VTPBiS Intensive Level

Day 3







Goals for Today

- Family Engagement Checklist
- FBA/BIP Development & Capacity Building
- Individual Student Practice Considerations
- Vicarious Trauma
- Strategies & Resources For Your Selected
 Students





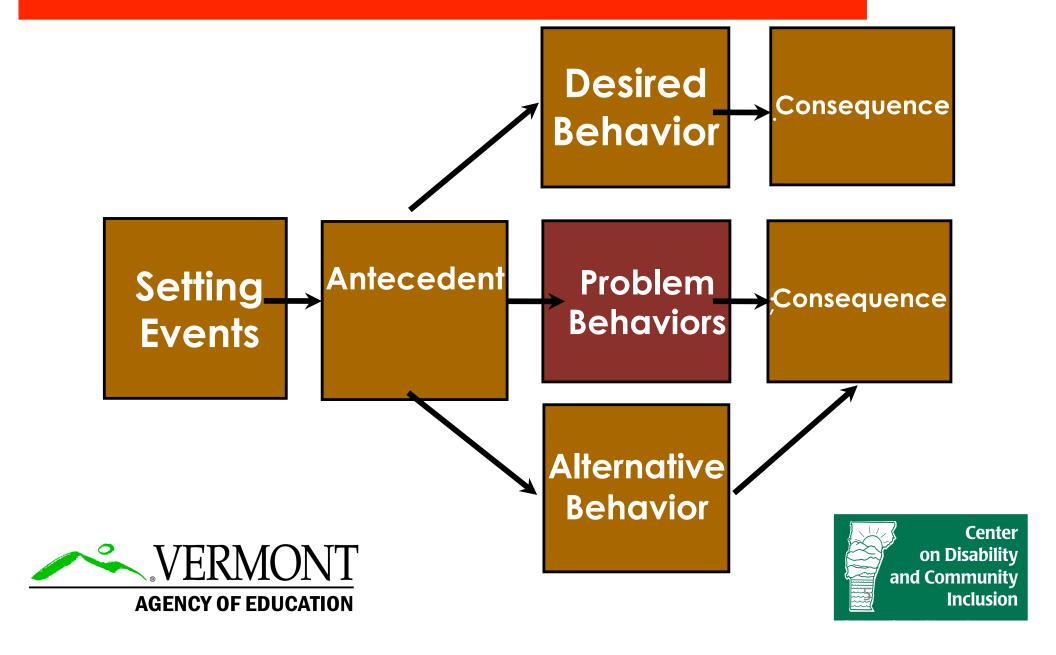
These student FBAs, plans, & strategies are for practice only.

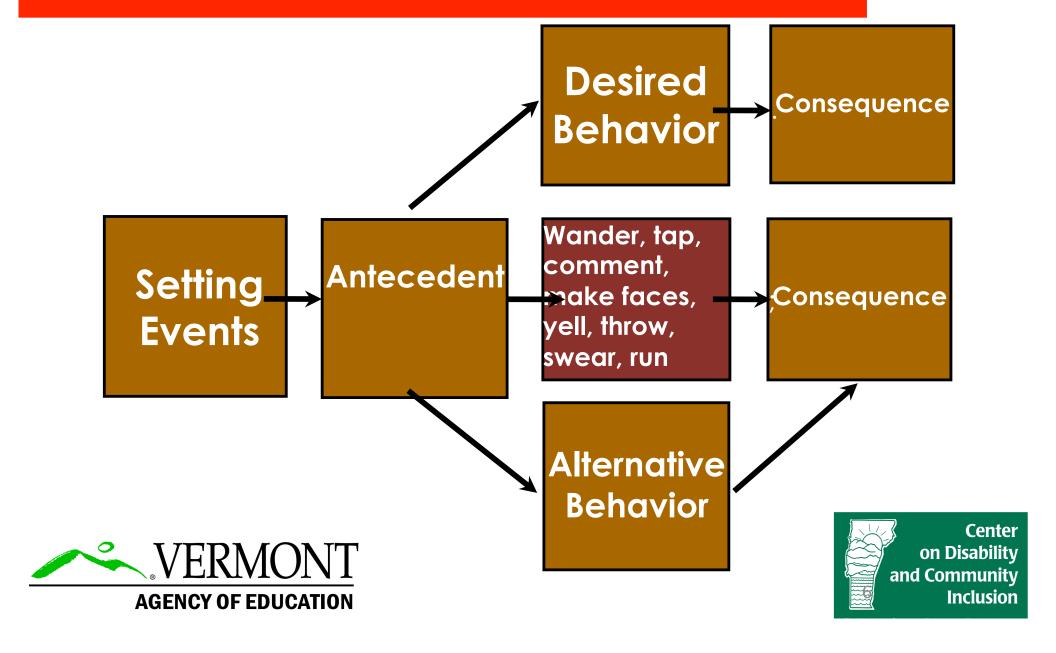
You need to start over in the fall.

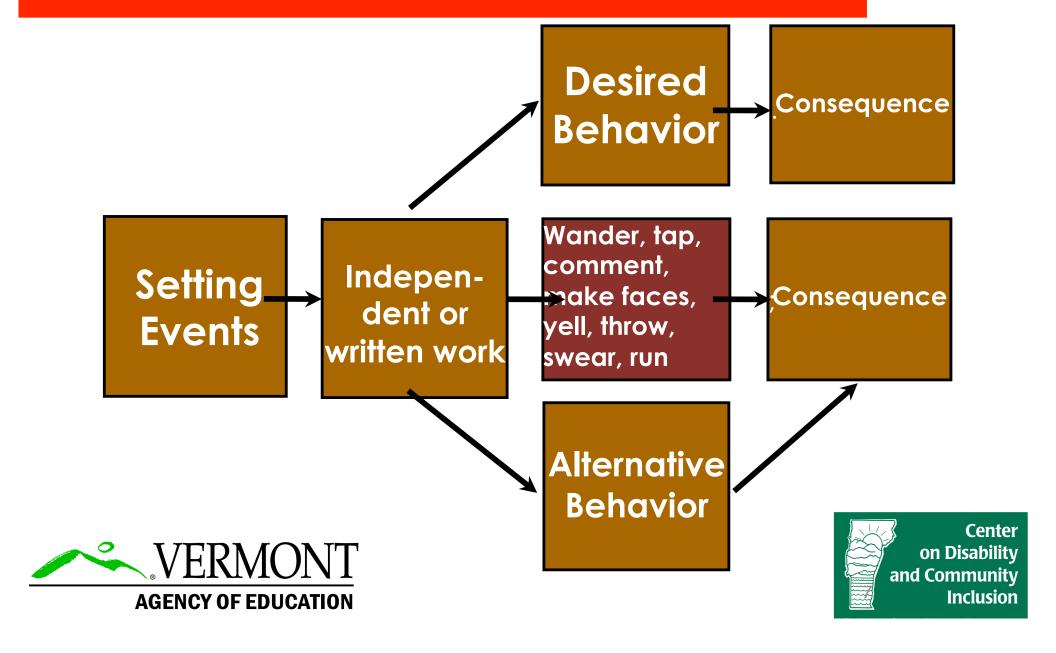
Resources & Needs for Our Partners

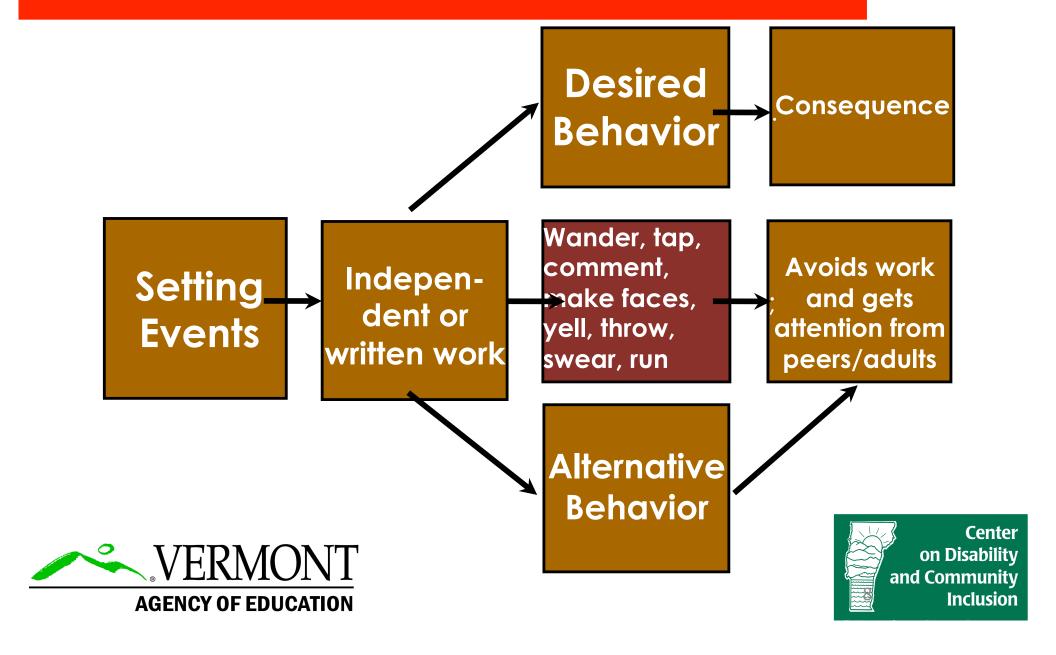
Family Engagement Checklist

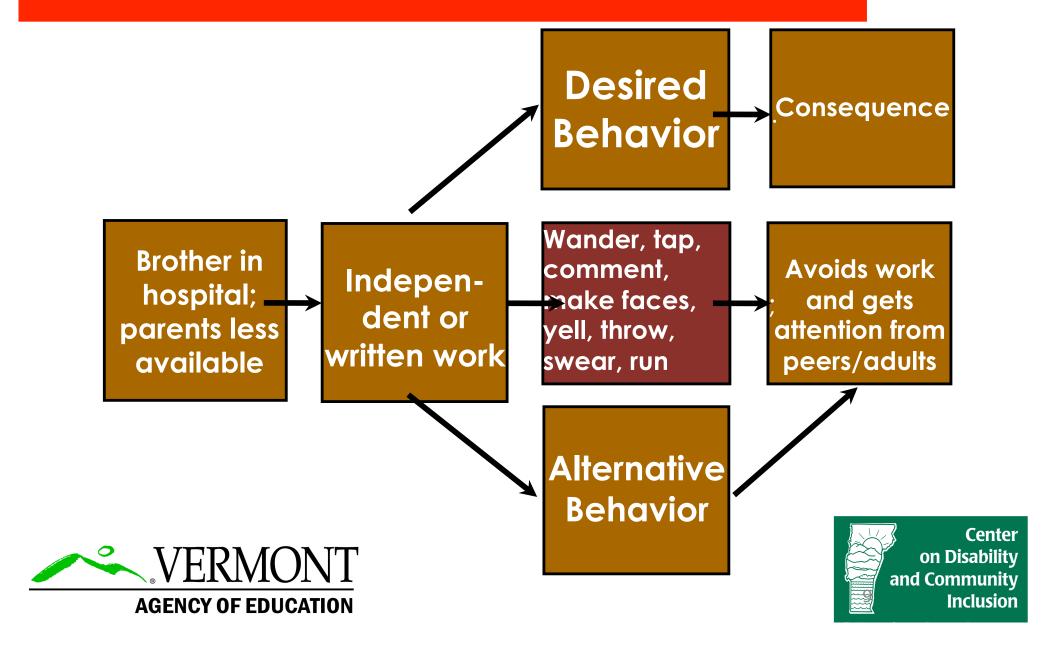
Other community partners

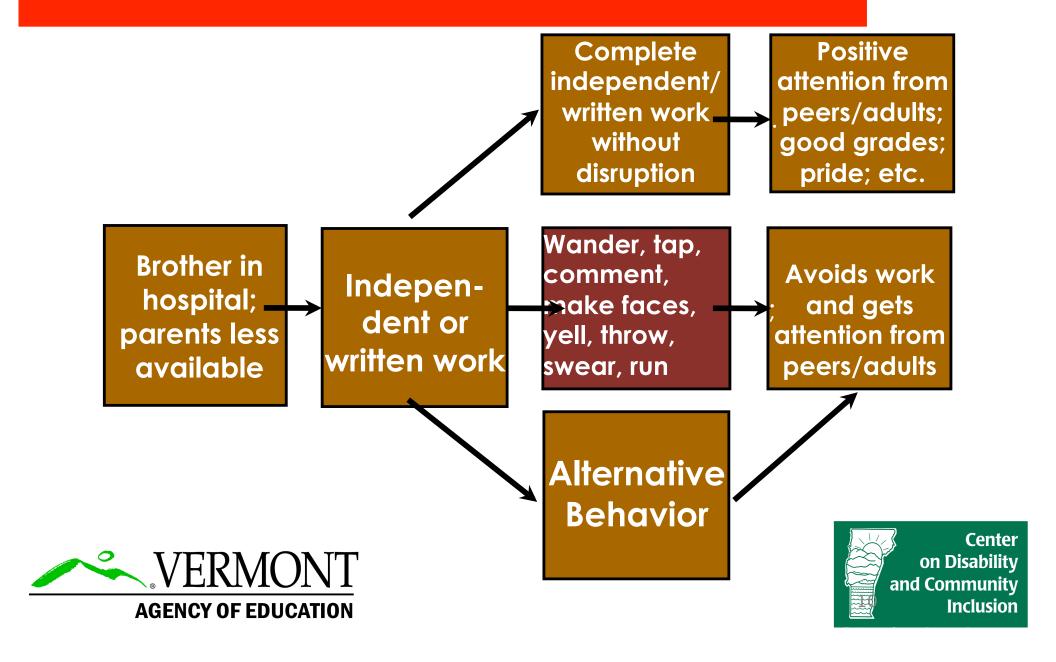


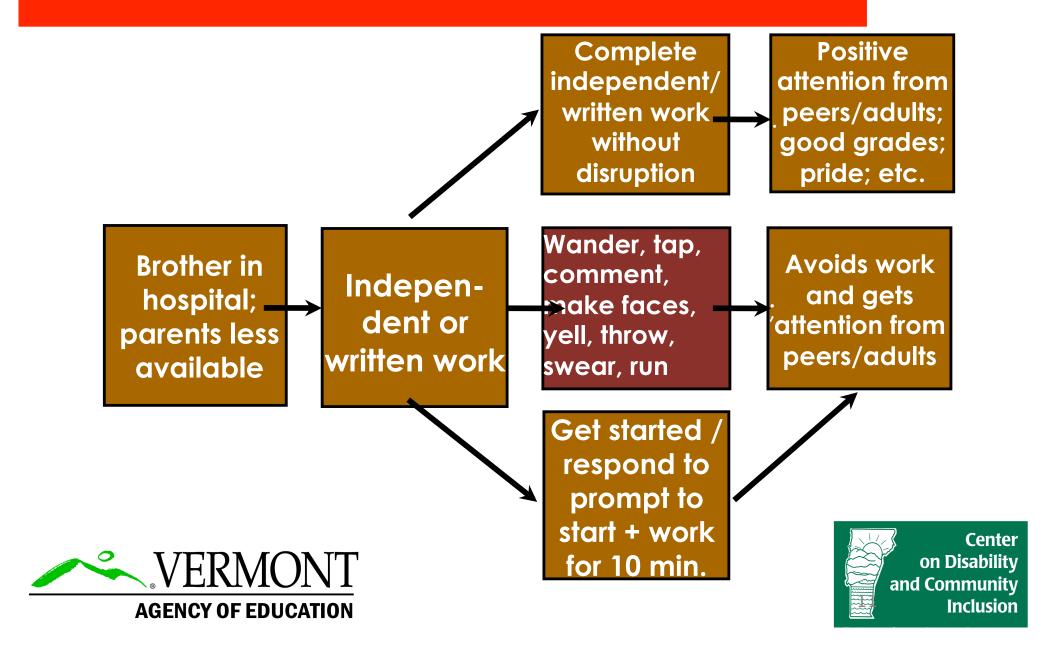












Selecting Strategies Walkabout

As a team, use the sticky notes to post strategies on the laminated charts posted around the room:

Setting Event Strategies Antecedent Strategies

Teaching Strategies

Consequence Strategies





Activity

- Choose a student and ONE behavior
- Develop hypothesis for function of the behavior
- Start Competing Pathway for your student
- Finish in team time

Activity

As a team, complete the Developing FBA Capacity in your School



Video: Boston 24/7

http://www.youtube.com/watch?v=X9 WwuGF4dM





Supports and Practices

- Trauma informed Care
- De-escalation and Relationship Building Skills
- LSCI trainings
 - Breaking The Conflict Cycle (all Staff)
 - Turning Down The Heat (some staff)
 - Full LSCI training
- Check and Connect





LSCI

- De-escalation and Relationship Building Skills
- Diagnostic and Reclaiming Skills

Gives staff a greater understanding of etiology, cognitive behavior theory and what motivates behavior and effective strategies to change self defeating behaviors





PBIS World

www.pbisworld.com



Team Time

- Use <u>www.pbisworld.com</u> to research possible interventions for your student
- Identify possible strategies in:

Setting Event Strategies Antecedent Strategies

Teaching Strategies Consequence Strategies



