volain
- CEMS– Alison Anker
- RSENR – Kathleen Parent
- CNHS – Debby Gale

Additional Liaison Roles:

Vermont – Sue Wertheimer

Athletics – Moses Murphy

Home School – Cathy Diamond

International – Katryna Snow



Campus Visits and Events

Fall:

- Vermont in Person
- Open House
- Individual Visits
- Discovering UVM (includes focus on LGBTQ students)
- Passport to UVM (international student visit)
- Pilot *Business in Boston* program



Campus Visits and Events

Spring:

- Admitted Student Visit Programs
- Admitted Student Information Sessions
- Joining the Circle
- Jumpstart for Juniors
- Individual visits
- College Counselor visit program (with St. Michaels and Champlain)



Campus Visits and Events

Other school/college participation:

- GGP Familiarization Tour (Oct. 6-8)
- Green and Gold Scholars Reception (Oct. 7)
- VIP calling for high ability students (mid-February)
- ALANA calling (January)



Communications

Major Messages: (pre 160over90 feedback)

- **Premiere student-centered research university** with strong focus on undergraduate education
- **Perfect size;** teacher/scholar model
- Focus on **experiential learning**
- **Active students** who want to make a difference; national draw
- **Ideal location**




Communications


How we continue to sharpen our message:

- Consistency – University Talking Points
- Outcomes information
- More focus on college/school specific messages
- Rework of most publications
- Value messages
- Increased presence on social media



Communications - Website

MENU UNDERGRADUATE ADMISSIONS  Type question



VISIT
GET INFO
APPLY
WHY UVM

VISIT UVM AND BURLINGTON
AMERICA'S #1 COLLEGE TOWN

INFORMATION FOR: Admitted Students Transfer Students International Students Parents Counselors

WHY UVM

ACADEMIC programs → GRADUATE success → NATIONAL acclaim → CAMPUS life → BURLINGTON Vermont →

Applying and Requirements

- [First-year applicants](#)
- [Transfer applicants](#)
- [International applicants](#)
- [Dates and Deadlines](#)

UVM BY THE NUMBERS


554 international students
from approximately 65 countries





Communications – Social Media



Noa Pisani @soimawkward · Feb 12
Accepted to University of Vermont in beautiful Burlington #UVMsaidYes 📍🎉🎊
🎓🥰 #TwoForTwo ✓



Stephanie Lynn @StStephsername · Aug 14
Officially more in love.. Is that even possible? @uvmvermont #uvmvisit



Ashley Hartman @ashley5297 · Jun 13
So thankful I get to spend the next four years in this beautiful place #UVM2019
@ Burlington, Vermont [instagram.com/p/34-8mPB4GA/](https://www.instagram.com/p/34-8mPB4GA/)

Communications – Social Media

#moveuvm Snap Chat video

<https://www.youtube.com/watch?v=p-ggDkVOW3M>



Thank you for your support to recruit the Class of 2020!

WHY UVM
"I recognize that I am now a member of a university community committed to creating and maintaining an environment supportive of all..."
—First-year Induction Ceremony Pledge

We value community.

WE Our newest programmed housing option, Wellness Environment (WE) offers:

- fitness and nutrition coaching
- on-site tai chi and yoga classes
- a local mentorship role
- seminars on the brain science behind sports, nutrition, drugs, and other topics taught by physicians and other health experts
- a "leave it at the door policy" contributing to a respectful, peaceful living environment

40+ Themed Housing Options
25% of students choose theme-based housing

(lower left) For many, a sense of community begins in the residence halls and spreads from there – especially around cookies. In this case, made fresh every Tuesday by Lisa Schmidt, Interim dean of the Honors Colleges (center) students build a canoe from locally harvested cedar, a project supported by UVM's Ecological Design Collaboratory in the GreenHouse residence; (right) TREX connects many first-year students on outdoor, wilderness, and service trips before classes begin each fall.



New Initiatives to Support Course Scheduling

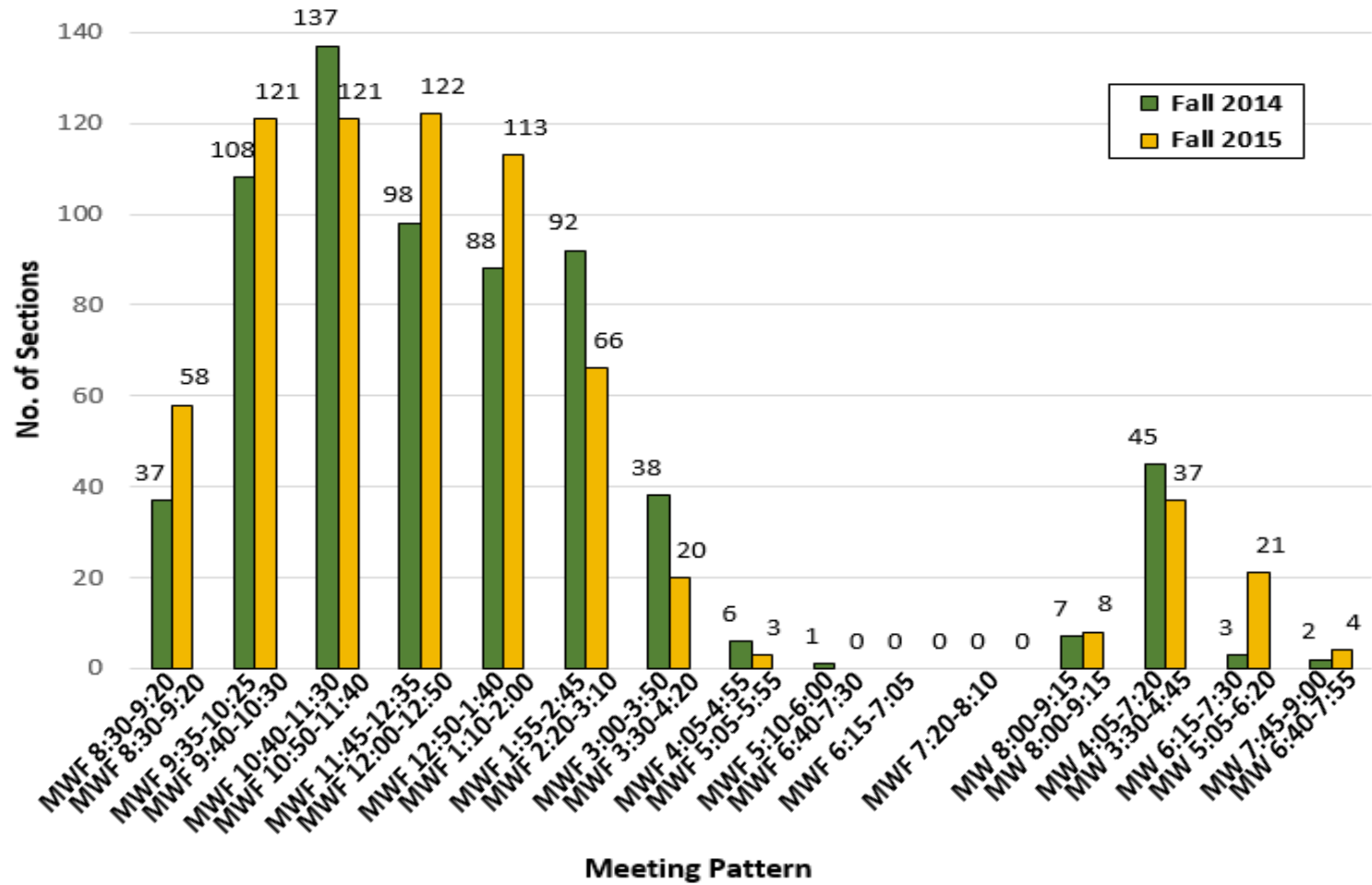
Keith Williams
University Registrar



Section Distribution

at the Time of Room Scheduling Request

**Monday/Wednesday/Friday Meeting Pattern Distribution
Requested Sections - Fall 2014 vs. Fall 2015**





- :: UVM Home
- :: Office of the Registrar
- Important Dates
- Registration and Verification
- Final Exams
- CATS Report
- Forms
- Grades & Transcripts
- Undergraduate Transfer Credit
- Residency
- Policies & Procedures
- Comments & Concerns
- Contact Us
- A to Z
- FAQ

Office of the Registrar



Ask

Spring 2016 "Could Not Schedule" List

Please note: This is a working document for the period between room scheduling and the start of registration.

The courses listed below are all sections that requested a general purpose classroom but could not be placed in a room as originally requested.

A course shaded in **green** is currently being worked on by the Registrar's Office. A course shaded in **yellow** is being worked on by the College/School.

Date of Most Recent Action	CRN	Course	Course Title	Instructor	Max Enroll	Shares Space	Days	Start Time	End Time
College of Agriculture and Life Sciences									
Agriculture and Life Sciences									
mm/dd/yyyy	92996	CALS 183 L05	Communication Methods	Leonard,Jonathan	20		W	10:40 AM	12:35 PM
Community Development and Applied Economics									
mm/dd/yyyy	91474	CDAE 159 A	Consumer Assistance Program	Murnane,Janet	15		MWF	1:55 PM	2:45 PM
College of Engineering and Mathematical Sciences									
Civil Engineering									
mm/dd/yyyy	92975	CE 254 A	Environmental Quantitative Anyl	Holmen,Britt	23		TR	1:00 PM	2:15 PM

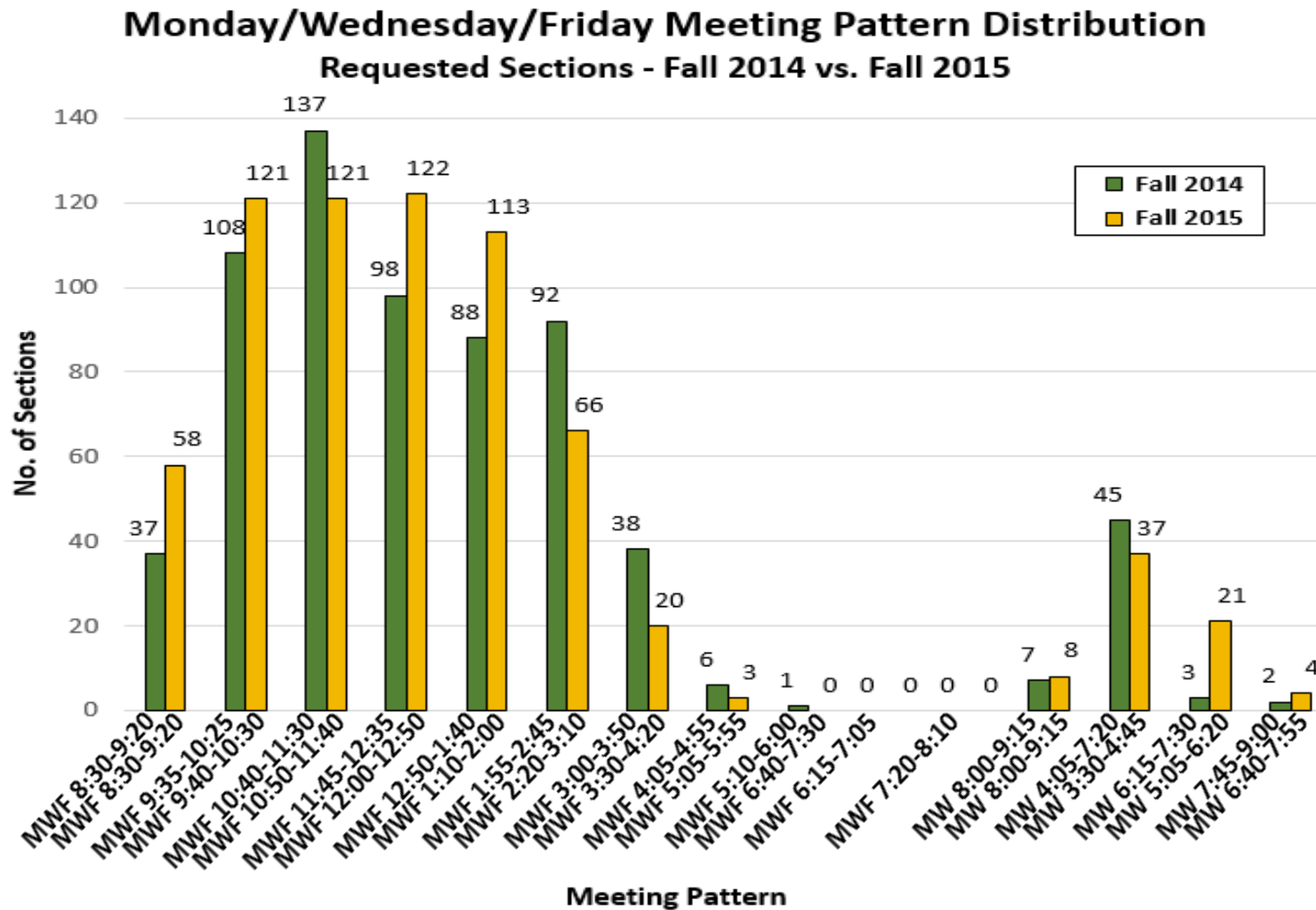


Date of Most Recent Action	CRN	Course	Course Title	Instructor	Max Enroll	Shares Space	Days	Start Time	End Time
College of Agriculture and Life Sciences									
Agriculture and Life Sciences									
mm/dd/yyyy	92996	CALS 183 L05	Communication Methods	Leonard,Jonathan	20		W	10:40 AM	12:35 PM
Community Development and Applied Economics									
mm/dd/yyyy	91474	CDAE 159 A	Consumer Assistance Program	Murnane,Janet	15		MWF	1:55 PM	2:45 PM
College of Engineering and Mathematical Sciences									
Civil Engineering									
mm/dd/yyyy	92975	CE 254 A	Environmental Quantitative Anyl	Holmen,Britt	23		TR	1:00 PM	2:15 PM
College of Arts and Sciences									
Chemistry									
mm/dd/yyyy	91027	CHEM 141 B	Organic Chemistry 1	Wurthmann,Alexander	209	*Parent	R	5:30 PM	8:15 PM
Chinese									
mm/dd/yyyy	90928	CHIN 001 A	Elementary Chinese I	Yin,Jing-hua	20	*Parent	T	10:00 AM	10:50 AM
mm/dd/yyyy	90993	CHIN 001 B	Elementary Chinese I	Yin,Jing-hua	20	*Parent	T	11:30 AM	12:20 PM
mm/dd/yyyy	93894	CHIN 001 ZRA	Elementary Chinese I	Yin,Jing-hua	20	CHIN 001 A	T	10:00 AM	10:50 AM
mm/dd/yyyy	94172	CHIN 001 ZRB	Elementary Chinese I	Yin,Jing-hua	20	CHIN 001 B	T	11:30 AM	12:20 PM
mm/dd/yyyy	90997	CHIN 051 A	Intermediate Chinese I	Hu,Ying	20	*Parent	R	10:00 AM	10:50 AM
mm/dd/yyyy	93898	CHIN 051 ZRA	Intermediate Chinese I	Hu,Ying	20	CHIN 051 A	R	10:00 AM	10:50 AM
Classics									
mm/dd/yyyy	93705	CLAS 095 A	TAP:Ancient Drama	Chiu,Angeline	19		TR	1:00 PM	2:15 PM



Section Distribution

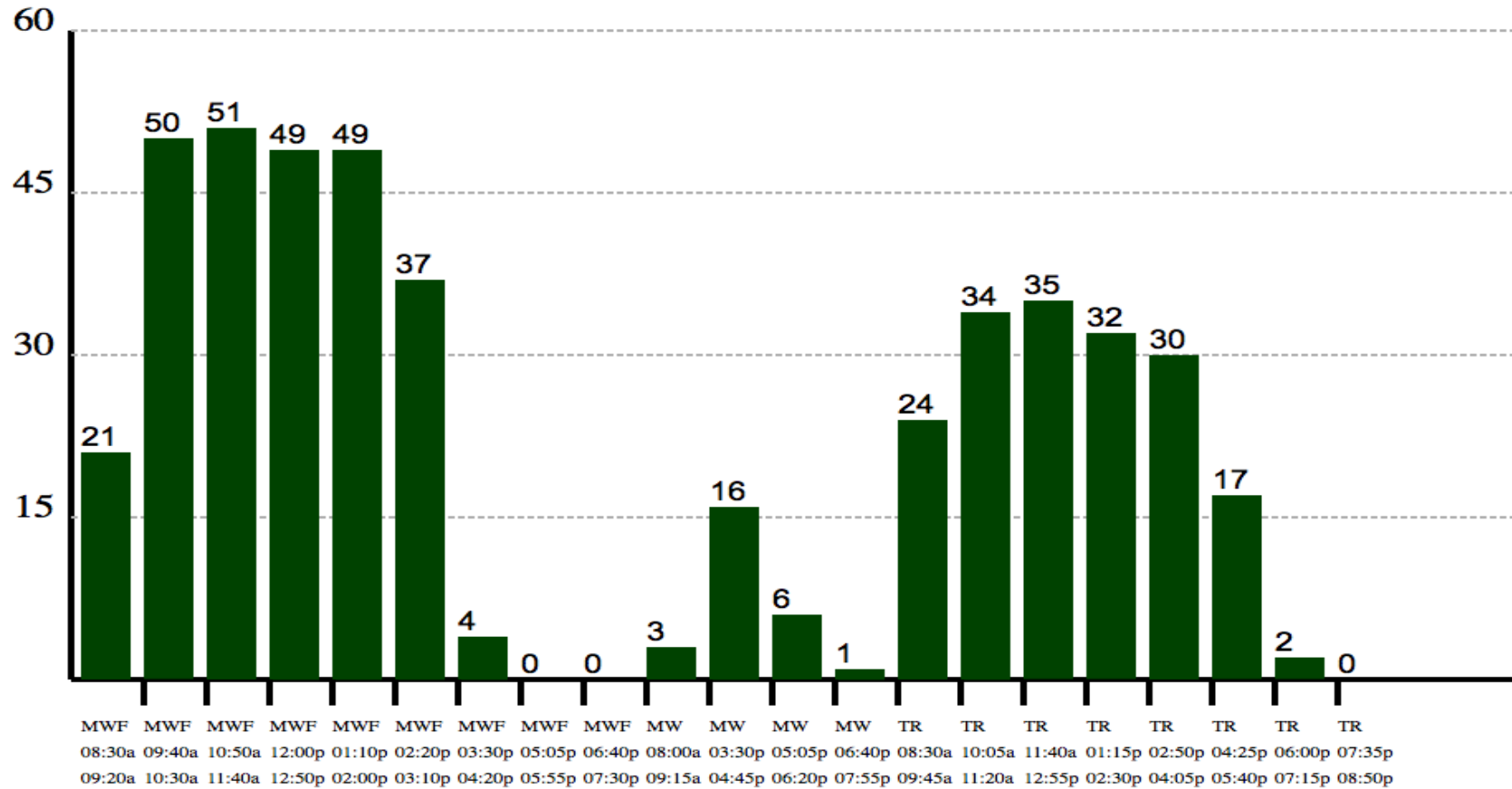
at the Time of Room Scheduling Request



Standard Meeting Pattern

Keith Williams has Dean level access.

SMP (Standard Meeting Pattern) Counts for the College/School College of Arts and Sciences, Term Fall 2015



SMP Chart Selection

Selection -

Term:

Please select a term.

Scope: University-wide
 Dean access Selection
 Chair access Selection

Please select the scope of the inquiry.

Others, Non-SMP: Yes
 No

Please select whether to display the 'Others' count and the non-SMP count.

Output -

Format: Bar Chart

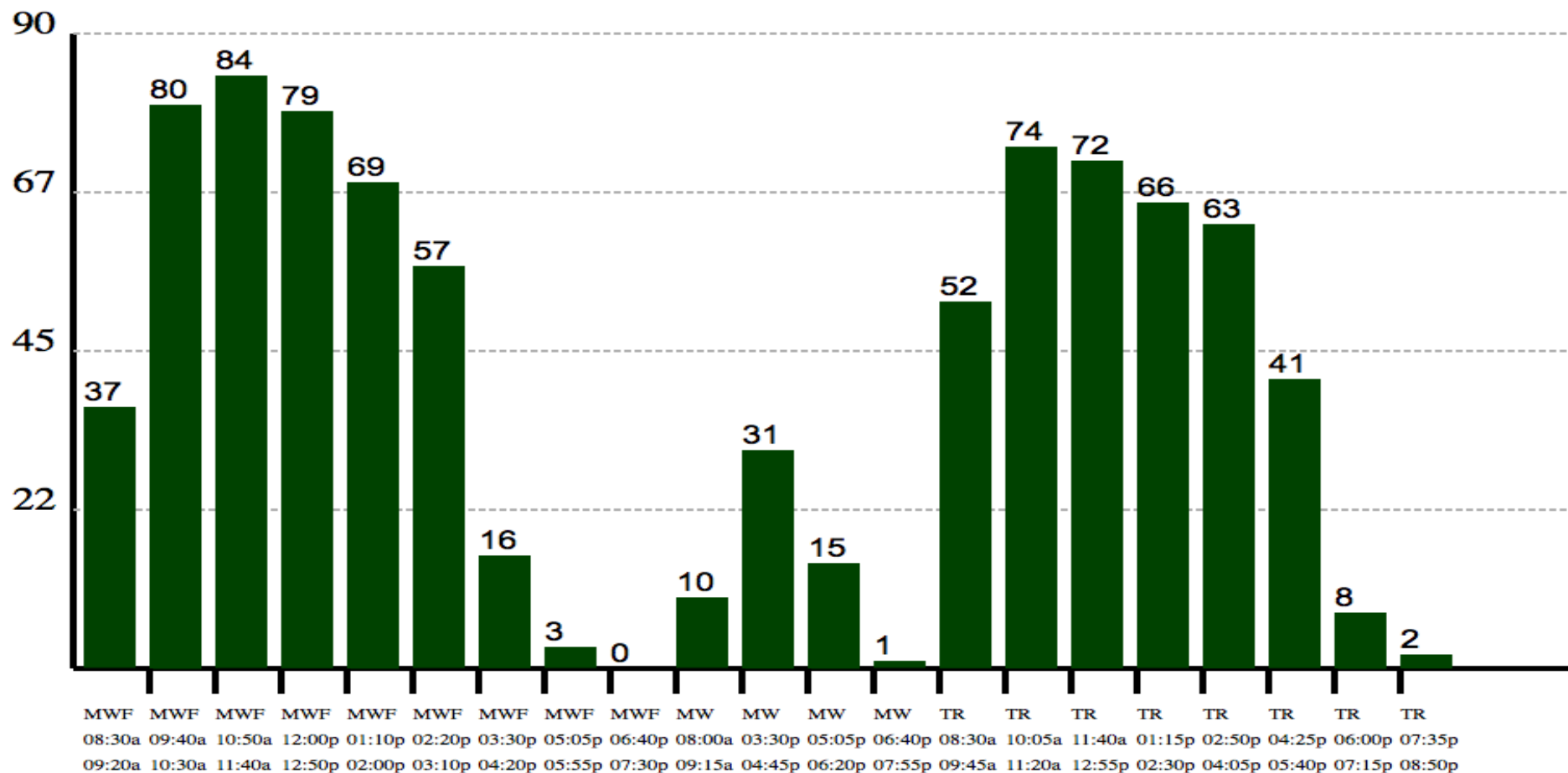
Please select an output format.

[Display Statistics](#)



Keith Williams has Dean level access.

SMP (Standard Meeting Pattern) Counts for University-wide, Term Fall 2015



SMP Chart Selection

Selection -

Term:

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 Chair access Selection

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 No

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Output -

Format: Bar Chart

Please select an output format.

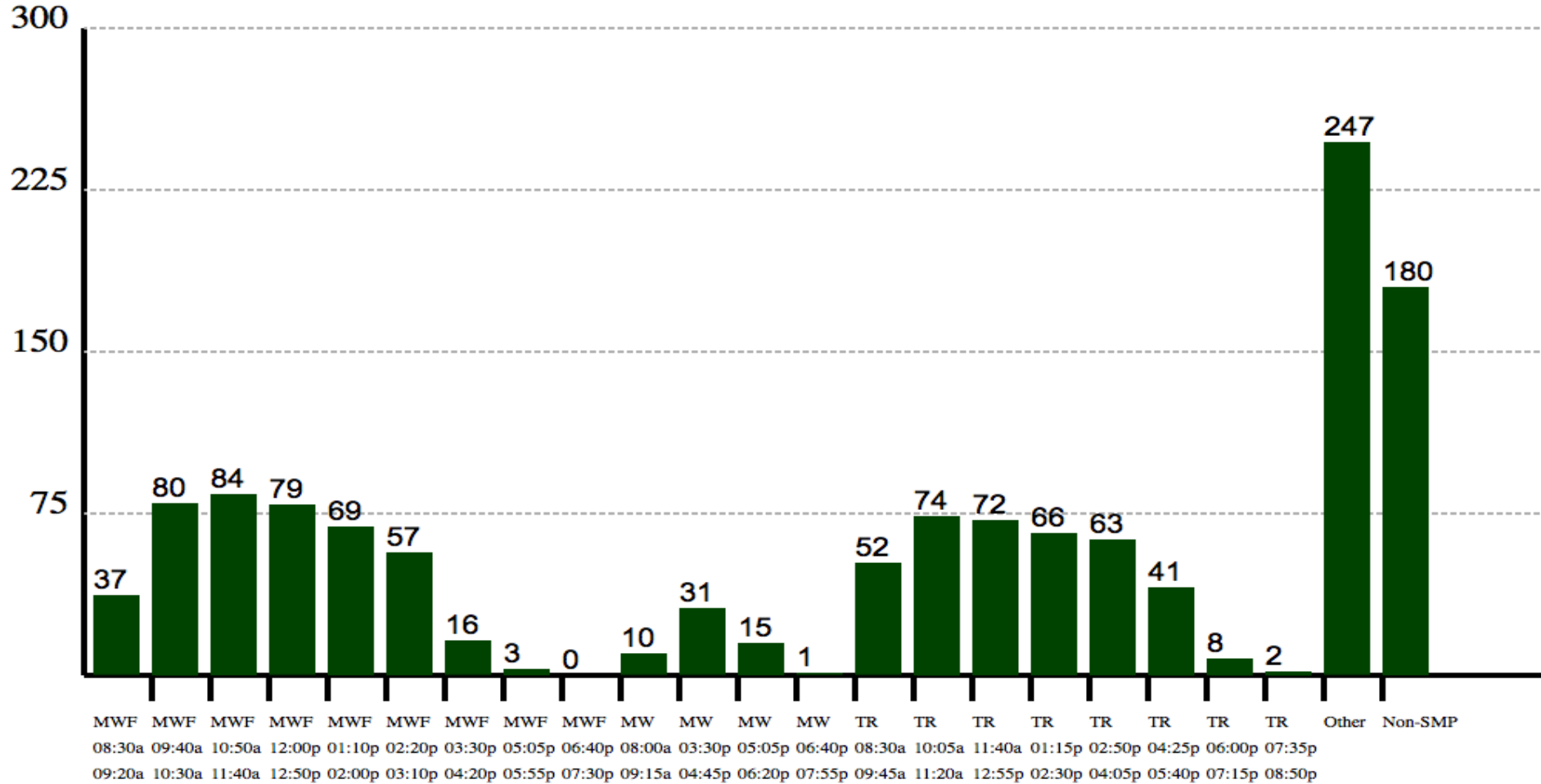
Display Statistics

RELEASE: 8.5.0.4



Standard Meeting Pattern

SMP (Standard Meeting Pattern) Counts for University-wide, Term Fall 2015



SMP Chart Selection

Selection -

Term:

Please select a term.

Scope: University-wide
 Dean access Selection
 Chair access Selection

Please select the scope of the inquiry.

Others, Non-SMP: Yes
 No

Please select whether to display the 'Others' count and the non-SMP count.

Output -

Format: Bar Chart

Please select an output format.

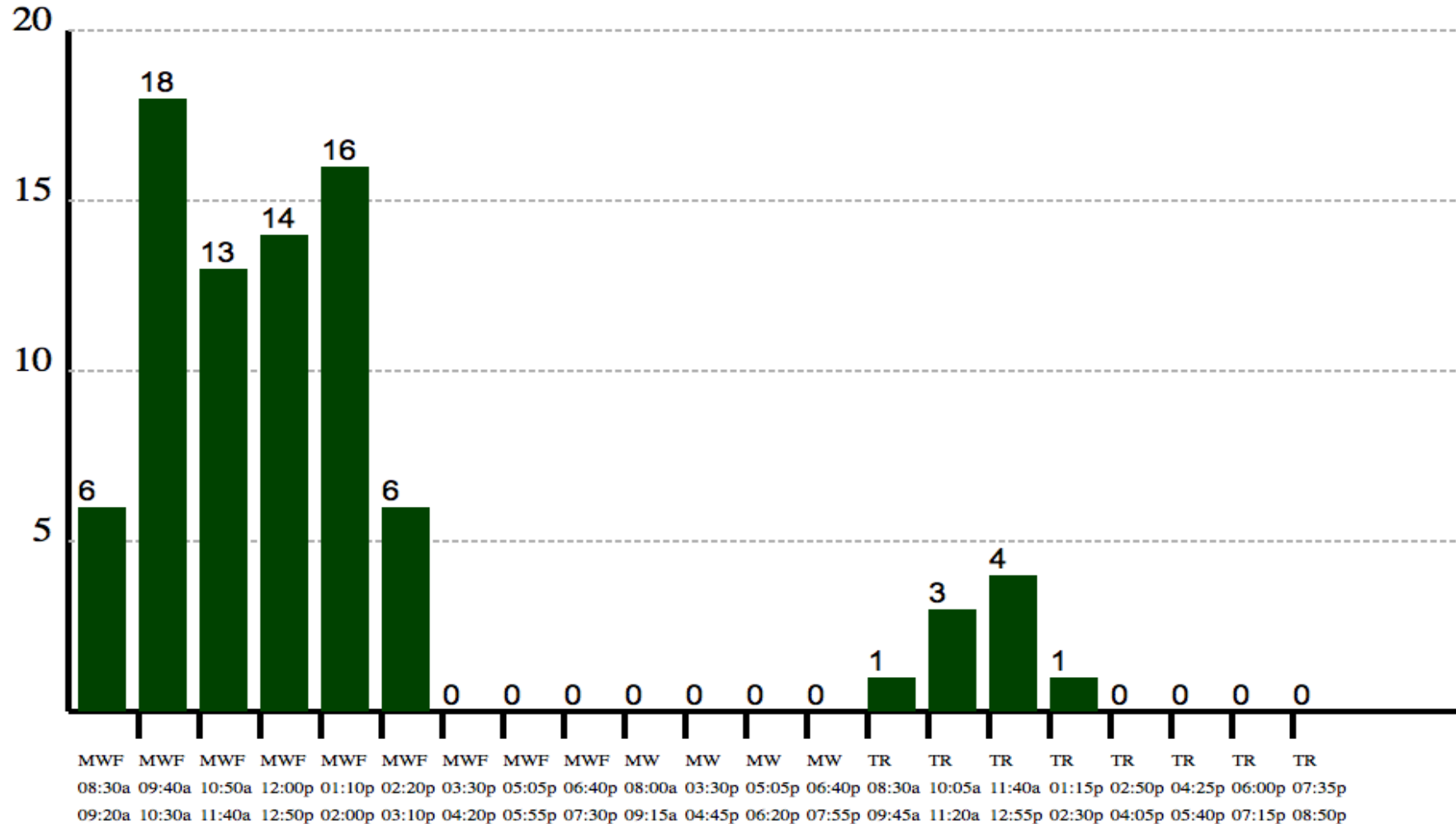
[Display Statistics](#)

RELEASE: 8.5.0.4



Standard Meeting Pattern

SMP (Standard Meeting Pattern) Counts for the Department Romance Languages & Linguistics, Term Fall 2015



SMP Display Sections

This displays unique sections. The count could be less than the Pattern count if a section has a repeated pattern.

SMP Attributes

Term: Fall 2015

SMP Days: M W F

Begin-End: 08:30a - 09:20a

Rec No.	Subj	Crse	Title	Sect	CRN	Xlst Grp	Max Enrl	Curr Enrl	Remain Seats	Repeat Count
1	FREN	002	Elementary II	A	90774	Yes	20	20	0	
2	LING	081	Structure of English Language	A	92322	Yes	60	21	39	
3	SPAN	001	Elementary I	A	90785	Yes	20	20	0	
4	SPAN	001	Elementary I	B	90787	Yes	20	15	5	
5	SPAN	002	Elementary II	A	90794	Yes	21	22	-1	
6	SPAN	051	Intermediate I	A	90798	Yes	19	18	1	
Total							160	116	44	0

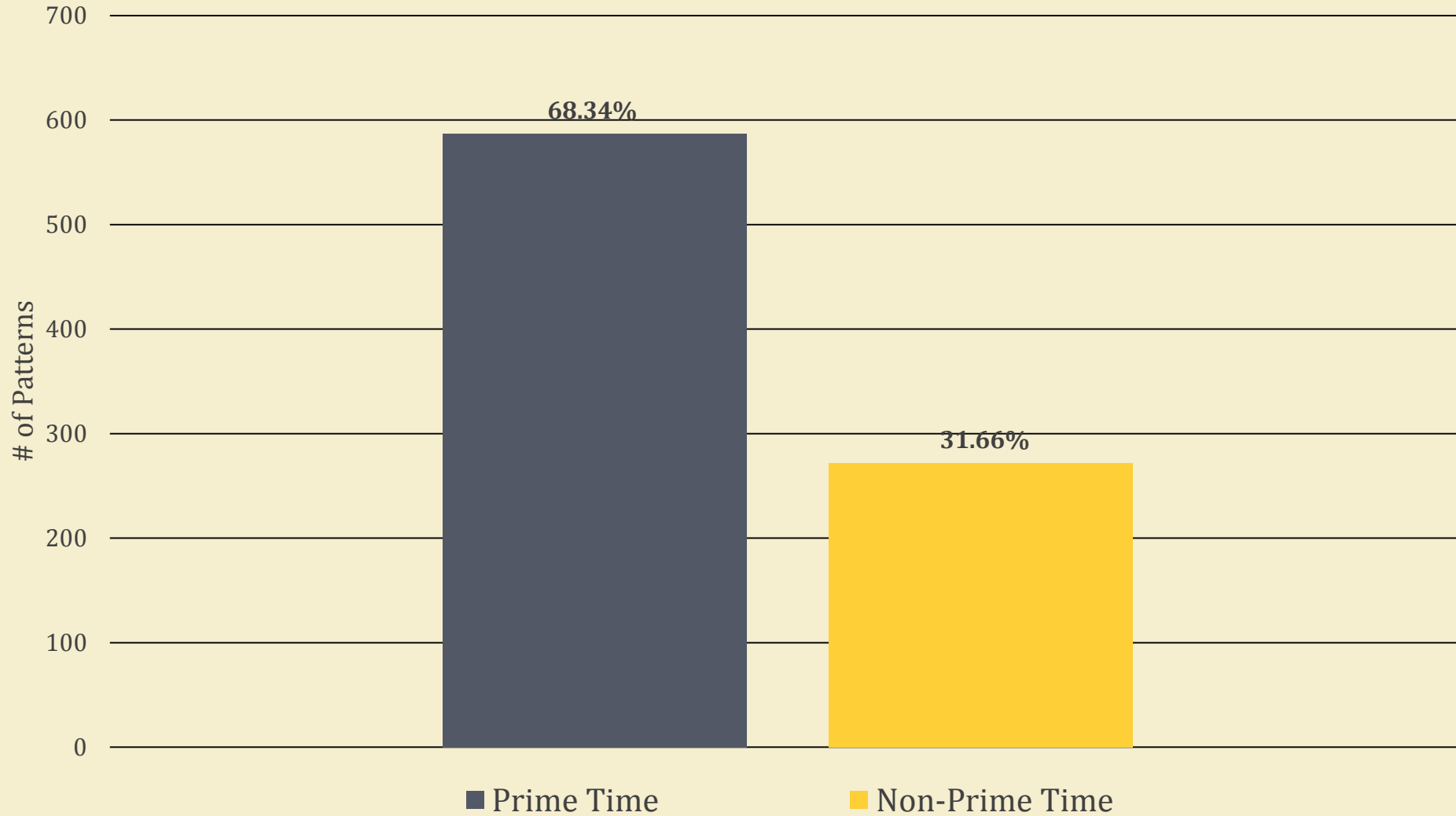
RELEASE: 8.5.0.5

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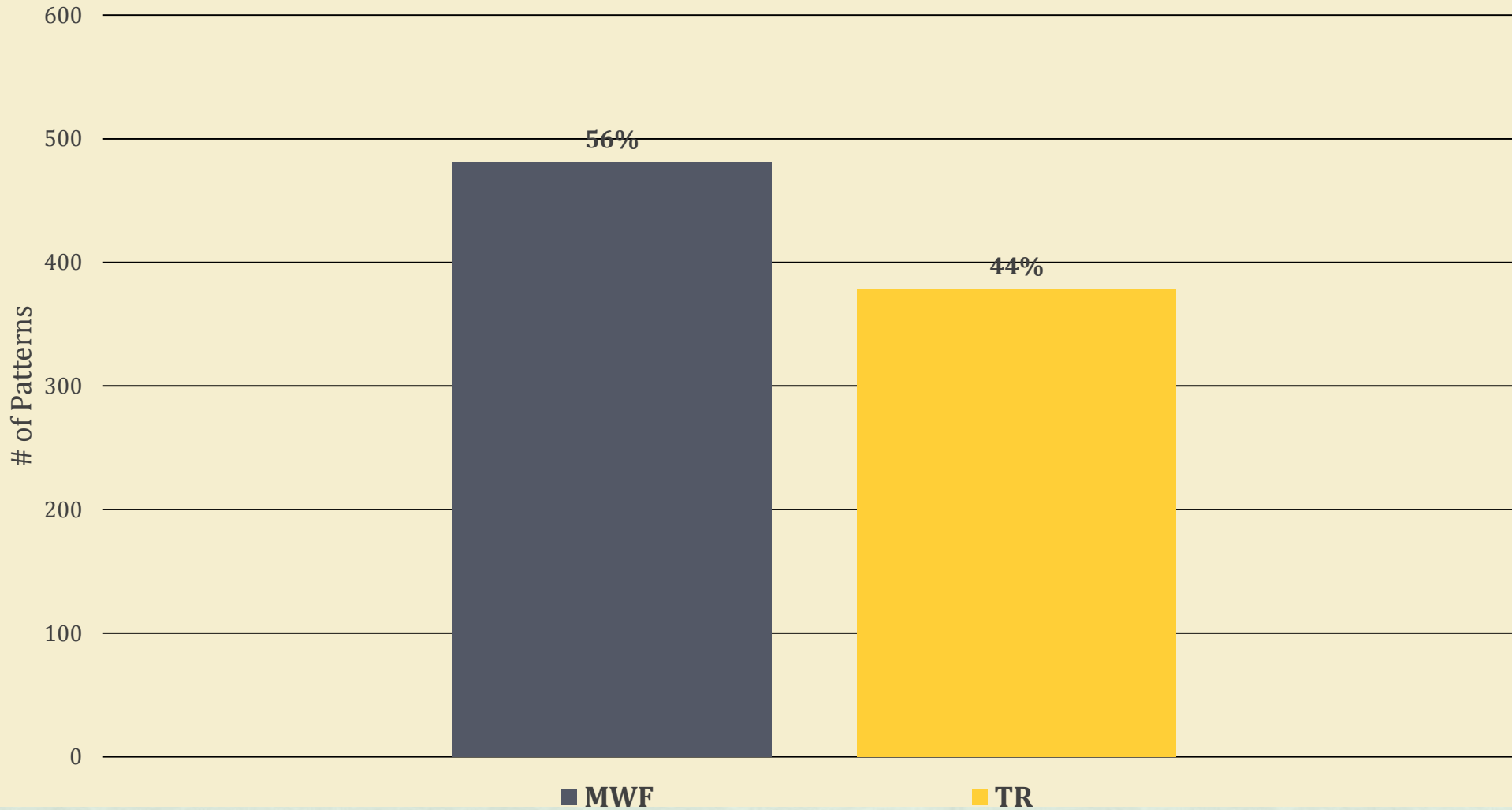
Prime vs. Non-Prime Time SMP Counts

Fall 2015



MWF vs. TR SMP Counts

Fall 2015



New System Customization Requests Process



Begin to implement *Degree Works*™

ellucian.

Ellucian Degree Works™: Align students, advisors, and institutions to help students graduate on time.

- Allow admitted transfer students to receive a degree audit with a degree completion plan
- This enables students to review past, present, and future academic coursework to evaluate which degree requirements are complete and which degree requirements remain.



National Recognition for the Preferred Name Project



STUDENTS

New Policies Accommodate Transgender Students

BY ALEXANDRA TILSLEY

AMANDA STEVENS came out to her classmates before she knew any of their names. And it wasn't intentional.

At her orientation at the State University of New York at Albany, incoming students were told to divide by gender. Ms. Stevens, a transgender woman who identifies as female but is physically male, chose to go with the females. But in the middle of the session, one of the presenters turned to her and asked if she had made a mistake.

"Eventually, I had to out myself," Ms. Stevens says. "It was kind of embarrassing because, to this day, people in my class who I won't have remembered will say, 'Oh, you were in my orientation.'"

For many universities, accommodating transgender students is the next big challenge in becoming truly inclusive. As information about gender expression becomes more readily available, the number of people identifying as transgender at an early age has grown and, increasingly, students go to college already openly transgender. "The climate is changing," says Gerry Boernyn, director of the Stonewall Center at the University of Massachusetts at Amherst and an expert on transgender issues.

Already almost 300 colleges have updated their nondiscrimination policies to include gender identity and expression, and more than 50 campuses have gender-neutral housing. But movement is still slow and scattered—often colleges wait until a student speaks out

names on financial-aid and medical forms. Previously, students who wanted to be called by names different from their legal ones had to approach the registrar or their professors and explain. Essentially, they were forced to out themselves as transgender.

Vermont began discussing the change in 2003, after a student wrote a thesis on ways the university could become more transgender-friendly and specifically cited the student-information system. The proposal remained low on the priority list, however, un-



Amanda Stevens (above), a transgender student at the State U. of New York at Albany, poses for a portrait in Long Island. She says a gender-segregated orientation at Albany forced her to out herself to other students. At the U. of Vermont, Keith Williams (below), the registrar, helped develop a student-information system that can track transgender students' preferred names.

"For some people, it was a new concept. Once we had more conversations about it, people became more open to it."

til faculty members began voicing concerns, embarrassed when they accidentally called a transgender student by the wrong name.

It took six months and more than \$80,000 in staff time to create the patch, but Keith P. Williams, the university registrar, says the investment was worth it. Already more than 700 students have taken advantage of the new capability. Though most just use it to list a nickname, such as "Bob" instead of "Robert," Mr. Williams says he knows of at least seven cases where the system was used by a transgender student.

FIRST STEPS

Albany eventually stopped separating students by gender at orientation after Ms. Stevens brought the issue to administrators' attention. But Ms. Stevens and other transgender students still have to request special accommodations in the dormitories, and they still have to e-mail professors individually to request that they use the students' preferred names and pronouns.

The University of Vermont is one of the only colleges that has found an elegant way for students to share their preferred names and pronouns with professors. The university created a software patch for its student-information system that puts students' preferred names and pronouns on class rosters and identification cards but retains their legal

names on financial-aid and medical forms. Previously, students who wanted to be called by names different from their legal ones had to approach the registrar or their professors and explain. Essentially, they were forced to out themselves as transgender.

til faculty members began voicing concerns, embarrassed when they accidentally called a transgender student by the wrong name.

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"The customer-service aspect of this is immense," says Dot V. Brauer, director of Vermont's Lesbian, Gay, Bisexual, Transgender, Queering and Ally Services.

Mr. Williams is now working to make the software code available to other colleges that use the same software. SunGard's Banner system. He has spoken with SunGard about standardizing the preferred-name option, and is looking into distributing his code to interested colleges at no charge.

Vermont is now considering gender-neutral housing as well, a common first step for colleges trying to become more transgender-



inclusive. In the past year, 18 institutions, including Connecticut College and Northeastern University, have passed or effected gender-neutral housing policies, according to the National Student Genderblind Campaign.

"There's only housing for men and women, and for a transgender person that can be a very uncomfortable experience, having to live with someone they don't identify with," says Emilia Dunham, a graduate of Northeastern who helped establish gender-neutral housing there.

When she arrived at Northeastern, Ms. Dunham says, the university would allow

students to live with someone of the other sex only if they had had reassignment surgery. She began working with student leaders to construct a proposal that would allow men and women to live together, hoping to make housing more comfortable for transgender students and gay students.

The issue had been brought up before, Ms. Dunham says, but never made it as far as a formal proposal. Administrators ultimately approved the plan, and students can now choose to live with someone of the opposite gender through the normal room-selection process.

Continued on Following Page

The Chronicle Of Higher Education

July, 2010



The New York Times

February, 2015

The New York Times

EDUCATION LIFE

A University Recognizes a Third Gender: Neutral

By JULIE SCELFO FEB. 3, 2015

Rocko Gieselman looked like any other undergraduate at the [University of Vermont](#) but perhaps a little prettier, with pale freckles dancing across porcelain skin and bright blue eyes amplifying a broad smile. Black bra straps poked out from a faded black tank top emblazoned with the logo of the indie band Rubblebucket; a silver necklace with an anchor dangled over ample décolletage.

Gieselman, a 21-year-old senior majoring in gender studies, was chatting cheerfully from a futon, legs tucked sideways, knees forward. In the tidy, poster-filled apartment that Gieselman shares with a roommate near campus, we were discussing the dating landscape. Gieselman, who came out in seventh grade, blushed and smiled shyly: "My partner was born female, feels female. The partners I'm attracted to are usually feminine people."

Gieselman, too, was born female, has a gentle disposition, and certainly appears feminine (save for a K. D. Lang cut). But Gieselman self-identifies not as a gay woman but as transgender. Unlike men and women who experience a mismatch between their bodies and their gender identities and take steps to align them, Gieselman accepts having a womanly body, and uses the term — along with "genderqueer" — to mean something else: a distinct third gender.

While a freshman at Burlington High School, Gieselman began feeling that the label "girl," even "lesbian," didn't fit. "Every time someone used 'she' or 'her' to refer to me, it made this little tick in my head. Kind of nails-on-a-chalkboard is another way you can describe it. It just felt wrong. It was like, 'Who are you talking to?'"

Being a boy didn't feel right, either: "I had a couple months where I gave it a go. I tried to bind my chest with an Ace bandage every day. I wore some masculine clothes and told my friends to call me Emmett."



For Rocko Gieselman, a student at the University of Vermont, the label "girl" or "boy" never felt right; "transgender" did. Jacob Hanraah for The New York Times





- HOME
- NEWS
- WEATHER
- SPORTS
- BIZTIPS
- WILDLIFE WATCH
- DEALS
- VTREALTY
- LIFESTYLE
- ABOUTUS

UVM leading the way for trans students

Posted: Feb 05, 2015 6:09 PM EST
 Updated: Feb 08, 2015 5:00 PM EST

By Eva McKend [CONNECT](#)



COUP D'ŒIL

MODE D'EMPLOI

QUOI DE NEUF

IDENTITÉ SEXUELLE POUR EN FINIR AVEC « IL » ET « ELLE »

NATHALIE COLLARD
 LA PRESSE



U. of Vermont remains only campus to give students identity choice

By Yessenia Funes February 10, 2015 3:05 pm



National spotlight on campus gender accommodations

As more people realize self-identification is not a fad, more institutions may change policies

By: Lauren Williams
 University Business, April 2015

THE DAILY ORANGE

BEYOND THE HILL

University of Vermont leads in gender equality, preferred pronoun movements

By Erin McDonald STAFF WRITER 7 months ago



A magazine for the global citizen.

FEATURES INFOGRAPHICS PROJECTS ▾ ISSUES

The University of Vermont Officially Recognizes 'Neutral' as a Gender *by Isis Madrid*

The University of Vermont



Office of International Education

Kim Howard, Director

Living/Learning B-101
www.uvm.edu/oie



OIE Areas of Responsibility

- Study Abroad:

StudyAbroad@uvm.edu

- International Scholar Services:

InternationalScholars@uvm.edu

- International Student Services:

InternationalStudents@uvm.edu

- Travel-Study Courses: Health/Safety

Travel.Study@uvm.edu



Study Abroad

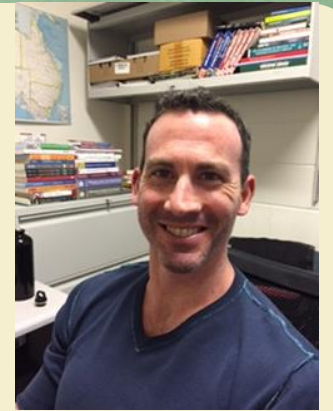
Including Student Exchange Programs



Study Abroad Advising

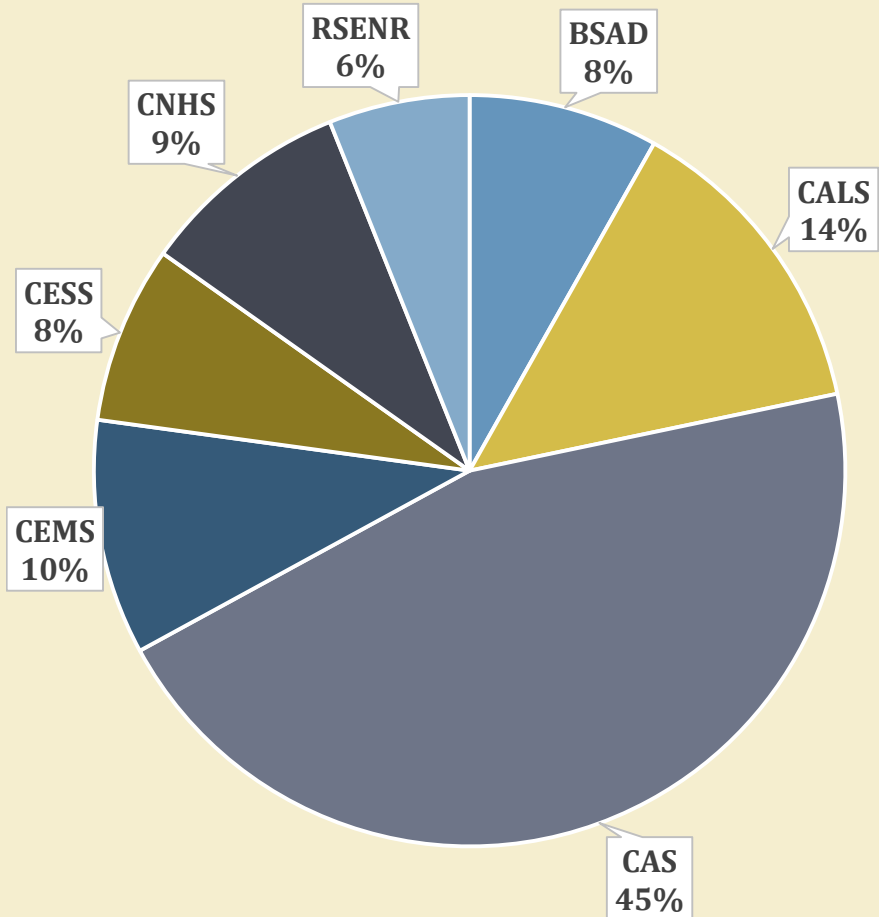
- StudyAbroad@uvm.edu
- Study Abroad 101 (overview sessions)
- Study abroad advisor appointments offered daily

Did you know? Roughly 1/3 of UVM students study abroad during their career



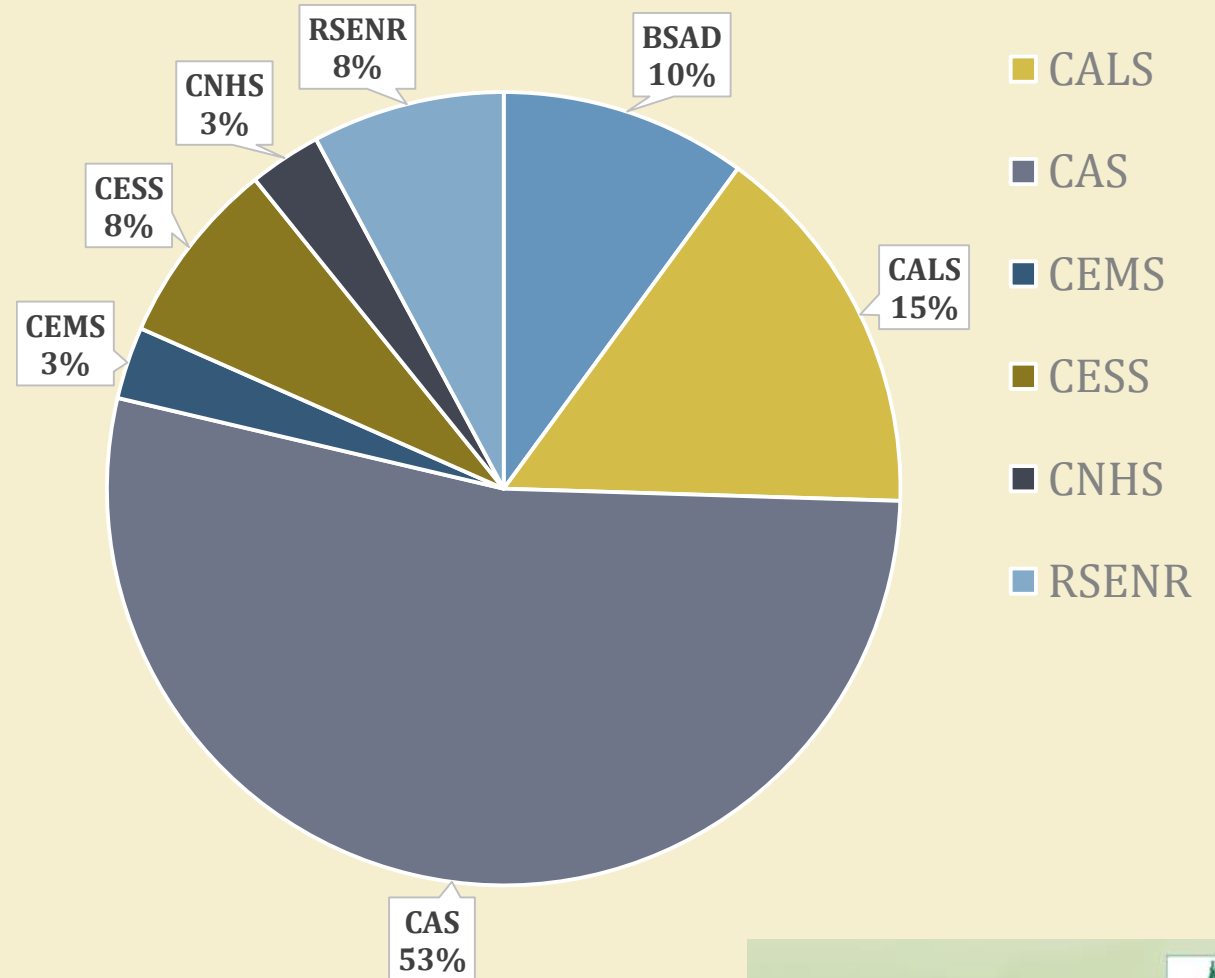
By Academic Unit: Semester or Year

UVM Enrollment



- BSAD
- CALS
- CAS
- CEMS
- CESS
- CNHS
- RSENR

Semester or Year Study Abroad

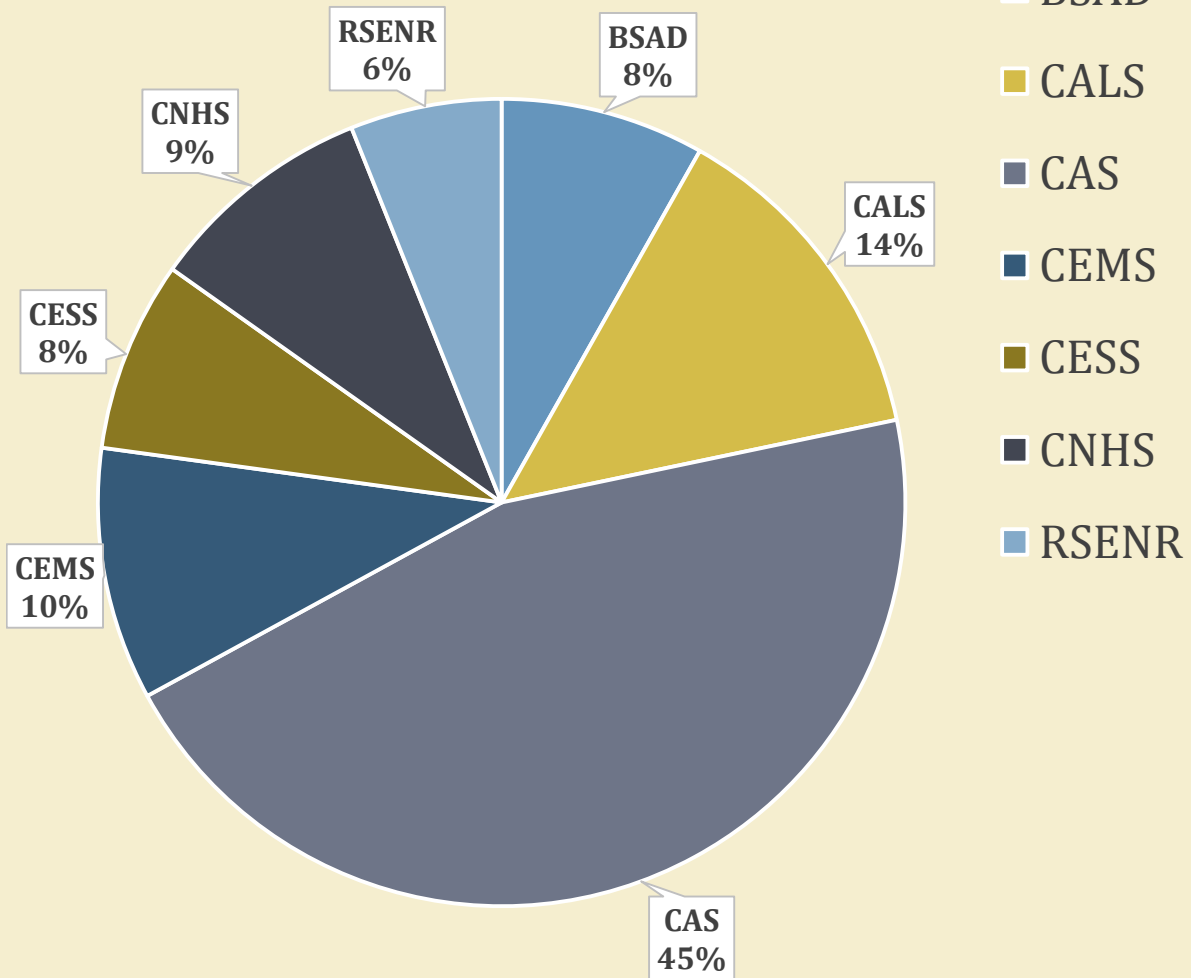


- BSAD
- CALS
- CAS
- CEMS
- CESS
- CNHS
- RSENR

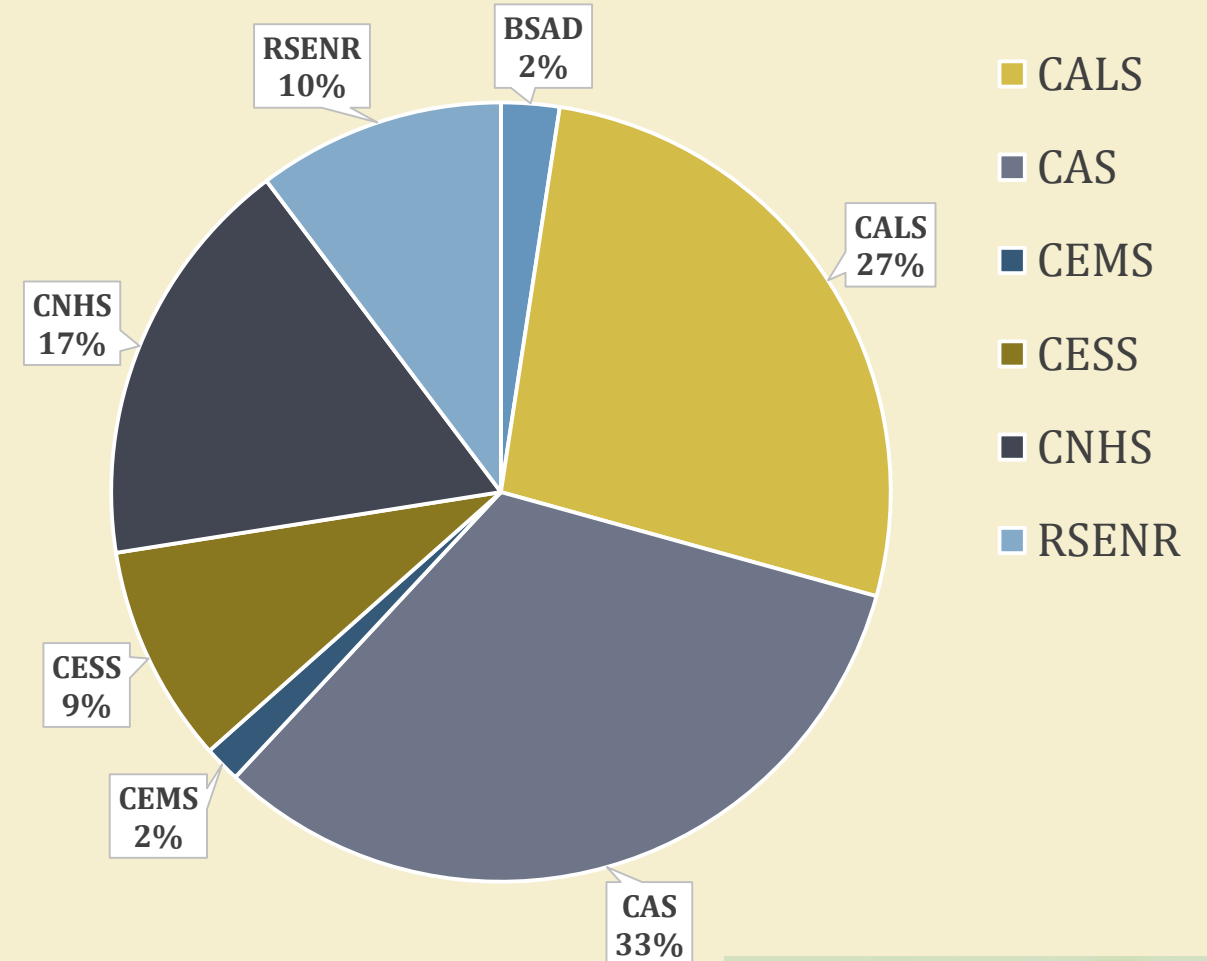


By *Student* Academic Unit: Short-Term

UVM Enrollment

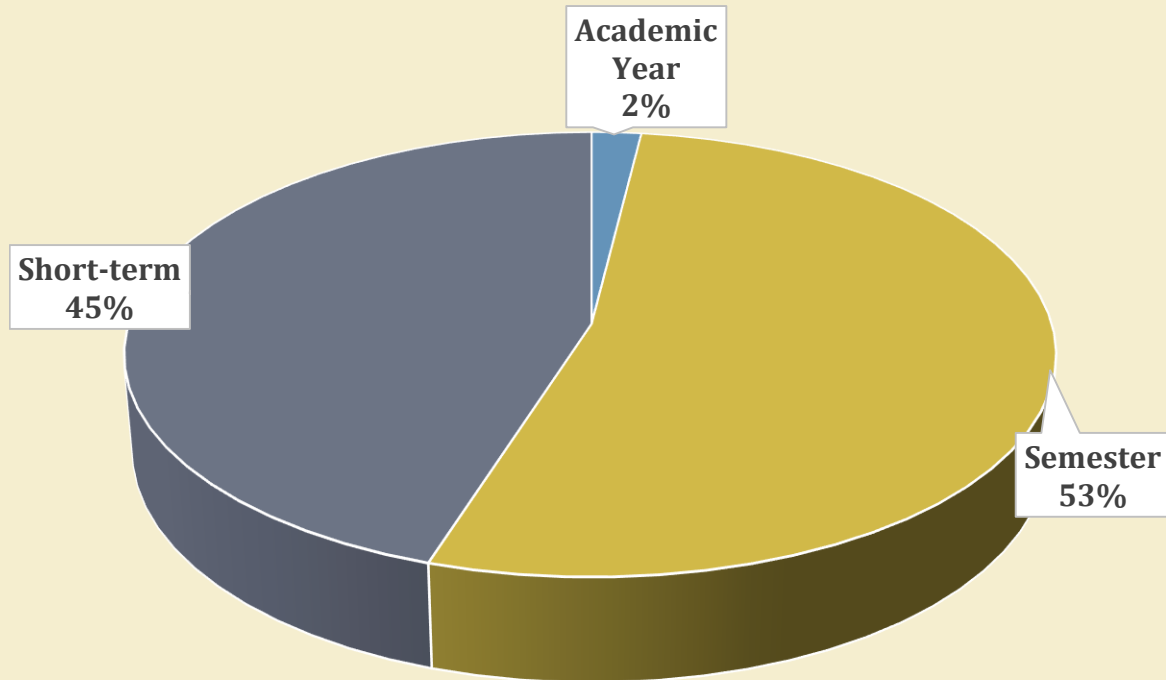


Short-Term Study Abroad



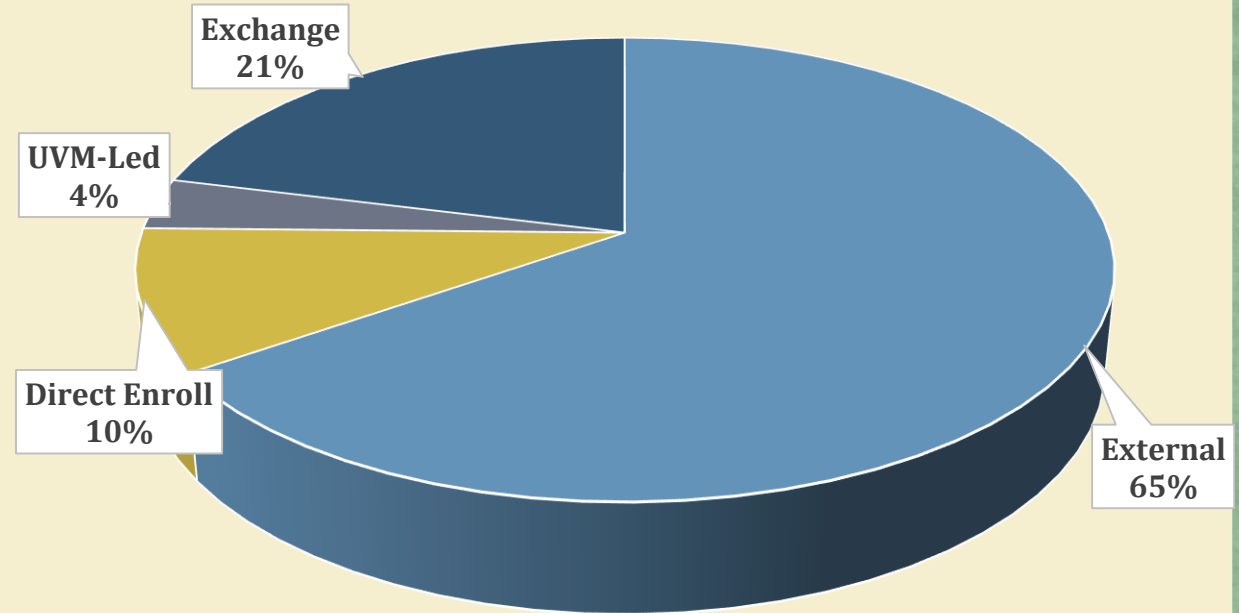
By Program Length and Type (2014-15)

Length



■ Academic Year ■ Semester ■ Short-term

Type (Semesters only)

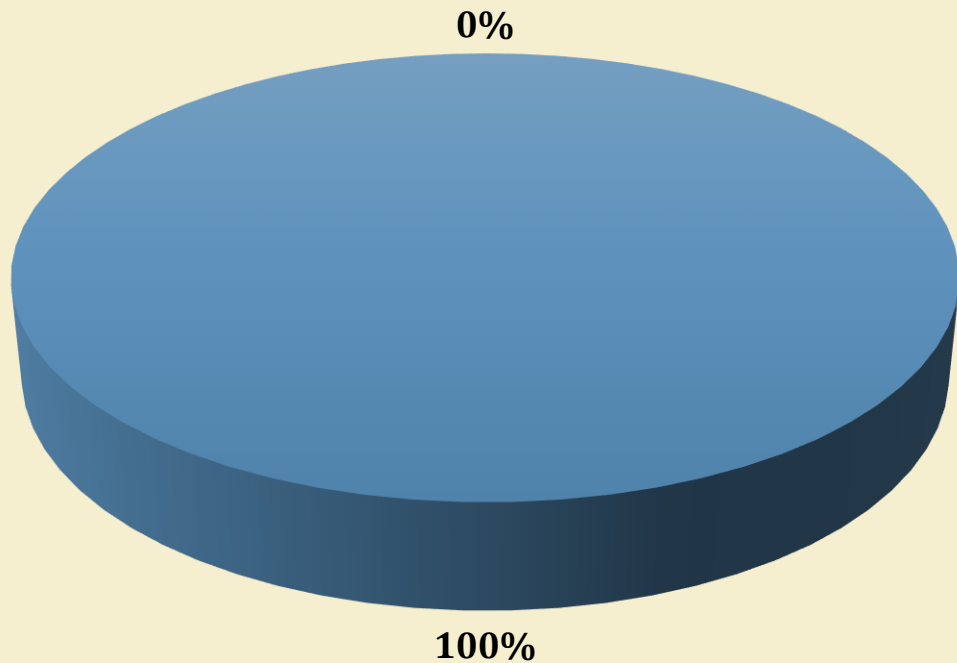


■ External ■ Direct Enroll ■ UVM-Led ■ Exchange



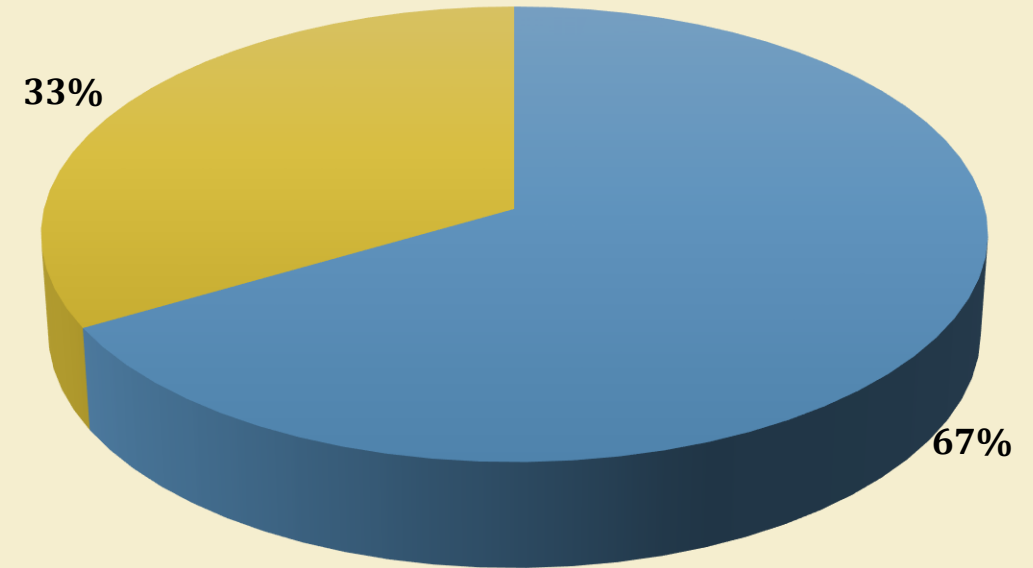
Exchange: Shifting Tuition Flow

Ireland 2013-2014



■ External ■ Exchange

Ireland 2014-2015



■ External ■ Exchange



Explore, experience, exchange

Develop skills.
Stand out to employers.

Intercultural communication
Problem-solving
Decision-making
Foreign language
Self-reliance
Adaptability

Perseverance
Resourcefulness
Patience
Empathy
Confidence
Awareness

UVM Study Abroad: Exchange Programs

www.uvm.edu/exchange

Take your classes
in English or not...
even in countries where English isn't the native language.

- Why exchange?
 - Affordability and financial access
 - Full cultural immersion
 - International students on campus diversified
 - Retain UVM tuition dollars
 - Faster to create new exchanges than Semester programs

www.uvm.edu/exchange

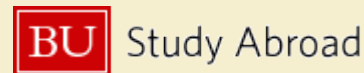
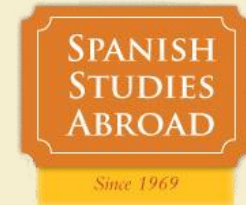
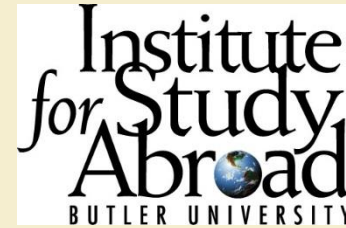


Creating New Exchange Programs

- Call OIE at the very beginning
- Starting without us could mean a risk to your reputation if you promise something UVM can't deliver
 - ECTS transfer credits – will they work for your students?
 - Academic calendar mismatch
 - Language proficiency – both directions
 - Housing availability/cost



Why Approved Programs?



The University of Vermont



Generation Study Abroad

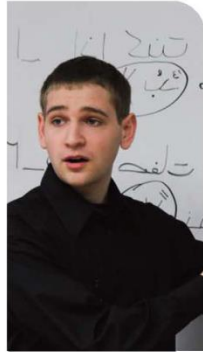
How can your students succeed in an increasingly global economy?

Globalization is changing the way the world works. **Generation Study Abroad** is a new initiative launched by the Institute of International Education to *double* the number of students studying abroad by the end of the decade.



INSTITUTE OF
INTERNATIONAL
EDUCATION

Find out more at:
generationstudyabroad.org



Globalization is changing the way the world works. Generation Study Abroad is a new initiative launched by the Institute of International Education to double the number of students studying abroad by the end of the decade.



UVM is applying for Generation Study Abroad



For which sub-populations should we commit to doubling the number who study abroad for a semester or longer?

- First-generation students
- Pell-eligible students
- Students of color
- Students studying STEM fields
- Students studying in non-traditional destinations

UVM Initiatives



- Video: UVM students of color who studied abroad
- Partnership: UVM Fellowships office
- Identifying new exchange programs offering matching STEM curricula
- Airline ticket payment deferral program
- Expand exchange programs



International Scholar Services

InternationalScholars@uvm.edu



International Scholar Services

- Visiting scholars, foreign national employee work authorization, permanent residency cases
- InternationalScholars@uvm.edu
- Mon-Fri 3:30-4:30 p.m.:
15-minute phone consults
 - Scheduled through main office



Did you know? Some permanent residency petitions are 150 pages long



Start Early...Foreign National Employment Authorization

iStart
Online Services for
International
Students, Scholars,
Faculty & Staff (PROD)

Secure Online Session
Kim Howard
Network ID: kahoward

Administrative and Departmental Services Overview

Please access a given service via the menu options on the left side panel. There are departmental services (i.e., H-1B application and renewals, J-1 scholar requests, etc.) that are available to submit to the International Office.

Current Cases

Cu Pid
Wonder Woman

Case Information Display

Please select a case from the list on the left to see detailed information in this box.

† Case has been updated in the past week
√ Individual has filled out client accessible e-form

- iStart H-1B requests should be submitted 6 months in advance of start date to avoid \$1,225 government expedite service fee
- iStart J-1 requests should be submitted at least 8 weeks before start date
- Intend to renew or end employment? **Notify us ASAP**



I-9 Verification for Foreign Nationals

Where Foreign Nationals verify their I-9s starting Sept. 21

Population	Where to Verify
Faculty	New faculty orientation
Staff	New hire enrollment
Graduate students	Human Resource Services
Undergraduate students	Human Resource Services
Anyone who does not attend new faculty orientation or new hire enrollment	Human Resource Services

- ALL new foreign national employees must check in with the Office of International Education for immigration purposes, even though I-9 is verified elsewhere.
- **Whether they think they need to or not!**



International Student Services



International Student Services

- InternationalStudents@uvm.edu
- Student walk-in hours:
Mon-Fri 1-4 p.m.
- Appointments at other times

Did you know?

In 2014-15, our advisors had in-person contact with 93% of UVM's international students during office hours.



International Student Subpopulations

- Graduate
- Undergraduate
- Non-degree
 - Global Gateway Program (GGP)
 - **Exchange**
- Post-graduation U.S. work authorized students (OPT)



Did you know? 11% of OIE's student case load is students who have graduated from UVM but are still under UVM's F-1 immigration program.



International Students: Maintaining Status

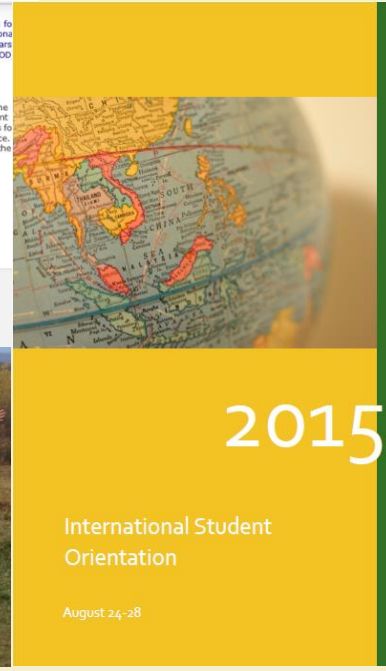
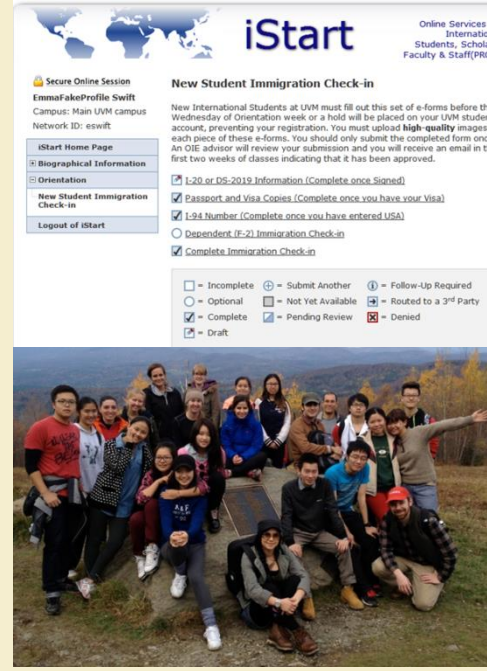


- Must maintain full-time enrollment
 - UGs: 12 credits
 - Grads: 9 credits
 - Summer must be full-time if first or last term
- Only one online course (3 credits) per term may count toward full-time status
- Withdrawals after Add/Drop – student must consult with OIE
- Working – consult OIE



International Student Services

- Pre-arrival information
- Immigration assistance
- Orientation (3x/year)
- 1:1 advising
- Social programs
- Educational programs
- Student organization advising
- Workshops for campus



Did you know? Our advisors had 1,000 student contacts outside of orientation and office hours in 2014-15.

Thinking of creating a new academic program?

...Call us before you start thinking about it.

Let us know if the program will be

- A hybrid of online/in person
- Low-residency
- Conditional admission
- Structured to start/end outside of standard terms

We may need ONE YEAR'S NOTICE to get permission to issue immigration documents.

Note: We cannot issue immigration documents for students enrolled in online-only programs.



Global Gateway Program



The University of Vermont



Connecting *in* the classroom: Intentional?



How do you interact with American students?

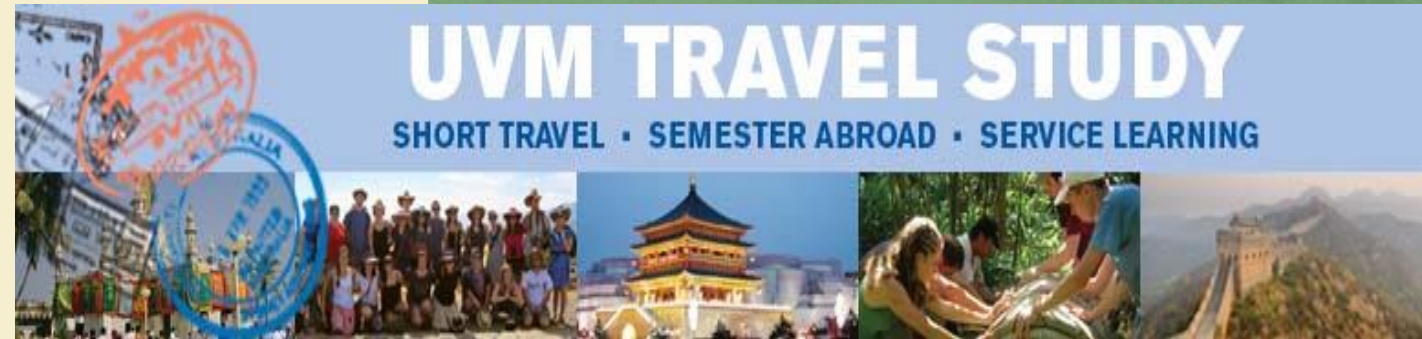
Response %	Interaction
25.31%	Class Projects
18.46%	Residence Halls
16.18%	On-campus Programs/Events
14.11%	Eating in UVM Dining Halls
12.86%	Student Organizations
5.81%	Other (Lab-mates, Off-campus community, Gym)
5.19%	On-campus Jobs
2.07%	None of the Above

- How are your faculty structuring assignments to promote cross-group interaction?
- What context do your faculty set for *domestic students* about their role with international classmates?
- Do your faculty set context for students who have not been living in the U.S. for the last 18 years?



Travel-Study Abroad Courses

Travel.Study@uvm.edu



Providing Support to Faculty and Academic Units

Office of International Education

- Health and safety
 - Faculty, TA guidance
 - Standardized student education
 - First point of response for emergent situations abroad
- Student signatures on university legal agreements
- Proposal infrastructure





Secure Online Session

Kim Howard

Network ID: kahoward

- iAbroad Home Page**
- Departmental Services
- Program Management
- Review Committee
- Study Abroad Office
- Tech Support
- Logout of iAbroad**

07/09/2015 [15735] Approved Programs Group: Spring Break 2016: [REDACTED] (FLPA)

Instructions:

Please click on the links below. Any questions should be directed to Kim Howard at Kimberly.Howard@uvm.edu or 6-4296.

PROG003030 | HONDURAS CDAE

1. GENERAL INFORMATION

[Session Information](#)

[Session Logistics](#)

2. BUDGETS

[Budgets](#)

3. HEALTH, SAFETY & RISK MANAGEMENT

[Health, Safety & Risk Management](#)

4. APPROVALS

[Request for Approval: Department Chair/Program Director](#)

[Request for Approval: Dean's Office](#)

5. POST APPROVAL REQUIREMENTS (THIS SECTION IN PROGRESS)

[Vendor Contracts](#)

[NGO/Vendor/Partner Insurance](#)

- = Incomplete = Submit Another = Follow-Up Required
- = Optional = Not Yet Available = Awaiting Answer
- = Complete = Pending Review = Denied
- = Draft



Who to go to...



**Gayle Nunley, Director
Global Educational
Initiatives, Office of
the Provost**

- Exchange programs involving faculty/researchers
- International institutional affiliations
- Global Gateway Program and Pre-master's programs
- Joint/Dual degree program ideas
- International conferences @ UVM



**Kim Howard, Director
Office of International Education**

- Exchange programs involving students
- International student support services
- Immigration matters
- Study abroad programs
- Travel-study abroad course infrastructure



Questions?

