**PTR Goal-Setting Form Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
|  | **Behavioral** | **Social** | **Academic** |
| **Broad Goals** |  |  |  |
| **Short-term goals decrease** |  |  |  |
| **Short-term goals increase** |  |  |  |

***Instructions:***

1. Identify one broad goal in each category
2. Under each broad goal, identify the behavior(s) to be decreased and increased to achieve the broad goal.
3. Clearly define or operationalize the goals so that each is:
   1. Observable
   2. Measureable
   3. Significant

Adapted from *Prevent-Teach-Reinforce: The School-Based Model of Individualized Positive Behavior Support*