**DESCRIPTION:**

***What is PBIS at the Intensive Level?***

The intensive level of VTPBiS is designed to provide a continuum of individualized, comprehensive, and team-based interventions for students with complex issues whose needs have not been adequately addressed with less intensive PBIS interventions at the Universal and Targeted levels.

Students receiving supports at the Intensive Level of PBIS also access the interventions and supports in place at the Universal and Targeted Levels but may need further assessment and individualized planning. Some students with complex needs across home, school and community may need Intensive Level Wraparound supports. The chart below shows the differentiation between PBIS Targeted, Intensive and Intensive Wraparound supports in five key areas: (a) forming teams to develop student plans, (b) setting goals (c) assessing student behavior, (d) providing individualized interventions, and (e) evaluating progress for decision making

|  | TIER 2 (*Targeted Level)* | TIER 3 *(Intensive Level)* | TIER 3*(Intensive Level with Wraparound)* |
| --- | --- | --- | --- |
| TEAMING | Small behavior planning team reviewing students who need more than Tier 1 interventions | Student-specific team members (student, parent, peer, administrator, teacher, behavioral staff member, etc.) | Student and family identify team members which may include peers and professionals outside of school |
| GOALS | Similar goals for all students: in class, on task, responding successfully to Tier 1 supports | Individualized school-based goals to address 1-2 specific problem behaviors | Student and family choose goals focused on addressing BIG needs occurring in the home, school, community |
| ASSESSMENT | Practical Functional Behavior Assessment (FBA) of problem behavior | FBA including observations and interviews | More comprehensive measures assessing strengths & needs in home, school and community |
| INTERVENTION | Tiers 1 and 2 interventions with individualized components to Tier 2 interventions if needed | Tiers 1 and 2 interventions and Behavior Intervention Plan (BIP) including Safety Plan | Same as Tiers 1, 2 and 3; Crisis/safety plan; Community services, as needed |
| EVALUATION | Office discipline referrals, Check-in/Check out data attendance, nurse visits, other | Same as Tier 2, and  SWIS Student Support Information System (ISIS) | Same as Tier 3,and other data tools |