

# CONTINUUM FOR EFFECTIVE BEHAVIORAL ASSESSMENT AND SUPPORT

**TIER 3 INTENSIVE LEVEL**  
Students with dangerous, chronic,  
or serious problem behaviors  
("FEW")

**COMPLEX  
FUNCTIONAL BEHAVIORAL  
ASSESSMENT  
and  
BEHAVIOR INTERVENTION**

**COMPETENCIES:**  
A few staff can do more  
extensive and intensive  
level of assessment

**SYSTEMS:**  
Student Support Team  
ensures facilitation of  
individualized student  
support teams and access

**TIER 2 TARGETED LEVEL**  
Students with  
problem behaviors  
("SOME")

**SIMPLE FUNCTIONAL  
ASSESSMENT  
and  
INDIVIDUAL / GROUP  
INTERVENTIONS**

**COMPETENCIES:**  
Some staff can lead a  
collaborative process that  
further defines what  
happens before / during /  
after the behavior in order to  
determine the cause, and  
then develop a plan

**SYSTEMS:**  
Student Support Team  
accepts referrals, completes  
simple FBA, matches  
students to targeted  
interventions, and monitors  
progress

**TIER 1 UNIVERSAL LEVEL**  
Students with  
mild or no problem behaviors  
("ALL")

**ASSESSMENT OF SYSTEM  
and  
UNIVERSAL  
INTERVENTIONS**

**COMPETENCIES:**  
All staff can define behavior  
in observable and  
measurable terms and make  
guesses as to the function of  
those behaviors

**SYSTEMS:**  
Leadership team meets  
regularly to problem-solve  
around school-wide data,  
select school-wide  
interventions, and evaluate  
progress