

Subject: Opportunity to Participate in Research and Receive a Snapshot of Classroom Management in your School(s)

Date: _____

Dear _____,

We are contacting you to share an exciting opportunity. We are conducting a research study to explore *The Effects of Vermont Positive Behavioral Interventions and Supports (VTPBiS) Classroom Behavior Practice Coach Model on Teachers' Classroom Practices* in your school (or district).

What does this involve?

We will observe participating teachers for **15-minutes** a few times a year from Jan 2018-June 2020. To minimize disruptions to the classroom, we will have one trained graduate student video record the 15-minute segment of instruction.

How does this help my school?

There are several benefits to engaging in this project. **First**, we will provide training and support to individuals who meet or exceed readiness requirements to become VTPBiS Classroom Behavior Practice Coaches. Through this support, we hope that coaches will improve their capacity to support teachers, teachers will improve their behavior support practices, and students will experience more positive and proactive classroom behavior support. **Second**, we will provide a **school-wide snapshot of classroom management implementation** in your school (assuming more than 5 teachers in your school participate so that the data cannot be traced back to any individual). We think this is an exciting resource that may help inform areas for professional development. **Third**, we will provide you with a stipend of \$250 as a token of appreciation, which you can ideally use to provide professional development supports to your teachers in needed areas, if at least 5 teachers participate in this project each year and you are able to share school-wide data.

What do I have to do?

Not much. If selected, your VTPBiS Classroom Behavior Practice Coach has additional information, and s/he will be able to assist us with most activities. We'd just like you to support your coach in assisting us to (a) contact teachers to recruit them for this opportunity and (b) share some de-identified school-wide data.

Please note that if there are no VTPBiS Classroom Behavior Practice Coach selected from your school, we will not pursue further research activities. You will be informed, along with your coach, of the acceptance decisions.

Please let us know if you have any questions. We hope this sounds like a good fit for your school (or schools in your district). We've attached a template letter of permission, and we're also happy to schedule a time to answer questions if that's helpful.

Sincerely,

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UConn IPB	
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