Assessing Team Composition: Clarifying Roles and Goals of Team *Members From Art & Science of Wraparound Manual (Eber, 2003)*

This activity is intended to help facilitators understand the importance of clarifying roles and goals of team members and to provide some experience in examining roles/goals in relation to job titles and behavior of individual team members.

* For a student you are working with through a team process, list all the people involved with the student at home, school, or in the community.
* For each person you identified, see if you can identify the role they would say they are engaged in with that student and the goal they would say they have in mind in their role with the student.
* If you are unclear about perceived roles/goals of some people, think of their behavior at team meetings or the type of interactions they have with the student and/or family.

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| People Involved with Student | Their Role | Their Goal |
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Then ask yourself the following questions:

1. Were you able to identify each person’s perception of their role with the student and each person’s perception of their goal with the student?
2. Were the roles some people perceive they play different than what is expected by their job title? By other team members?
3. Did you identify people who were involved with the student *who haven’t been included on the team* who may be helpful to include?
4. Did you identify any potential *overlap* of roles among team members?
5. Did you identify any team members who have the potential for *multiple roles*, which may be confusing or overwhelming?
6. Did you identify any people with *unclear roles*?